

SILVERLINE PRESTIGE SCHOOL ANNUAL CURRICULUM FOUNDATION Session 2025 - 26

S. NO	Month		СТ			NUMERACY			LITERACY	
0.110	Month	Syllabus	Learning Outcomes	Skills & Competencies	Syllabus	Learning Outcomes	Skills & Competencies	Syllabus	Learning Outcomes	Skills & Competencies
			Children can recognize and name the colour yellow. Children can find and point to	Observation skill — Competency: Identify colours in surroundings. Communication skill — Competency: Name and talk	Pre numbers concept (big and	Children can understand the difference between big and small objects. Children can sort or group	Classification skill — Competency: Sort and group			
		Colour (yellow)	yellow objects around them. Children can say how they feel using words like "happy" or "sad". Children can show happy and sad faces or recognize these feelings in others.	about colours clearly Emotional awareness skill — Competency: Recognize and express feelings like happy and sad. Communication skill — Competency: Use words to talk about their feelings clearly.	small)	things by size – big or small.	objects by size (big or small).			
			Children can name common body parts like head, hands, legs, and eyes. Children can point to and show their body parts when asked.	Observation skill — Competency: Identify and name different body parts. Coordination skill — Competency: Point to and use body parts correctly when asked.						Listening skill — Competency: Identify the beginning sound "b" in words and pictures. Speaking skill — Competency: Say words that start with the "b"
1	April	Family (Introduction of the family)	Children can name family members like mother, father, brother, and sister. Children can show love and respect for their family through words or actions	Language skill — Competency: Name and talk about family members. Social skill — Competency: Show love and respect for family members.	Shapes (circle, square)	Children can point to and identify circles and squares in their surroundings. Children can match and sort objects based on shape	Observation skill — Competency: Identify circles and squares in the environment. Sorting skill — Competency: Match and group objects by their shapes.	Phonemes (b)	Children can identify and match pictures or objects that start with the b sound. Children can say words that begin with the b sound, like ball, banana, or bag.	sound clearly. Matching skill — Competency: Match pictures or objects with the correct beginning sound.
	Арт		Children can recognize and name the colours red and yellow.	Observation skill — Competency: Identify colours in surroundings.	Squarey	Children can draw standing and sleeping lines with a pencil or crayon.	Fine motor skill — Competency: Draw standing (vertical) and sleeping (horizontal) lines. Observation skill — Competency: Recognize standing and sleeping lines in their environment.		nice dan, bunana, or dag.	Listening skill — Competency: Hear and recognize the sounds of
		Colour (red and yellow)	Children can find and point to red and yellow objects around them. Children can identify summer things like sun, ice cream, and fans.	Communication skill — Competency: Name and talk about colours clearly Observation skill — Competency: Recognize summer weather and related things.	Patterns (Standing and sleeping line)	Children can find standing and sleeping lines in pictures or around them. Children can draw simple circles and squares.	Fine motor skill — Competency: Draw simple circles and squares.		Children can hear and say the sounds of the letters f (as in "fish") and t (as in "top").	letters f and t. Vocabulary skill — Competency: Name words beginning with the f and t sounds.
2	Мау	Season (summer)	Children can talk about things that happen in summer, like hot weather and wearing light clothes.	Communication skill — Competency: Talk about summer activities and clothes. Observation skill —	Shapes (circle, . square)	Children can point to and find circles and squares in their environment.	Observation skill — Competency: Identify circles and	Phonemes (f, t)	Children can name words that start with the f and t sounds, like fish and tree.	Speaking skill — Competency: Say words that start with f and t clearly.
			Children will recognize and name the colours blue and green.	Competency: Identify blue and green colours in the environment. Communication skill —		Children can understand the difference between big and small objects.	Thinking skill — Competency: Understand and compare sizes (big and small).			
		Colour (blue, green)	Children will find and point to blue and green objects around them.	Competency: Name and describe blue and green colours clearly.	Pre numbers concept (big and small)	Children can sort or group things by size – big or small.	Sorting skill — Competency: Group objects based on size differences.			

							Observation skill —			
							Competency: Identify rectangles			
							and triangles in the environment.			
							Carting alville Constant			
			Children can talk shout thisse	Observation skill			Sorting skill — Competency:			
			Children can talk about things they see or do in the rainy	Observation skill — Competency: Recognize		Children can point to and	Match and group objects based on shape.			
			season, like rain, puddles, and	signs and things of the rainy		identify rectangle and	on anape.			
			using an umbrella.	season.		triangle in their				
						surroundings.				
			Children can recognize rain	Communication skill —		3				
			clothes and objects, like	Competency: Talk about rainy		Children can match and sort				
		Rainy season	raincoats, boots, and umbrellas.	season clothes and activities.	Shapes (rectangle)	objects based on shape				
			Children can name things found	Vocabulary skill —		Children can copy or	Pattern recognition skill —			Listening skill —
			in their classroom, like desk,	Competency: Name common		continue a pattern using	Competency: Copy and continue			Competency: Recognize
			chair, and board.	classroom objects correctly.		objects or drawings.	simple patterns.			the sounds of letters a, m,
									Children can recognize and	
			Children can follow simple	Listening skill — Competency:		Children can create their	Creativity skill — Competency:		say the sounds of the	,
			classroom rules, like listening	Follow simple classroom rules	_	own simple patterns with	Create own patterns using		letters a, m, h,.	Speaking skill —
		My class	and sitting properly.	and instructions.	Patterns	colors or shapes.	colors or shapes			Competency: Say words
			Children can name different	Vocabulary skill —					Children can name simple	that start with these letter
			types of transport like airplane	Competency: Name different			Memory skill — Competency:		words that start with these	sounds clearly.
			(air), car (land), and boat	types of transport correctly.			Recall and say the names of the		sounds, like apple, man,	
			(water).	Lindoratonding akill		of the days of the week.	days of the week.		hat,	Matching skill —
			Children can say where each	Understanding skill — Competency: Identify where		Children can put the days of	Sequencing skill —		Children can match	Competency: Match pictures or objects with
		Transport (air, land ,	transport moves — in the air, on	each transport moves (air,	Time (day of the	the week in the correct	Competency: Arrange the days		pictures or objects with the	their beginning sounds
3	July	water)	the land, or in the water.	land, water).	week)	order.	of the week in the correct order.	Phonemes (a,m,h,)	correct beginning sound.	correctly
Ŭ	ouly		Children can understand that		weeky		Observation skill —			
			water is important for life and				Competency: Identify rectangles			
			know to save it.				and triangles in the environment.			
			Children can talk about how we				Sorting skill — Competency:			
			use water, like drinking,	Environmental awareness skill			Match and group objects based			
			washing, and watering plants.	- Competency: Understand			on shape.			
				the importance of water and		Children can point to and				
			Children can say what water is	ways to save it.		identify triangle in their				
	August		and where we find it (like rivers,			surroundings.			Children can recognize and	
	, luguot		lakes, and taps).	Communication skill —					say the sounds of the	
		Water		Competency: Talk about uses	Shapes (triangle)	Children can match and sort			letters I, p, n.	
		VValei		and sources of water clearly.	Shapes (thangle)	objects based on shape	D <i>u u u</i>			
						Children can copy or	Pattern recognition skill —		Children can name simple	
			Understands that clouds are			continue a pattern using	Competency: Copy and continue		words that start with these	Phonemic awareness
			made of tiny water droplets	Skills: Listening, Creativity		objects or drawings.	simple patterns.		sounds, like lion, pen, net.	Filoheinic awareness
		Rainy season		Childs. Elsterning, Creativity		Children can create their	Creativity skill — Competency:		Children can match	Articulation skills
		(Formation of clouds,	Learns that rain falls when	Competencies: Participation,		own simple patterns with	Create own patterns using		pictures or objects with the	
4		rain)	clouds become heavy.	Cultural-awareness	Patterns	colors or shapes.	colors or shapes	Phonemes (I,p,n)	correct beginning sound.	Vocabulary development
		,				· ·	· ·		Children can recognize and	
									say the sounds of the	
									letters e, d, c.	
			Identifies clothes worn during the						Children can name simple	
			rainy season like raincoats and						words that start with these	
			gumboots.				Memory skill — Competency:		sounds, like egg, dog, cat.	Dhanania
			Recognizes useful objects such	Skills: Listening, Observation		Children can say the names of the days of the week.	Recall and say the names of the days of the week.		Childron oon metch	Phonemic awareness
				Competencies: Participation,		of the days of the week.	days of the week.		Children can match	Articulation skills
			as umbrellas and rain covers.	Self-awareness		Children can put the days of	Sequencing skill —		pictures or objects with the correct beginning sound.	
		Rainy season (Clothes	Understands the need to stay		Time (day of the	the week in the correct	Competency: Arrange the days		Sector beginning sound.	Vocabulary development
5	September	and objects we need)	dry and protected during rain.		week)	order.	of the week in the correct order.	Phonemes (e,d,c)		, and any conseption
					,			(Children can recognize and	
			Recognizes that plants give us						say the sounds of the	
			fruits and vegetables and grow						letters s, r, g.	
			through different stages.			Recognizes the number 1 in				
						print and daily surroundings.			Children can name simple	
	October		Understands that plants need						words that start with these	
	00.0001	Plants (arts of the plant,	sunlight, water, air, and soil to				Skills: Recognition, Counting"		sounds, like sun, rat, goat.	Phonemic awareness
		things required for the	grow.		Numera	value represented by the	Number recognition			Articulation of the
		plants to grow,Plant life	Identifies basis parts of a plant	Skills: Observation, Creativity		number 1.	Quantity association		Children can match	Articulation skills
		cycle Products- fruits and	Identifies basic parts of a plant such as root, stem, leaf, and	Competencies: Participation,	(Recognition and number value of	dentifies one object from a	Quantity association		pictures or objects with the correct beginning sound.	Vocabulary development
ĥ		vegetables)	flower.	Environmental-awareness	number value of number 1)	group when asked.	Counting objects"	Phonemes (s,r,g)	conect beginning sound.	Vocabulary development
0		vegetables)	nower.	Environmental-awareness	number r)	group when asked.	Counting objects	r nonemes (s,i,g)		

7	November	Animals (Pet,farm,wild, aquatic, aerial recognition-name, sound, young ones.	Recognizes and names different types of animals like pet, farm, wild, aquatic, and aerial. Identifies the sounds made by various animals. Learns the names of animal babies (young ones) through pictures and stories.	Skills: Listening, Identification Competencies: Participation, Curiosity	Number (Recognition and number value of number 1)	Recognizes the number 1 in print and daily surroundings. Understands the quantity or value represented by the number 1. dentifies one object from a group when asked.	Number recognition Quantity association Counting objects	Phonemes (k,i,j)	correct beginning sound.	Phonemic awareness Articulation skills Vocabulary development
8	December	Winter season (Observations of trees, cothes,food, beverages, vegetables,fruits)	Identifies clothes worn to keep warm during winter, like jackets and woollen caps. Recognizes seasonal food, beverages, vegetables, and fruits eaten in winter. Observes and talks about changes in trees and surroundings during winter.	Skills: Observation, Vocabulary Competencies: Participation, Seasonal-awareness	Number (Recognition and number value of number 1)	Recognizes the number 1 in print and daily surroundings. Understands the quantity or value represented by the number 1. dentifies one object from a group when asked.	Number recognition Quantity association Counting objects	Phonemes (v.y.u)	Children can recognize and say the sounds of the letters v, y, u. Children can name simple words that start with these sounds, like van, yellow, umbrella. Children can match pictures or objects with the correct beginning sound.	Phonemic awareness Articulation skills Vocabulary development
9	January	People who help us	Identifies community helpers like doctors, teachers, police officers, and firefighters. Understands the roles and tools used by different helpers in daily life. Expresses gratitude and respect towards people who help us.	Skills: Listening, Communication Competencies: Participation, Social-awareness	Number (Recognition and number value of number 2)	Learners will recognize the number 2 visually and verbally. Learners will understand the value and quantity represented by the number 2. Learners will associate the number 2 with corresponding objects or groups.	Number recognition Quantity association Counting objects	Phonemes (o,q)	Children can recognize and say the sounds of the letters o, q. Children can name simple words that start with these sounds, like orange, queen. Children can match pictures or objects with the correct beginning sound.	Phonemic awareness Articulation skills Vocabulary development
10	February	Sky (day and night, hadow tracing,cloud formation, rainbow formation nocturnal animals -bats, owls	Observes differences between the sky during day and night. Learns how shadows change with sunlight and enjoys tracing them. Recognizes clouds, rainbows, and nocturnal animals like bats and owls.	Skills: Observation, Curiosity Competencies: Participation, Environmental-awareness	Number (Recognition and number value of number 3)	Learners will recognize the number 3 visually and verbally. Learners will understand the value and quantity represented by the number 3. Learners will associate the number 3 with corresponding objects or groups.	Number recognition Quantity association Counting objects	Phonemes (w,x)	Children can recognize and say the sounds of the letters w, x. Children can name simple words that start with these sounds, like wagon, box. Children can match pictures or objects with the correct beginning sound.	Phonemic awareness Articulation skills Vocabulary development
11	March	Spring season (Observations,story, rhyme)	Observes and describes signs of spring like flowers and butterflies. Listens and enjoys stories related to the spring season. Recites simple rhymes about spring with enthusiasm.	Skills: Listening, Speaking Competencies: Participation, Language-development	Number (Recognition and number value of number 4 and 5)	Learners will recognize the numbers 4 and 5 visually and verbally. Learners will understand the value and quantity represented by numbers 4 and 5. Learners will associate numbers 4 and 5 with corresponding objects or groups.	Number recognition Quantity association Counting objects	Phonemes (x,z)	Children can recognize and say the sounds of the letters x, z. Children can name simple words that start with these sounds, like box, zebra. Children can match pictures or objects with the correct beginning sound.	Phonemic awareness Articulation skills Vocabulary development

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S. NO	Month		CIRCLE TIME			NUMERACY			LITERACY	
		Syllabus	Learning Outcomes	Skills & Competencies	Syllabus	Learning Outcomes	Skills & Competencies	Syllabus	Learning Outcomes	Skills & Competencies
1	April	Body parts	children will identify basic body parts such as eyes, nose, mouth, hands, and legs by an others. students will understand the use of some body parts. students will develop body awareness by participating in fun activities like songs, games, or movement that involve naming and using body parts.	Skills- 1. Cognitive Skills 2. Language and Communication Skills 3. Motor Skills 4. Social and Emotional Skills 5. Listening and Observation Skills competencies- 1. Self-Avareness and Personal Development 2. Communication and Language Development 3. Cognitive Development 4. Physical and Motor Development 5. Social and Emotional Development	Number 1,2	Recognize and name the numbers 1 and 2 when shown. Count objects up to 2 accurately using one-to-one correspondence. Match the numeral to quantity	skills- 1. Cognitive and thinking skills 2. Fine motor skills 3. Visual discrimination competencies- 1. Early numeracy competency 2. Problem solving and reasoning 3. Language and communication	Pre-writing strokes	students will recognize and practice basic pre-writing strokes such as standing lines, sleeping lines, slanting lines, curves, and circles. students will develop hand control and pencil grip through tracing and drawing simple patterns. students will prepare for writing letters and numbers by forming strokes correctly and confidently.	skils- 1. Fine Motor Skills 2. Hand-Eye Coordination 3. Visual-Motor Integration competencies- 1. Writing Readiness 2. Focus and Concentration 3. Confidence and Independence
		Sense organs	students will identify the five sense organs — eyes, ears, nose, fongue, and skin — and point to them on their own body. students will recognize the basic function of each sense organ. students will participate in simple activities that help explore the five senses.	skills- 1. Observation Skills 2. Language Skills 3. Motor and Cognitive Skills competencies- 1. Sensory Awareness 2. Communication and Expression 3. Personal Development and Self- Awareness	Shape circle, square	students will recognize and name basic shapes — circle and square. students will differentiate between circle and square based on features like sides and corrers. students will identify these shapes in classroom objects or surroundings	skills- 1. Coprilive and thinking skills 2. Fine motor skills 3. Visual discrimination competencies- 1. Spatial awareness and geometry readiness 2. Observation and reasoning 3. Language and expression	Recognition of letter I,i, L,I	Recognize and name letters of the alphabet (uppercase and/or lowercase). Identify letters in their own name and familiar words. Match letters with related objects or pictures.	skis- 1. Visual discrimination skills 2. Language and vocabulary skills 3. Memory and Recall Skills competencies- 1. Early literacy development 2. Cognitive readiness for reading 3. Communication and expression
2	May	Summer Season	students will recognize summer season and identify key features (e.g., hot weather, bright sun), students will name common summer items like sunglasses, ice cream, hat, fan, and cotton clothes. students will understand basic summer habits, such as drinking water, staying cool, and wearing jairt clothes.	Skills - 1. Observation Skills 2. Language Development 3. Cognitive Skills competencies- 1. Environmental Awareness 2. Communication and Expression 3. Personal Health and Safety	Pre Number concept- big/small tall/short long/short	students will identify and compare objects using pre-number concepts like big/small, tail/short, etc. students will use appropriate vocabulary to describe and compare objects. students will sort and group objects based on size.	skills- 1. Observation and Comparison Skills 2. Language Development 3. Cognitive Skills competencies 1. Early Mathematical Reasoning 2. Problem Solving and Decision Making 3. Communication and Expression	Recognition of letter T,t,J,j,F,f	Recognize and name letters of the alphabet (uppercase and/or lowercase). Identify letters in their own name and familiar words. Match letters with related objects or pictures.	Skils- Skils- Skils- Language and vocabulary skills Language and vocabulary skills Memory and Recall Skills competencies- Early literacy development Cognitive readiness for reading Communication and expression
3	July	Transport	students will identify common modes of transport such as car, bus, train, airplane, and bicycle. students will differentiate between types of transport — land, water, and air. students will recognize the purpose of transport — noving people and goods from one place to another.	skills- 1. Visual and cognitive skills 2. Language skills 3. Listening and comprehension Skills competencies- 1. Knowledge of the World around them 2. Communication and expression 3. Safety awareness	Pre Number concept- heavy/light more/less	students will identify and compare objects using pre-number concepts like big/small, tall/short, etc. students will use appropriate vocabulary to describe and compare objects. students will sort and group objects based on weight and quantify.	skills- 1. Observation and Comparison Skills 2. Language Development 3. Cognitive Skills competencies 1. Early Mathematical Reasoning 2. Problem Solving and Decision Making 3. Communication and Expression	Recognition of letter B,b,H,h,P,p,M,m,N,n	Recognize and name letters of the alphabet (uppercase and/or lowercase). Identify letters in their own name and familiar words. Match letters with related objects or pictures.	Skils- Skils- Skils- Language and vocabulary skills J. Hemory and Recall Skills competencies- L Early literacy development Cognitive readiness for reading S. Communication and expression
4	August	Janmashtami	students will recognize Janmashtami as a special festival celebrated to mark the birth of Lord Krishna. Students will articipate in simple festive activities like dressing up, singing songs, or decorating pots/flutes.	2. Confidence and Participation	Patterns	1Recognize and Describe Patterns 2 Recognize and Describe Patterns 3 Extend and Create Patterns	skills 1. Observation and Classification 2. Logical Thinking and Sequencing 3. Creativity and Problem-Solving competencies- 1. Pattern Recognition and Creation 2. Predictive Reasoning 3. Categorization and Classification	Recognition and scripting of letters O.o.S.s.W.w. X.x	Recognize and name letters of the alphabet (uppercase and/or lowercase). Identify letters in their own name and familiar words. Match letters with related objects or pictures Correct letter formation (uppercase and/or lowercase)	Skils- Visual discrimination skills Language and vocabulary skills J. Memory and Recall Skills Hemory and Recall Skills Crime motors skill competencies- Early literacy development Cognitive readiness for reading Communication and expression
		Independence Day	student will recognize Independence Day as a national celebration of India's freedom. Student will participate in age-appropriate activities like flag coloring, singing patriotic songs, or dressing in tricolor.	Skills- 1. Social and Emotional Skills 2. Creative and Motor Skills competencies- 1. National Identity and Awareness 2. Participation and Confidence	shapes triangle, rectangle	1Shape Identification 2.Shape Comparison 3. shape Creation	skills Visual Discrimination: Fine Motor Skills: Spatial Awareness competencies- Shape Classification Descriptive Language Use Creative Expression			3. Communication and expression
		My School	Student will recognize and name key places and people in the school (e.g., classroom, teacher, principal, playground). student will understand the purpose of school as a place to learn, play, and make friends.	skills- 1. Language and Vocabulary Skills 2. Social Skills competencies- 1. Sense of Belonging and Routine 2. Confidence and Independence	Positional words Inside, outside Above, below 	1.Identify and use basic positional words 2.Follow simple instructions 3.Describe the location of objects	skills- Listening and comprehension skills Fine motor skills Spatial awareness competencies- Interpret and execute directional commands Communicate effectively Engage in cooperative play			
5	September	Plants	student will identify basic parts of a plant such as leaf, sterm, flower, and rots. Student will recognize that plants are living things that grow and need water, air, and sunlight.	skills- 1. Observation Skills 2. Language Development competencies- 1. Environmental Awareness 2. Curiosity and Exploration	opposites	1.Understanding Opposites 2.Comparing Quantities 3.Applying Opposites in Daily Contexts	skilis- Observation Skilis Language Skilis Critical Thinking competencies Numeracy Competence Communication Competence Problem-Solving Competence	Xx	Recognize and name letters of the alphabet (uppercase and/or lowercase). Identify letters in their own name and familiar words. Match letters with related objects or pictures Correct letter formation (uppercase and/or lowercase)	skis- 1. Visual discrimination skills 2. Language and vocabulary skills 3. Memory and Recall Skills 4. Fine motors skill competencies- 1. Early literacy development 2. Cognitive readiness for reading 3. Communication and expression
6	October	Gandhi Jayanti	Recognize Mahatma Gandhi as an important national leader known for peace and truth. Participate in simple activities like singing songs, listening to stories, or doing craft related to Gandhi Jayanti.	skills- 1. Listening and Comprehension Skills 2. Creative Expression competencies- 1. Moral and Value Education 2. Cultural and National Awareness	Recognition of 'zero'	1.Recognize the numeral '0' 2.Understand zero' as a quantity: 3.Apply 'zero' in counting and comparisons	skills- Number recognition Counting skills Comparative reasoning competencies- Understanding of number concepts Application of counting principles Logical reasoning	Recognition and scripting of letters Ee, Rr, Dd, Gg	Recognize and name letters of the alphabet (uppercase and/or lowercase). Identify letters in their own name and familiar words. Match letters with related objects or pictures Correct letter formation (uppercase and/or lowercase)	Skils- Skils- Skils- Language and vocabulary skills A. Hemory and Recall Skills 4. Fine motors skill competencies- 1. Early literacy development 2. Cognitive readiness for reading
		Dussehra	student will recognize Dusehra as a festival that celebrates the victory of good over evil. Student will identify key symbols of Dusehra such as Ravana, bow and arrow, and effigy burning through pictures or stories.	skills- 1. Listening and Comprehension Skills 2. Creative Expression competencies 1. Cultural Awareness 2. Cultural and Moral development	Positional words	Identify and understand basic positional words such as in, on, under, behind, in front of, next to. Follow and give simple directions using positional vocabulary in familiar settings.	skills (assification 2.Logical Thinking and Sequencing 3.Creativity and Problem-Solving competencies 1.Pattern Competencies 2.Predictive Reasoning 3.Categorization and Classification			3. Communication and expression

1		Diwali	Recognize Diwali as the festival of lights	skills-	connections	Recognize and relate numbers, shapes,	skills-			
		Diwaii	and understand it as a time of celebration	1. Creative Expression	connections	and patterns to objects and situations in	1. Application and Reasoning Skills			
			and togetherness.	2. Language Development		everyday life (e.g., counting toys, matching shapes to real items).	2. Observation and Matching Skills			
			Identify common Diwali symbols such as diyas, rangoli, sweets, and fireworks	competencies- 1. Cultural Awareness and Appreciation		Apply basic numeracy concepts such as	competencies- 1. Numeracy in Context			
			through stories or visual aids.	1. Cultural Awareness and Appreciation		sorting, comparing, or measuring during	2. Problem-Solving and Critical Thinking			
		Animals	Identify and name common animals such	-1:11-	Time	daily routines and play. Recognize and name parts of the day	skills-			
		Animais	as dog, cat, cow, lion, and elephant.	skills- 1. Observation Skills	Time	(morning, afternoon, evening, night).	Skills- 1. Visual Discrimination and Comparison Skills			
			Recognize the sounds and habitats of a	2. Language Development		Identify daily routine events related to time	2. Language and Reasoning Skills			
			few animals through stories, rhymes, or	competencies-		(e.g., waking up in the morning, sleeping	competencies-			
			pictures.	1. Environmental Awareness 2. Curiosity and Exploration		at night).	1. Early Mathematical Thinking 2 Cognitive and Analytical Skills			
7	November	Animals	Identify and name common animals such	skills-	Comparison of size	students will identify and compare objects	skills-	Recognition and scripting of letters Qq,Uu,Vv	Recognize and name letters of the alphabet (uppercase	skils-
			as dog, cat, cow, lion, and elephant.	1. Observation Skills 2. Language Development		using pre-number concepts like big/small, tall/short, etc.	1. Observation and Comparison Skills 2. Language Development		and/or lowercase).	1. Visual discrimination skills 2. Language and vocabulary skills
			Recognize the sounds and habitats of a				3. Cognitive Skills		Identify letters in their own name and familiar words.	Memory and Recall Skills
			few animals through stories, rhymes, or pictures.	competencies- 1. Environmental Awareness		students will use appropriate vocabulary to describe and compare objects.	competencies		Match letters with related objects or pictures	4. Fine motors skill
				2. Curiosity and Exploration		students will sort and group objects based	1. Early Mathematical Reasoning 2. Problem Solving and Decision Making		Correct letter formation (uppercase and/or lowercase)	competencies- 1. Early literacy development
						on weight and quantity.	3. Communication and Expression		contect letter formation (uppercase and/or lowercase)	Cognitive readiness for reading
										3. Communication and expression
8	December	Winter season	students will recognize winter as a cold	skills-	Measurement	Understand basic measurement concepts	skills-	Introduction of sight words and cvc words "a"&	Recognizes and reads sight words: I, am, see, the, is	skills
			season and identify its key features (e.g., cold weather, warm clothes, fog).	1. Observation Skills 2. Vocabulary and Language Skills		like long/short, heavy/light, tall/short using real objects.	1. Visual Discrimination and Comparison Skills 2. Language and Reasoning Skills	"i" medial family	without sounding them out.	Language & Literacy Skills Cognitive Skills
			students will name common winter clothing	competencies-					Improves reading fluency	competencies
			and seasonal items, such as sweaters,	1. Environmental Awareness		Use simple vocabulary to describe and compare measurable attributes (e.g.,	competencies- 1. Early Mathematical Thinking		Phonemic Awareness	
			caps, and hot drinks.	2. Self-Care and Responsibility		"This stick is longer than that one").	2 Cognitive and Analytical Skills		Blending Sounds	Phonemic Awareness Oral Language Development
		Christmas	Recognize Christmas as a joyful festival celebrated around the world, especially to	skills- 1. Creative and Fine Motor Skills	Time	Recognize and name parts of the day (morning, afternoon, evening, night).	skills- 1. Visual Discrimination and Comparison Skills		Biolitality obtilds	oral Language Development
			mark the birth of Jesus Christ.	2. Listening and Comprehension Skills			2. Language and Reasoning Skills			
			Identify key symbols of Christmas such as	competencies-		Identify daily routine events related to time (e.g., waking up in the morning, sleeping	competencies-			
			Santa Claus, Christmas tree, gifts, and stars.	1. Cultural and Social Awareness 2. Participation and Expression		at night).	 Early Mathematical Thinking Cognitive and Analytical Skills 			
9	January	Republic Day	student will recognize Republic Day as a	Skills-	Estimation	Identify and compare quantities, sizes,	skills-	Introduction of sight words: I,is,am,the,see and	Recognizes and reads sight words: I, am, see, the, is	skills
			national celebration of India's consitution.	 Social and Emotional Skills Creative and Motor Skills 	More/less ,size- bigger/smaller, length-	and lengths using everyday objects (e.g., more/less, big/small, long/short).	1. Visual Discrimination and Comparison Skills 2. Language and Reasoning Skills	cvc words "i"&"o" medial family	without sounding them out.	Language & Literacy Skills Cognitive Skills
			Student will participate in age-appropriate		long/short				Improves reading fluency	
			activities like flag coloring, singing patriotic songs, or dressing in tricolor.	competencies- 1. National Identity and Awareness	Volume-more/less	Use basic comparative vocabulary to describe volume and size in daily	competencies- 1. Early Mathematical Thinking		Phonemic Awareness	competencies
				2. Participation and Confidence		experiences.	2 Cognitive and Analytical Skills		Blending Sounds	Phonemic Awareness Oral Language Development
		Community helpers	Identify common community helpers such	skills-	Measurement	Understand basic measurement concepts	skills-		Disinaling counter	oral Earlyadge Development
			as police officers, doctors, teachers, and firefighters.	1. Observation Skills 2. Language Development		like long/short, heavy/light, tall/short using real objects.	1. Visual Discrimination and Comparison Skills 2. Language and Reasoning Skills			
						· · · · ·				
			Understand the roles and importance of community helpers in helping people and	competencies- 1. Social Awareness and Responsibility		Use simple vocabulary to describe and compare measurable attributes (e.g.,	competencies- 1. Early Mathematical Thinking			
			keeping the community safe.	2.Empathy and Respect		"This stick is longer than that one").	2 Cognitive and Analytical Skills			
10	February	Spring Season	Recognize spring as a season of new growth with blooming flowers and warmer	skills- 1. Observation Skills	Opposites	Identify and name common opposite pairs such as big/small, tall/short, more/less,	skills- 1. Visual Discrimination and Comparison Skills	Introduction of sight words: I,is,am,the,see and cvc words "u" medial family	Recognizes and reads sight words: I, am, see, the, is without sounding them out.	skills Language & Literacy Skills
			weather.	2. Vocabulary and Language Skills		heavy/light.	2. Language and Cognitive Skills		Ť	Cognitive Skills
			Identify common signs of spring such as	competencies-		Match and compare objects based on	competencies-		Improves reading fluency	competencies
			butterflies, birds, and green trees.	 Environmental Awareness Self-Care and Responsibility 		opposite attributes through play and observation	1. Early Mathematical Thinking 2. Logical Reasoning		Phonemic Awareness	Phonemic Awareness
1		Holi	Recognize Holi as the festival of colors	skills-	Connections	Recognize and relate numbers, shapes,	skills-		Blending Sounds	Oral Language Development
			celebrated with joy and togetherness.	1. Creative Expression 2. Language Development		and patterns to objects and situations in everyday life (e.g., counting toys,	1. Application and Reasoning Skills 2. Observation and Matching Skills			
			Identify common Holi activities like playing			matching shapes to real items).				
			with colors, singing, and dancing.	competencies- 1. Cultural Awareness and Appreciation		Apply basic numeracy concepts such as	competencies- 1. Numeracy in Context			
1				2. Social Skills and Cooperation		sorting, comparing, or measuring during daily routines and play.	2. Problem-Solving and Critical Thinking			
1		Sky	Identify basic elements of the sky such as	skills-		daily routines and play.				
		UN,	the sun, clouds, moon, and stars.	1. Observation Skills						
			Understand simple facts about the sky like	2. Vocabulary and Language Skills						
			it changes from day to night.	competencies- 1. Environmental Awareness						
				2. Cognitive Skills						

Joshi Gita Principal Silver Line Prestige School A-2/1, Buland Shahr Road Indl. Area, Ghaziabad-201002 (U.P.)



SILVERLINE PRESTIGE SCHOOL ANNUAL CURRICULUM - KG Session 2025 - 26

Reaco of								2025 - 26					
AA	Month		CIRCLE TIME			NUMERACY			LITERACY			HINDI LITERACY	
		Syllabus Body parts	Learning Outcomes Children can name common body parts like head, hands, legs, and eyes. Children can point to and show their body parts when asked.	Skills & Competencies Skills: Observation, Recognition Competencies: Body awareness, Listening and responding	Syllabus	Learning Outcomes Children can say numbers from 0 to 10 in the correct order.	Skills & Competencies	Syllabus Recap of Aa to Zz	Learning Outcomes Children can recognize and name letters from Aa to Zz. Children can say the sounds of each letter. Children can write both capital and small letters with support.	Skills & Competencies Skills: Letter recognition, Letter writing Competencies: Phonemic awareness, Fine motor skills	Syllabus	Learning Outcomes	Skills & Competencies
1	April	Sense organs	Children can name the five sense organs: eyes, ears, nose, tongue, and skin. Children can match each sense organ to what it helps us do. Children can use simple words to talk about how we see, hear, smell, taste, and feel.	Skills: Identification, Communication Competencies: Sensory awareness, Language development	Number sequencing 0- 10	Children can match numbers from 0 to 10 with the right quantity. Children can fill in missing numbers between 0 and 10.	Skills: Counting, Matching Competencies: Number recognition, Quantity understanding	CVC words (at family)	Children can recognise and read CVC words from the "at" family like cat, bat, and hat. Children can write simple "at" family words with help. Children can draw pictures to show the meaning of "at" family words.	Skills: Word reading, Word writing Competencies: Early decoding skills, Vocabulary building	Akshar reading, writing and recognition (अ. आ. इ. ई. उ)	Children can draw pictures with guidance. Children can draw pictures related to these swar.	Skills: Swar recognition and writing: Competencies: Hindi phonics understanding and creativity through drawing.
2	Мау	Digestive system	Children can name main parts of the digestive system like mouth, stomach, and intestines. Children can say that food moves from the mouth to the stomach and then to the intestines. Children can understand that the body takes energy and nutients from the food we eat.	Skills: Naming, Sequencing Competencies: Understanding body functions, Nutritional awareness	Foward and backward counting	Children can count forward from 0 to 10 correctly. Children can count backward from 10 to 0 with help.	Skills: Counting forward and backward, Sequencing Competencies: Number order understanding,	CVC words (am family)	Children can recognise and read CVC words from the "am" family like am, jam, and ham. Children can write simple "am" family words with help. Children can draw pictures to show the meaning of "am" family words.	Skills: Word recognition, Word illustration Competencies: Sound-letter connection, Comprehension through drawing	Akshar reading, writing and recognition (ऊ, ए, ऐ)	Children can recognise and read the Swars ऊ. ए. and ऐ. Children can write these swar with help.	Skills: Swar recognition and writing: Competencies: Hindi phonics understanding and
		Healthy and Junk food	Children can tell the difference between healthy food and junk food. Children can name some healthy foods like fruits, vegetables, and milk. Children can say that healthy food helps us grow strong and stay fit.	Skills: Differentiating, Naming Competencies: Making healthy choices, Understanding growth and health benefits		Children can say which number comes before or after in a sequence.	Memory development	Sight words (I, am, see, the, is, you)	Children can recognise and read sight words like I, am, see, the, you, is. Children can write these sight words with some help. Children can use sight words to make simple sentences.	Skills: Sight word recognition, Sentence formation Competencies: Reading fluency, Basic sentence construction		Children can draw pictures related to these swars.	creativity through drawing.
		Personal hygiene	Children can wash their hands with soap and water. Children know to keep their body clean every day. Children understand that hygiene helps keep them healthy.	Skills: Self-care, Routine following Competencies: Health awareness, Independence	Number names 1 to 10	Children can say number names from 1 to 10 in order. Children can match number names with the correct number of objects. Children can write number names from 1 to 10.	Skills: Number recognition, number writing; Competencies: Counting accuracy, number memory.	CVC words (ap family)	Children can recognise and read CVC words from the "ap" family like cap, map and tap Children can write simple "ap" family words with help. Children can draw pictures to show the meaning of "ap" family words.	Skills: Word recognition, Word illustration Competencies: Sound-letter connection, Comprehension through drawing	Akshar reading, writing and recognition (ओ, औ)	Children can recognise and read the swars and and and the Children can write these swar with help. Children can draw pictures related to these swars.	Skills: Swar recognition and writing; Competencies: Hindi phonics understanding and creativity through drawing.
					Shapes (Circle, Sqaure)	Children can name the shapes circle and square. Children can find circles and squares in their environment. Children can draw a circle and a square.	Skills: Shape recognition, fine motor skills; Competencies: Visual discrimination, hand-eye coordination.	CVC words (ag family)	Children can recognise and read CVC words from the "ag' family like bag, wag and tag Children can write simple "ag" family words with help. Children can draw pictures to show the meaning "ag" family words.	Skills: Word recognition, Word illustration Competencies: Sound-letter connection, Comprehension through drawing			
3	July		Children can name different types of transport: air, land, and water.	Skille: Obeanation Classification	Sqaure) Bigger and smaller number	Children can identify which number is bigger or smaller between two numbers. Children can compare numbers using objects or pictures. Children can arrange numbers from smaller to bigger.	Skills: Number comparison, logical thinking: Competencies: Number sense, problem solving.					Children can recognise and read all the swars .	Skills: Swar recognition and
		Transport	Children can match vehicles to the correct transport type. Children can explain how people travel using air, land, or water transport.	r	Recognition, writing and arranging the numbers in a sequence	Learners will recognize and identify numbers accurately. Learners will write numbers correctly with proper formation. Learners will arrange numbers in the correct sequence (ascending and descending).	Fine motor skills Cognitive development Analytical thinking Memory recall	Sight words (I, am, see, the, is, you, boy, girl, on, has, was, my)	Children can recognise and read sight words like I, am, see, the, is, you, boy, girl, on, has, was, my. Children can write these sight words with some help. Children can use sight words to make simple sentences.	Skills: Sight word recognition, Sentence formation Competencies: Reading fluency, Basic sentence construction	Akshar reading, writing and recognition (अ से औ)	Children can write these swar with help. Children can draw pictures related to these swars.	writing: Competencies: Hindi phonics understanding and creativity through drawing.
				Forward and backward counting	Learners will count numbers forward in the correct order. Learners will count numbers backward with accuracy. Learners will understand the concept of number progression and regression.	Logical thinking Cognitive development							

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4	August	My School	Identifies their class, teachers, and different areas in the school like the classroom, playground, and library. Follows simple school rules and understands basic responsibilities like keeping things tidy and sharing. Recognizes the school uniform, emblem, school song, and says the school song, and says the school moto with recognized and the school moto with recognized and the school moto with recognized and the school song and flower of India. Identifies pictures of famous monuments like the Red Fort and India Gate. Knows that we celebrate Independence Day and that	Skills: Observation and memory Following instructions Competencies: Sense of belonging to the school community Understanding of rules and rootines in the school environment Skills: Picture recognition Listening and speaking Competencies: Developing low for the courty Understanding basic national	Number bundling Bigger/ smaller number Greater/ smaller number	Learners will group objects into bundles of tens and ones. Learners will understand place value using bundling. Learners will represent numbers using bundles accurately. differentiate greater and lesser numbers. Learners will compare numbers using appropriate terms and symbols. Learners will develop confidence in	Logical thinking Visual representation Basic arithmetic readiness Cognitive development Numerical reasoning Symbol usage (>, <) Logical reasoning	CVC words (et, en, eg, ed, family) Sight words (me, my, the, like, a, see, so, to, am, an, and)	Children can recognise and read CVC words of e medial sounds Children can write simple e medial sounds family words with help. Children can draw pictures to show the meaning of e medial sounds family words. Children can recognise and read sight words like me, my, the, like, a, see, so, to, am, an, and Children can use sight words to make simple sentences.	Skills: Word recognition, Word illustration Competencies: Sound-letter connection, Comprehension through drawing Skills: Sight word recognition, Sentence formation Competencies: Reading fluency, Basic sentence construction	Akshar reading, writing and recognition (क से ल) Akshar reading, writing and	Children can recognise and read all the vyanjan . Children can write these vyanjans with help. Children can draw pictures related to these vyanjans. Children can recognise and read all the vyanjan . Children can write these vyanjans with help. Children can draw pictures	Skills: Vyanjans recognition and writing: Competencies: Hind iphonics understanding and creativity through drawing. Skills: Vyanjans recognition and writing: Competencies: Hind iphonics understanding and creativity through
		Water	India has a President and Prime Minister. Identifies water sources and tells how we use water every day. Explores what sinks, floats, and what nixes or doesn't mix in water. Understands that water should be saved and learns about rain through simple activities.	identity and symbols Skills: Observation, Exploration Competencies: Awareness, Curiosity	Number Line	ordering numbers based on value. Learners will identify and locate numbers on a number line. Learners will use a number line to understand number order and spacing. Learners will solve basic math problems using a number line.	Numerical sense Sequencing Basic addition and subtraction Logical thinking Conceptual understanding of numbers	CVC words (ig, id, ip, it family)	Children can recognise and read CVC words of i medial sounds Children can write simple i medial sounds family words with help. Children can draw pictures to show the meaning of i medial sounds family words.	Skills: Word recognition, Word illustration Competencies: Sound-letter connection, Comprehension through drawing	recognition (क से न) Akshar reading, writing and recognition (क से न)	related to these vyanjans. Children can recognise and read all the vyanjan . Children can write these vyanjans with help. Children can draw pictures related to these vyanjans.	drawing. Skills: Vyanjans recognition and writing: Competencies: Hindi phonics understanding and creativity through drawing.
5	September	Plants	Identifies plants as living things and names their basic parts like root, stem, leaf, and flower. Recognizes what plants need to grow and names some	Skile: Observation, Identification Competencies: Curiosity.	Domino cards- ten frame mat	Learners will use domino cards and ten-frame mats to count and represent numbers visually. Learners will develop number sense by matching quantilies on domino cards to ten-frame mats. Learners will improve addition and subtizing skills through hands-on activities. Learners will collect and organize simple data sets. Learners will represent data using charts, tables, or graphs. Learners will interpret and analyze basic data to draw conclusions.	Visual representation of numbers Subilizing (instant recognition of quantities) Fine motor skills Number matching Data collection Organization and classification Chart and graph creation	Sight words (at, he, no, we,	Children can recognise and read sight words like at, he, no, we, in, it, is, she, go, this, that Children can write these sight words with	Skills: Sight word recognition, Sentence formation			
		rains	plants we eat. Understands simple functions of plant parts and how they help us.	Competencies Concerny, Awareness	Shape	Learners will recognize and name basic shapes. Learners will describe the properties of different shapes (e.g., sides, corners). Learners will identify shapes in the environment and use them in problem-solving Learners will read and tell time using analog and digital clocks.	Shape recognition Visual discrimination Spatial awareness Time reading (analog and digital) Understanding time units Sequencing events	in, it, is, she, go, this, that)	Children can wite these signt words with some help. Children can use sight words to make simple sentences.	Competencies: Reading fluency, Basic sentence construction	Akshar reading, writing and recognition (क से न)	Children can recognise and read all the vyanjan . Children can write these vyanjans with help. Children can draw pictures related to these vyanjans.	Skills: Vyanjans recognition and writing: Competencies: Hindi phonics understanding and creativity through drawing.
		Gandhi Jayanti	Recognizes Mahatma Gandhi as a great leader and knows his name. Understands that Gandhi Jayanii is hoithday and a special day for our country. Participates in simple activities like drawing or singing related to Gandhi Jayanfi.	Skills: Listening, Participation Competencies: Respect, Awareness				CVC words (ot, op, og, ug, um, ut family)	Children can recognise and read CVC words of o and u medial sounds Children can write simple o and u medial sounds family words with help. Children can draw pictures to show the meaning of o and u medial sounds family words.	Skills: Word recognition, Word illustration Competencies: Sound-letter connection, Comprehension through drawing			
6	October	Dussehra	Listens to the story of Dussehra and identifies characters like Ram and Ravan. Participates in decorating the classroom with simple Dussehra-themed art. Enjoys and takes part in Dussehra celebrations through songs, crafts, or role play.	Skills: Listening, Creativity Competencies: Participation, Cultural-awareness	Learners will write numbers from 0 to 20 correctly. Writing, counting 0- 20 Learners will count aloud from 0 to 20 with accuracy. Learners will recognize and sequence numbers within 0 to 20.		Sight words (here, boy, girl, like, have, and, name,	Children can recognise and read sight words like here, boy, girl, like, have, and, name, home, school Children can write these sight words with	Skills: Sight word recognition, Sentence formation	Akshar reading, writing and recognition (प से श)	Children can recognise and read all the vyanjan . Children can write these vyanjans with help. Children can draw pictures related to these vyanjans.	Skills: Vyanjans recognition and writing: Competencies: Hind iphonics understanding and creativity through drawing.	
		Animals	Identifies animals by name, their sounds, and simple features like tail or fur. Knows where animals live and names their babies like calf, kitten, or chick. Understands how to care for animals and talks about their body covering like fur or feathers.	Skills: Recognition, Listening Competencies: Empathy, Curiosity			Number writing Oral counting Number recognition	ine, nave, ano, name, home, school)	Children can wite these signt words win some help. Children can use sight words to make simple sentences.	Competencies: Reading fluency, Basic sentence construction			

			Names pets, wild, and										
		Animals	domestic animals and knows how they are different and helpful. Identifies aquatic animals and their features like fins and gills. Understands the life cycles of frogs and birds, including young ones and their sounds.	Skills: Observation, Classification Competencies: Curiosity, Understanding		Learners will understand basic measurement concepts (length, weight, volume).	Using measuring tools Estimation	Blend words (sl, sp, st, sn)	Children can recognise and read these blend words. Children can write these blend words. Children can draw pictures to show the meaning of these blend words.	Skills: Word recognition, Word illustration Competencies: Sound-letter connection, Comprehension through drawing	Akshar reading, writing and	Children can recognise and read all the vyanjan . Children can write these vyanjans	Skills: Vyanjans recognition and writing; Competencies:
7	November	Diwali	Listens to the story of Diwali and recognizes its meaning and importance. Participates in decorating with lights and diyas for Diwali celebrations. Learns simple rules about using crackers safely and what not to do.	Skills: Listening, Participation Competencies: Safety, Respect	measurement	Learners will use standard and non- standard units to measure objects. Learners will compare and estimate measurements in everyday contexts.	Comparing measurements	Sight words (red, yellow, blue, where)	Children can recognise and read sight words like red, yellow, blue, where Children can write these sight words with some help. Children can use sight words to make simple sentences.	Skills: Sight word recognition, Sentence formation Competencies: Reading fluency, Basic sentence construction	recognition (प से श)	with help. Children can draw pictures related to these vyanjans.	Hindi phonics understanding and creativity through drawing.
	Describer	Winter season	Recognizes the features of winter like cold weather and fog. Names warm clothes, foods, and drinks we have in winter. Identifies fruits and vegetables that grow or are eaten in winter.	Skills: Observation, Naming Competencies: Awareness, Adaptability	Data Uradian	Learners will collect and organize simple data sets effectively. Learners will represent data using	Data collection	Blend words (sw, sm, sc, sk)	Children can recognise and read these blend words. Children can write these blend words. Children can draw pictures to show the meaning of these blend words.	Skills: Word recognition, Word illustration Competencies: Sound-letter connection, Comprehension through drawing	Akshar reading, writing and	Children can recognise and read all the vyanjari . Children can write these vyanjans	Skills: Vyanjans recognition and writing: Competencies:
ŏ	December	Christmas	Listens to the story of Christmas and knows about Santa Claus. Participates in decorating the Christmas tree and classroom. Enjoys Christmas celebrations with songs and simple activities.	Skills: Listening, Creativity Competencies: Joy, Participation	Data Handling	charts, tables, or graphs.	organization	Sight words (when, what, you, said)	Children can recognise and read sight words like when, what, you, said Children can write these sight words with some help. Children can use sight words to make simple sentences.	Skills: Sight word recognition, Sentence formation Competencies: Reading fluency, Basic sentence construction	recognition (प से श)	with help. Children can draw pictures related to these vyanjans.	Hindi phonics understanding and creativity through drawing.
		Community Helpers	Names different community helpers and the tools they use to do their jobs. Understands why community helpers are important and how they help us. Learns basic safety rules through role play	Skills: Recognition, Listening Competencies: Safety, Respect	Story sums on addition and subtraction	Learners will solve story problems involving addition and subtraction. Learners will interpret real-life scenarios to set up correct math operations. Learners will develop problem- solving skill susing addition and subtraction.	Problem-solving Critical thinking Application of math in real life	Blend words (br, fr, cr, dr)	Children can recognise and read these blend words. Children can write these blend words. Children can draw pictures to show the meaning of these blend words.	Skills: Word recognition, Word illustration Competencies: Sound-letter connection, Comprehension through drawing		Children can recognise and read all the vyanjan .	Skills: Vyanjans recognition and writing; Competencies:
9	January	Republic Day	Recognizes national symbols and famous moruments of India. Knows the importance of Republic Day and some important leaders of the country. Enjoys activities like singing the national song or watching the Republic Day parade.	Skills: Recognition, Listening Competencies: Patriotism, Awareness	Data Handling	Learners will collect and organize simple data sets effectively. Learners will represent data using charts, tables, or graphs. Learners will interpret data to answer basic questions.	Data collection Classification and organization Chart and graph creation	Sight words (mother, father, friend)	Children can recognise and read sight words like mother, father, friend Children can write these sight words with some help. Children can use sight words to make simple sentences.	Skills: Sight word recognition, Sentence formation Competencies: Reading fluency, Basic sentence construction	Akshar reading, writing and recognition (प से ज)	Children can write these vyanjans with help. Children can draw pictures related to these vyanjans.	and wing, competencies. Hindi phonics understanding and creativity through drawing.
10	February	Sky	Names objects seen in the sky during the day and hight like the Sun, Moon, and stars. Understands that the Sun is a star and learne simple idea about day and night. Recognizes the four phases of the Moon and knows about seasons in a basic way.	Skills: Observation, Curiosity Competencies: Understanding, Awareness	Number Bonds	Learners will understand and create number bonds for numbers up to 20. Learners will use number bonds to visualize partwhole relationships. Learners will apply number bonds to improve addition and subtraction skills.	Mental math Visual representation Problem-solving	Blend words (tr, gr, scr, spr, str, cl) Sight words	Children can recognize and read these blend words. Children can write these blend words. Children can draw pictures to show the meaning of these blend words. Children can recognise and read sight words Children can write these sight words with some help. Children can use sight words to make simple sentences.	Skills: Word recognition, Word illustration Competencies: Sound-Jetter connection, Comprehension through drawing Skills: Sight word recognition, Sentence formation Competencies: Reading fluency, Basic sentence construction	Akshar reading, writing and recognition (प से ज)	Children can recognise and read all the vyanjan . Children can write these vyanjans with help. Children can draw pictures related to these vyanjans.	Skills: Vyanjans recognition and writing: Competencies: Hindi phonics understanding and creativity through drawing.
11	March	Spring Season	Observes and talks about changes in nature during spring, like flowers and weather.	Skills: Observation, Creativity	Time	Learners will read and tell time using	Time estimation Practical application	Blend words (fl, pl, gl, spl, tw)	Children can recognise and read these blend words. Children can write these blend words. Children can draw pictures to show the meaning of these blend words.	Skills: Word recognition, Word illustration Competencies: Sound-letter connection, Comprehension through drawing	Akshar reading, writing and recognition (अ से औ)	Children can recognise and read all the swars . Children can write these swar with help. Children can draw pictures related to these swars.	Skills: Swar recognition and writing: Competencies: Hindi phonics understanding and creativity through drawing.
	watch	Spring Season	Listens to a simple story about spring and its special features. Creates a craft related to spring, like flowers or trees.	Competencies: Expression, Curiosity	inne	analog and digital clocks. Learners will understand the concepts of hours, minutes, and seconds. Learners will relate time to daily activities and routines.	Cognitive processing of temporal concepts	Sight words	Children can recognise and read sight words Children can write these sight words with some help. Children can use sight words to make simple sentences.	Skills: Sight word recognition, Sentence formation Competencies: Reading fluency, Basic sentence construction	Akshar reading, writing and recognition (क से ज)	Children can recognise and read all the vyanjan . Children can write these vyanjans with help. Children can draw pictures related to these vyanjans.	Skills: Vyanjans recognition and writing: Competencies: Hindi phonics understanding and creativity through drawing.

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Principal Silver Line Prestige School A-2/1, Buland Shahr Road Indl. Area, Ghaziabad-201002 (U.P.)



SILVERLINE PRESTIGE SCHOOL ANNUAL CURRICULUM CLASS 1 Session 2025 - 26

						1.5		Ses	sion 2025 - 26							
S. NO	Month			EVS		MATH	-		ENGLISH			HINDI	-		ICT	
		Syllabus	Learning Outcomes	Skills & Competencies	Syllabus	Learning Outcomes	Skills & Competencies	Syllabus	Learning Outcomes	Skills & Competencies	Syllabus	Learning Outcomes	Skills & Competencies	Syllabus	Learning Outcomes	Skills & Competencies
1	April	Writing names in uppercase letters	Writing names in uppercase letters	Letter formation, fine motor skills	Counting objects from 1 to 20	Counts objects accurately from 1 to 20 using one-to-one correspondence	Cognitive: Logical thinking, Classification Sensorial: Spatial awareness Socio-emotional: Turn-taking	Language Skills Awareness (Listening, Speaking, Reading, Writing)	Students identify the four key language skills and express preference.	Insight	मेरा परिचय स्वर ज्ञान	 1.विद्यार्थी आत्मविश्वास से अपना परिचय दे संकेंगे और कार्यप्रविक्रा में अपने बारे में जानकारी भर संकेंगे। 2. वे अपने परिवार के सदस्यों के बारे में सरल वाक्यों में जानकारी दे संकेंगे। 3. कठपुतली की सहायता से संवाद करना और प्रश्नोत्तर करना संखिंगे। 4.बिना मात्रा वाले शब्दों को पढ़ना और सही तरीके से लिखना सीखेंगे। 	 2. संवाद कौशल और प्रश्नोत्तर क्षमता 3. बिना मात्रा शब्दों की पहचान 4. मात्रा ज्ञान और 	Parts of Computer	Know about computer parts. Learn the parts of the computer and their functions.	Recognition (Computer
		Identifying peer names	Identifies names of classmates	peer connection, language recognition	Number name recognition (1 to 20)	Matches numerals with number names correctly	Cognitive: Abstract reasoning, Number sense Sensorial: Tactile manipulation using straws/cards	Introduction to the short and long vowel Sounds	Identify, differentiate, and pronounce short and long vowel sounds in simple words, and apply this understanding while reading and spelling.	Exploration		5. "आ" से "ए" तक की मात्राओं का ज्ञान प्राप्त कर छोटी और बड़ी मात्राओं का अंतर समझ सकेंगे।				
		Concept of emotions and feelings	Recognizes and names basic emotions	empathy.interpersonal skills	Grouping and comparing objects	Groups objects and compares quantities using terms like more, less, same	Cognitive: Symbol-sound association Socio-emotional: Confidence in presentation	Sight Word Recognition (Introduction and Recap using flashcards)	Students recognise and read basic sight words on sight.	Imagination				Click with Mouse	Learn to handle the mouse and the fundamental mouse	
		Observation through senses	Uses senses to observe and describe experiences	Sensory awareness, descriptive language	Estimation and verification	Makes reasonable estimates and verifies by actual counting	Reasoning, Manipulation, Clarity, Exploration	Understanding the Importance of Language and Communication	Students understand the role of language in communication and message exchange.	Organization					techniques	
		Classroom walk and area identification	Identifies key classroom and school areas	Observation, spatial awareness	Identifying real objects in quantity	Identifies and draws real-life objects in sets of 1 to 6	Patterning, Grouping, Rhythm, Prediction	Read-Aloud Story Session: The Tortoise and the Bird Picture Comprehension , Listening Comprehension	Students comprehend and respond to a story using visual cues and textual details.	Rhythm						
2	Мау	Identifying objects and areas (labelling activity)	Names and recognizes classroom furniture and spaces	Observation, vocabulary building, classification	Sequencing numbers (1 to 20)	Sequences numbers from 1 to 20 through maze or line-following activities	Inversion, Memory, Logic, Accuracy	Blending and Segmenting Words	Break words into sounds and blend to form words	Recognition	स्वर ज्ञान	 छात्र चित्र देखकर शब्दों की पहचान कर सकेंगे। छात्र शब्द लड़ी में उपयुक्त शब्दों का चयन कर सकेंगे। छात्र शब्द खोज गतिविधि में शब्द ढूँढ 	विश्लेषण कौशल	Drag and Drop	Recognise the parts of a computer. Effectively use a mouse	Hardware Recognition (Computer Science) Basic Input
		Recap of basic shapes	Identifies and names common shapes	Shape recognition, visual discrimination	Cardinal and Ordinal Numbers	Distinguishes between quantity (cardinal) and position (ordinal)	Flexibility, Estimation, Mastery, Movement	Picture Composition	Observe and describe a picture in complete sentences	Connection		सकेंगे। 4. छात्र चित्र निर्माण के माध्यम से अपनी कल्पनाएँ व्यक्त कर सकेंगे। 5. छात्र भाषा से संबंधित गतिविधियों में रुचि दिखाएँगे।	शब्द मेल 4. रचनात्मकता एवं अभिव्यक्ति क्षमता 5. ध्यान एकाग्रता एवं सहभागिता कौशल		Use a mouse to drag and drop items Use a	Device Handling (Mouse Usage) Drag and Drop Interaction Game-Based
		Shape Hunt (Group activity)	Finds and classifies shapes from real-life objects	Collaboration, classification, observation	Place Value (Ones and Tens	Understands that two-digit numbers are made up of tens and ones	Exploration, Perception, Tactility, Coordination	Sentence Formation	Understand sentence structure and form meaningful sentences	Creativity					mouse to play a game.	Learning
		Understandi ng height, body differences, and measureme nt using ribbons	Recognizes differences in body types and height; uses vocabulary like tall, short, big, small	Measurement skills, vocabulary, self-awareness	Number Names (1–99)	Reads and writes number names correctly	Observation, Association, Recall, Confidence	Capital Letters and Punctuation	Use capital letters at the beginning and punctuation marks at the end of sentences	Decoding						
		Introduction to parts of the arm and hand	Identifies and names parts of the arm and hand	Body awareness, vocabulary, memory recall	/ Grouping and Representin g Numbers	Groups objects and represents numbers using place value materials	Cognitive: Abstract reasoning, Number sense Sensorial: Tactile manipulation using straws/cards	Story: Circus Fun (Reading & Discussion)	Read and comprehend story content	Attunement						

3	July	Spider chant and leg part identification (using flashcards)	Identifies parts of the leg through movement and visual cues	motor coordination, vocabulary	Counting Objects and Skip Counting	Counts objects up to 99 and skip counts by 2s and 5s	Inversion, Memory, Logic, Accuracy	Naming Words (Nouns)	Identify naming words in categories: person, place, animal, thing	Collaboration	মারা রান	 विद्यार्थी मात्राओं के प्रयोग से सही शब्द लिख सकेंगे। विद्यार्थी छोटी और बड़ी मात्राओं के अंतर को समझ सकेंगे। विद्यार्थी वित्र वर्णन के माध्यम से नए शब्दों का ज्ञान प्राप्त कर सकेंगे। विद्यार्थी शब्द लड़ी गतिविधि द्वारा उपयुक्त शब्दों का चयन करना सीखेंगे। विद्यार्थी शब्द खोज (word search) माध्यम से शब्दों की पहचान कर सकेंगे। 	सही लेखन कौशल 2. विश्लेषणात्मक सोच और भिन्नता की पहचान 3. चित्रों के आधार पर भाषा अभिव्यक्ति 4. शब्द निर्माण और क्रमबद्धता की समझ	Type Right	Identify correct hand position Write the correct spelling and words Use Keyboard effectively	Effective Keyboard Use (Digital Fluency)
		Significance of Time table	Identifies days of the week and ordinal positions (1st, 2nd, etc.); applies colour coding to interpret a timetable	Time sense, ordinal numbers, peer collaboration	Comparing Numbers (<, >, =)	Compares numbers using appropriate signs and explains their thinking	Flexibility, Estimation, Mastery, Movement	Sentence Building with Ice Cream Sticks	Create meaningful sentences using naming words and other sentence parts	Decoding		6. विद्यार्थी चित्र निर्माण के माध्यम से अपनी कल्पनाओं को अभिव्यक्त कर सर्केगे।	शब्द पहचानने की क्षमता 6. रचनात्मत्कता और कल्पनाशक्ति का विकास	Connect the Dots	Mouse Handling to draw a picture. Connect dots in sequence to form a picture.	Technology Skills (Digital Literacy & Computing) Mouse Control & Hand-Eye Coordination Sequencing & Logical Thinking
		Analysing body parts used during different periods	Reflects on body movements and senses used in different activities	Self-awareness, observation, sensory development	Friendly Numbers (1 and 10) in Addition	Adds using friendly numbers like 1 and 10 to simplify mental math	Cognitive: Logical thinking, Classification Sensorial: Spatial awareness Socio-emotional: Turn-taking	Poem: My Happy Friends (Alliteration)	Recognize and create alliterative sentences	Empathy				Rangoli	Identify different shapes. Use mouse to draw basic shapes. Count the	Shape Recognition & Spatial Awareness Mouse Control & Digital Drawing Color Recognition & Digital Creativity
		Understandi ng family types and siblings	Recognizes different family structures; understands the meaning of siblings	Vocabulary development, categorization, social awareness	10 More / 10 Less	Adds or subtracts 10 mentally from any two-digit number	"Cognitive: Abstract reasoning, Number sense Sensorial: Tactile manipulation using straws/cards"	Show and Tell (Favourite Picture)	Speak about a picture using proper sentences and naming words	Empathy					dots while drawing. Choose colours to fill in the shapes.	
4	August	Introduction to Summer Season	- Students express their personal experiences related to summer holidays and weather.	 Communication and expression skills 	2D Shapes Recognition	Identifies and names basic 2D shapes (square, rectangle, triangle, circle)	Recognition, Observation	Introduction to Pronouns through repetition and discussion	Understand and identify pronouns as replacements for nouns	Expression – for using pronouns in speech and writing	मात्रा ज्ञान व्याकरण	 विद्यार्थी संयुक्त व्यंजन को पहचानकर सही रूप से लिख सकेंगे। 2. विद्यार्थी संज्ञा शब्दों को पहचानकर वाक्य में सही प्रयोग कर सकेंगे। 3. विद्यार्थी संवत्ताना और विशेषण शब्दों को समझकर कार्यपत्रिका में सही ढंग से लिख सकेंगे। 4. विद्यार्थी सप्ताह के दिनों और महीनों के नाम हिंदी में याद कर सकेंगे व लिख सकेंगे। 5. विद्यार्थी सर्दाता के की गिनती हिंदी में बोल और लिख सकेंगे। 6. विद्यार्थी भाषा से संबधित जानकारी को 	5. व्याकरणिक समझ और उपयोग	Mr Caterpillar	Draw a variety of shapes with different tools. Use freehand brush, line, & ellipse tools in Autodesk Sketchbook Software.	Digital Drawing & Tool Utilization Software Proficiency in Autodesk SketchBook
		Rain & Rainy Day Fun	Recognizes rainy weather elements - Shows creativity in interpreting rain	- Observation & comparison	Closed and Open Shapes	Differentiates between closed and open shapes	Differentiation, Exploration	Storytelling with "Naina's Milk Tooth" – Picture-based	Retell a story using visuals and personal interpretation	Imagination – for interpreting and drawing story events		नाम हिंदी में याद कर सकेंगे व लिख सकेंगे 5. विद्यार्थी 1. से 10 तक की गिनती हिंदी में बोल और लिख सकेंगे 6. विद्यार्थी भाषा से संबंधित जानकारी को समझकर उसका प्रयोग दैनिक जीवन में कर सकेंगे 6. छात्र पुलिंग और स्त्रीलिंग शब्दों को पड्यानकर उनका सही प्रयोग कर सकेंगे। 1. छात्र यातायात के विभिन्न साधर्मों की		Castle	Identify different types of house. Draw different shapes using rectangle, ruler & line toools. Combine basic shapes to create castle.	Identify Different Types of Houses Digital Drawing & Shape Construction Creative Design & Structural Composition
5	September	Friendship & Togethernes s	- Identifies qualities of good friends - Builds social and emotional connections	Empathy & cooperation	Shape Composition	Understands that complex shapes can be made from simple shapes	Composition, Construction	Comprehension of "Naina's Milk Tooth"	Answer comprehension questions from a narrative	Understanding – for comprehending texts and responding	texts and कहानीऔर कविता r pronoun	पहचान कर सकेंगे। 2. छात्र परिचर्चा में भाग लेकर अपने विचार व्यक्त कर सकेंगे। 3.छात्र कोलाज जैसी रचनात्मक गतिविधियों में भाग लेकर कल्पनाशक्ति दिखा सकेंगे। 4.	 मौखिक और लेखन अभिव्यक्ति रचनात्मकता और कल्पनाशक्ति सुनना, समझना और उत्तर देना सुक्भागिता और 	Cake	Identify different sense organs & their function. Draw and	Digital Art & Creative Expression
		Independen ce Day	Recognizes national symbols Understands importance of Independen ce Day	Respect & pride		Classifies 2D shapes based on the number of sides	Sorting, Reasoning	Sight Words as	Recognize sight words that act as pronouns	Recognition – for identifying sight/pronoun word patterns		छात्र कहानी व कविता को सुनकर मौखिक व लिखित उत्तर दे सकेंगे। 5. छात्र कविता का सस्वर वाचन व अभिनव के माध्यम से प्रस्तुति कौशल दिखा सकेंगे। व्याकरण से संबंधित अभ्यासों को समझकर सही प्रयोग कर सकेंगे।	5. भाषा और व्याकरणिक समझ		decorate their favourite cake.	
			Identifies and describes basic shapes in environment	Spatial awareness,categorisation	Shapes & Position	Understands spatial words (top, bottom, left, right) using shapes	Orientation, Spatial-awarene ss		Distinguish between male, female, and neutral naming words	Classification – for sorting gender-related naming words						

6	October	Motion & Transport	Understands motion (push/pull) Identifies types of transport	Drawing & imagination	Measureme nt – Length, Height & Breadth	Understand and compare objects by length, height, and breadth. - Use adjectives and suffixes (-er, -est) for comparison. - Measure using non-standard units (e.g., ice-cream sticks, hands, feet).	Comparison	Recap of Gender through Worksheets	Apply knowledge of gender through interactive worksheets	Application – for applying gender knowledge in worksheets	कहानी - बेवकूफ खरगोरा , लालची कुत्ता कविता - चिड़िया रानी, अपना घर, पर्यावरण	 छात्र पाठ का अर्थ समझकर उसकी मुख्य बात बता सकेंगे। छात्र अधूरी पंक्तियों को पूरा कर संकेंगे। छात्र कहानी/कविता से संबंधित प्रश्नों वे उत्तर तिख सकेंगे। छात्र भाषा और व्याकरण से संबंधित अभ्यास कर सकेंगे। छात्र भाषा और व्याकरण से संबंधित अभ्यास कर सकेंगे। छात्र मतिध प्रश्नों के सही उत्तर दे सकेंगे। छात्र कविता का भाव मामझकर सप्तवर वाचन और अभिनय के माध्याम से प्रस्तुति कर सकेंगे। छात्र कविता के आधार पर भाषा व व्याकरण संबंध अध्यास (जेंस पंत्तियों 	लेखन कौशल 4. व्याकरणिक ज्ञान का प्रयोग 5. पंक्ति पूर्ण करने की क्षमता 6. आत्मविश्वास व मौखिक प्रस्तुति कौशल 7. सुजनात्मक	Day & Night	Familarise with the differences in day & night Type text in Notepad. Create a poster of day & night.	Digital Literacy & Basic Typing Skills Creative Design & Digital Art Skills
		Similarities and Differences Between a Car and a Train	To identify and compare the similarities and differences between a car and a train. To develop observation and analytical skills through a Venn diagram.	Critical thinking and comparison skills	Measureme nt Tools & Weight	Identify and use measurement tools. - Understand and compare weight. - Estimate heavier/lighter objects.	Estimation	Story: "Yash Goes to the Bank" with 'Read-Stop-Thi nk' strategy	Build reflective reading habits using 'Active Reading'	Reflection – for thinking during story reading		पूरी करना, सोचो और बताओ) कर सकेंगे।	अभिव्यक्ति और अभिनय			
		Wheels Around Us	Recognises the use of wheels in everyday machines.	Observation and identification	Volume Comparison	Compare volume visually. - Use symbols <, >, = for comparison.	Reasoning	Alphabetical Order through Story and Flashcards	Arrange words in alphabetical order using story words	Sequencing – for arranging words in alphabetical order						
7	November	Other Machines with Wheels	To help children observe and identify simple machines with wheels in their surrounding s.	Observation and identification skills	Money	Identify currency and denominations. - Calculate values using coins and notes. - Apply operations in money transactions.	Calculation	Monsoon Season Introduction through Poem and Discussion	Identify weather changes and associate them with seasons	Awareness – for connecting weather to feelings and actions	कविता - समय का महत्व,मज़ेदार पिज़्ज़ा, गेंद व्याकरण	उपयोगिता, हास्य और खेल की भावना को समझ सकेंगे। 2. छात्र कविताओं का सरवर वाचन व अभिनय कर भाव स्पष्ट रूप से व्यक्त कर सकेंगे। 3. छात्र कविता आधारित प्रश्नों के उत्तर मोखिक व लिखित रूप में दे सकेंगे व पंक्तियाँ पूरी कर सकेंगे।	वाचन की दक्षता 2. भाव-बोध और अभिनय क्षमता	Day & Night	Familarise with the differences in day & night Type text in Notepad. Create a poster of day & night.	Digital Literacy & Basic Typing Skills Creative Design & Digital Art Skills
		Gandhi Jayanti	- Learns about the life and values of Mahatma Gandhi - Recognizes the importance of non-violence and truth	 Awareness Respect for national figures Value education 	Time – Clock & Calendar	Identify parts of a clock. - Understand a.m./p.m. - Read and convert time. - Understand calendar basics.	Time-awareness	Poem: "Can you Hear the Rain?" – Reading and Explanation	Comprehend and enjoy a poem, recognizing onomatopoeic words	Appreciation – for enjoying and analyzing poetic structure		पहचानकर उनका सही प्रयोग कर सकेंगे। 5. छात्र हिंदी में रंगों के नाम पहचानकर बोल और लिख सकेंगे।				
8	December	Book Week	- Develops love for books - Understands that stories convey ideas and emotions	- Listening & comprehension - Creativity	Money – Sorting & Classifying	Recap currency recognition. - Sort and classify coins and items. - Identify healthy/unhealthy items.	Classification	Poem: Can You Hear the Rain? – Word association activity	Identify words associated with seasonal poems (rain, cloud, etc.)	Imagination Used in drawing activities, creative writing, story mapping	पुस्तक सप्ताह रचनात्मक गतिविधियाँ	 छात्रों में कहानी लेखन के माध्यम से कल्पनाशक्ति और भाषा विकास। पुस्तक आवश्याव गोस्टर निर्माण द्वारा रचनात्मक अभिव्यक्ति। नियमित पठन से शब्द भंडार व समझ में वृद्धि। क्वा में सब्जी छाप कला से कला व सौंदर्यबोध का विकास। सामूहिक गीविधियों से सहयोग व टीम 		Symmetry	tool, pencil tool & colour	Asymmetrical Objects Digital Drawing & Creativity Application of Symmetry in Art &
		Dussehra / Durga Puja	- Understands the story and significance of Dussehra and Durga Puja	- Story sequencing - Moral development - Cultural awareness	Money – Sorting & Classifying	Recap currency recognition. - Sort and classify coins and items. - Identify healthy/unhealthy items.	Classification	CVC Word Families – Revision and sentence formation	Recognize and recall CVC word patterns and construct simple sentences	Expression Poem recitations, sentence formation using CVC and action words		भावना का विकास।	सब्जी छाप पेंटिंग के माध्यम से सुजनात्मकता और सौंदर्यबोध का विकास।		editor. Draw Symmetry tools. Choose colours to fill in objects.	
9	January	Diwali	Learns about Diwali and traditions - Practices safety during celebrations	Observation - Aesthetic sense - Awareness	Quadrilateral	Identifies four-sided closed figures and their properties	Analysis, Recognition	Poem Recitation – Can You Hear the Rain? with drawing	Develop expression and rhythm through poem recitation	Understanding Through comprehension worksheets and question-answer sessions	कहानी - नेक मछली,हाथी और दर्ज़ी	 विद्यार्थी कहानी को ध्यानपूर्वक सुनकर उसका आशय समझ सकेंगे। दीवार्थी मोखिक रूप से मुख्य पात्रों और घटनाओं का वर्णन कर सकेंगे। विद्यार्थी सरल वाक्यों में कहानी से संबंधित प्रश्नों के उत्तर लिख सकेंगे। विद्यार्थी कहानी में प्रयुक्त नए शब्दों का सही उच्चारण और प्रयोग कर सकेंगे। विद्यार्थी कहानी में सुवत्त नए शब्दों का सही उच्चारण और प्रयोग कर सकेंगे। विद्यार्थी कहानी में संबंधित व्याकरणिक तत्वों जैसे संज्ञ, क्रिया आदि को पहचान सकेंगे। 	क्षमता 2. मौखिक अभिव्यक्ति 3. लेखन कौशल 4. व्याकरणिक ज्ञान 5. शब्द भंडार और उच्चारण	Hot Air Balloon	Recognise and draw different patterns. Create their own patterns.	Pattern Recognition & Spatial Awareness Creative Thinking & Digital Design

		Children's Day & Guru Nanak Jayanti	- Appreciates self and peers - Learns about Guru Nanak's life and teachings	Social skills - Empathy - Cultural literacy	Circle Identification	Identifies circles and circular objects around them	Detection, Observation	Story: Happy Sounds – Creatures in Monsoon and Read-Stop-Thin k	Identify monsoon creatures and infer story settings	Reflection Self-assessment worksheets, story-based discussions, Then & Now						
		Needs and Wants	- Differentiate s between basic needs and wants	- Decision making - Critical thinking - Personal awareness	Data Handling – Tally Marks	Understand the use of bar graphs. - Identify steps: collecting, organizing, graphing, interpreting. - Read simple bar graphs.	Organization	Comprehension + Vocabulary Worksheet – Happy Sounds	Extract key information using reading comprehension strategies	Identification Recognizing CVC words, seasonal elements, similar/opposite words						
10	February	Our Senses	Identifies the five senses and their functions - Connects senses to real-world experiences	Observation - Sensory perception - Communication	Data Handling – Extension	Review bar graph steps. - Complete graph-based handbook work. - Answer analytical questions from bar graphs.	Analysis, Recognition	Introduction to Consonant Blends (cry, flip, spray)	Understand and apply consonant blends in context	Application Using grammar elements like blends, spellings in various tasks	कविता - चिड़ियाघर की सैर ,छोटा जादूगर, होली का त्योहार	1.विद्यार्थी कविता का भाव समझ सकेंगे। 2. विद्यार्थी सरबर वाचन के माध्यम से स्पष्टता से पढ़ सकेंगे। 3. विद्यार्थी कविता से जुड़े प्रश्नों के उत्तर दे सकेंगे। 4. विद्यार्थी अभिनय और चर्चा के माध्यम से माव अभिययत कर सकेंगे। 5. विद्यार्थी भाषा और व्याकरण का सही	1. कविता वाचन और उच्चारण क्षमता 2. मौखिक अभिव्यक्ति क्षमता 3. भाव और विचार अभिव्यक्ति 4.व्याकरण ज्ञान	Types of Vehicle	Differentiate between different types of vehicles. Understand the importance	Classification & Logical Thinking Transportation & Its Role in Society Digital Drawing & Tool Utilization
		Food – Sources and Habits	- Identifies food sources - Learns about animal eating habits and healthy food	Sorting and categorizing Analytical skills Scientific curiosity				Mind Map: Action Words (Daily Routine)	Reflect on daily routines using action words	Exploration Investigating creatures in monsoon, guessing games, storytelling	-	प्रयोग कर सर्वेगे।			of vehicles. draw the car using the ellipse tool in sketchbook.	
		Sun, Moon, Earth	Differentiate between factual and fictional stories	Critical thinking, Listening				Action Words Game – Hot Potato and worksheets	Use action words accurately in guessing games and sentences	observations						
		Winter Across India Aiming High	regional weather and food Foster	Geographical awareness, Reasoning Imagination, Expression				Story: Monsoon Blooms – Introduction and reading	Listen and comprehend stories with seasonal themes	Creativity Kite making, poem illustration, flower branch synonym activity						
		- Sky Imaginations	creative thinking													
11	March	Nocturnal & Diurnal Animals	Identify animals by activity time	Categorization, Observation	Revision- All	Students will recognize and write numbers up to 99, classify objects by physical attributes, describe 2D shapes, and estimate and measure length, volume, and height using non-standard units.	Number recognition and numeral writing up to 99 Classification and sorting based on physical attributes Observation and description of 2D		Students will learn about celestial bodies, recite and illustrate poetry, use conjunctions and commas correctly, understand narrative voice, and apply prepositions to describe positions and relationships.	Understanding and describing celestial bodies Correct use of conjunctions and commas in writing Application of prepositions to show position and direction Comprehension and expression through poetry and storytelling		 विद्यार्थी संज्ञा और लिंग को पहचानकर सही रूप में प्रयोग कर सकेंगे। विद्यार्थी समय कर सकेंगे। विद्यार्थी अपठित गखांश को पढकर उसका आशय समझ सकेंगे। विद्यार्थी अपठित गखांश को पढकर उसका आशय समझ सकेंगे। विद्यार्थी अपठित गढांश को पढकर उसका आशय समझ सकेंगे। विद्यार्थी अपठित गढांश को पढकर उसका आशय समझ सकेंगे। विद्यार्थी व्याकरणिक नियमों का अभ्यास कर भाषा में शुद्धता ला सकेंगे। 	1. संज्ञा और लिंग की समझ 2.समानाथीं शब्दों का ज्ञान 3. गखांश पढ़ने की क्षमता 4. व्याकरणिक नियमों का प्रयोग	Types of Vehicle	Differentiate between different types of vehicles. Understand the importance of vehicles. draw the car using the ellipse tool in	Classification & Logical Thinking Transportation & Its Role in Society Digital Drawing & Tool Utilization
		Celestial Bodies - Sun & Moon	Know sun, moon, planets	Vocabulary, Astronomy basics			shapes Estimation and measurement using non-standard units Comparative and analytical thinking		Students will explore types of plants, identify and use action words, comprehend and dramatize a story, expand vocabulary, use 'what questions, and identify common, proper nouns, and pronouns.	dentifying and classifying plants Using action words in context Listening, sequencing, and vocabulary building Recognizing nouns and pronouns Asking questions using "what" Collaborating and expressing through dramatization Constructing clear sentences	•				sketchbook.	
		Favorite Season	Express seasonal preferences	Choice making, Group discussion				Festivals	Students will learn about harvest festivals and Republic Day, expand vocabulary, create invitations and rules, improve reading and spelling skills, comprehend stories, sequence	Vocabulary building and sentence formation Collaborative writing and creativity Reading comprehension and spelling strategies Sequencing events						

Spring Nature Walk	Connect	Nature observation, Drawing	Revision- All Concepts	Students will read time to the hour, identify and create				Categorizing animals and understanding their			1 1
Nature Walk	changes to		Concepts	patterns, apply addition and			animals, understand				1 1
	observations			subtraction with numbers	the nour		story elements, use	characteristics			1 1
	observations			up to 99, and collect,	Recognizing,			Using adjectives and action			i i
					extending, and			words in sentences			i i
				information using visual	creating patterns		vocabulary and				i i
				data.	3,			Enhancing vocabulary and			i -
					Applying addition			spelling			i
					and subtraction		and practice reading,				i -
					in real-life		writing, and	Comprehending story			i
					situations		collaborative skills	structure and sequencing			i
							through poems and				i
					Collecting and		stories.	Developing critical thinking			i -
					recording data			and reasoning			i
					from visuals						i
								Expressing emotions and			i
					Interpreting			feelings			1
					simple			Collection and the sead			i -
					information from			Collaborative reading and			1
					charts or pictures	5		role-play activities			

Gitzbehi

Principal Silver Line Prestige School A-2/1, Buland Shahr Road Indi. Area, Ghaziabad-201002 (U.P.)



2	ANNUAL CURRICULUM CLASS
	Session 2025 - 26

S. NO	Month		EVS			MATH	~		ENGLISH			HINDI			ICT	
		Svllabus	Learning Outcomes	Skills &	Syllabus	Learning Outcomes	Skills & Competencies	Syllabus	Learning Outcomes	Skills & Competencies	Sullabus		Skills &	Syllabus	Learning Outcomes	Skills & Competencies
1	April	Synabus Me and Myself	Learning Outcomes 1. Reflect on self and understand others' perspectives. 2. Visualize the scale from outer space to their immediate surroundings. 3. Recognize key internal organs by observation and sensation. 4. Explain why the body sweats to regulate temperature.	Competencies 1. Self-awareness and empathy – Reflects on personal experiences and understands others' viewpoints. 2. Spatial awareness and visualization skills – Imagines and comprehends scales from a broad (outer space) to a local level. 3. Observation and sensory skills – Identifies and recognizes key internal organs through direct observation and bodily sensations. 4. Scientific reasoning and explanation – Understands and explains body functions like sweating for temperature	Numbers upto	1. Reads and writes numbers up to 999 using number names, numer names, numerals, and base-ten combines 2. Expands and combines components to components to components to combines components to form two- and three-digit numbers. 3. Identifies and classifies numbers as odd or even. 4. Forms the greatest and smallest numbers as for even. 4. Forms the greatest and smallest numbers.	1. Number sense –	Syllabus Me and My Body	Learning Outcomes Identify and describe the uses of different body parts in daily activities. Z. Talk about themselves and people around them using simple, clear sentences. S. Read and comprehend the story "The Monkey and the Crocodile", and answer related questions. 4. Identify and use common and proper nouns in oral and written tasks through story-based learning.	*Listening and Speaking Skills-Express thoughts about self and people around clearly. Participate in recitation and story discussions with confidence. *Reading and Comprehension Skills-Read simple texts (poem and story) with understanding. Respond to questions based on the story	Syllabus • मैं और मेरा परिवेश कहानी .हायों का कमाल	Learning Outcomes 1.छात्र अपना नाम और प्रिय वस्तु के हामे 2 वाक्य बोल/लिख सकेंगे। 2.छात्र कहानी को व्यानपूर्वक सुनकर उसका मुख्य विचार समझ सकेंगे। 3.छात्र कहानी से संबंधित सरल प्रश्नों के उत्तर दे सकेंगे। 4.छात्र सही वाक्य बनाकर लिख सकेंगे। 5.छात्र सर्वनाम, विशेषण जैसे सरल व्याकरण के शब्द पहचान सकेंगे।	Competencies 1.सुनने का कौशल – कहानी या निर्देश ध्यानपूर्वक सुनना और समझना। 2.मोखिक कोश्वयत्ति – अपनी बात को स्पष्ट रूप से बोलना। 3.पठन कौशल – शब्दों को सही उच्चारण के साथ पढ़ना। 4.तेखन कौशल – सरत वाक्य लिखना और प्रश्नों के उत्तर देना। 5.व्याकरणीय पहुचान – सर्वनाम, विशेषण जेस शब्दों की पहुचान करना।		Learn to use MS Word Software. Learn to type in Word and explore its purpose, features, and tools.	Understanding Typing Terminology Concentration and
				regulation.	Place Value	Understands and represents the place value of two- and three-digit number bonds, number bonds, number bonds, number lines, abacus, and expanded form.	 Numerical understanding – Connects numbers to their positional values. Multi-representational learning – Uses tools like abacus and number bonds to represent numbers. Conceptual depth – Breaks numbers into hundreds, tens, and ones. 	•						Password (Theory)	learn about the importance of password and how to set password in device and will also learn how to change them	Digital Safety and security Skills Critical Thinking and Responsibility Practical (CT skills Digital Citicanship and Online Etiquette
2	Мау	Family - Kinds of Families	different types of families such as nuclear, joint, and single-parent families. 2. Demonstrates respectful listening and expression during Circle Time by sharing information about their family and listening to peers. 3. Compares and contrasts family structures using visual tools like lists and Venn diagrams. 4. Recognizes and anticulates their rights and responsibilities within the family context.	Observation and classification – Categorizes families based on size and members. Communication skills – Expresses thoughts clearly during group discussions. Critical thinking – Reflects on roles and responsibilities within the family. 4. Collaboration and respect – Listens actively and values others' opinions.	Comparison of Numbers	 Compares and orders 2- and 3-digit numbers using place value knowledge. Uses symbols >, to compare numbers. Arranges numbers in ascending and descending order. Identifies and follows number patterns and sequences. Learns to skip 	Comparative analysis – Evaluates the size of numbers based on digit placement. Symbolic literacy – Uses relational symbols correctly. Pattern recognition – Identifies numerical trends and orders.		 Identifies and describes different types of families. Expresse ideas about their own family and home. Demonstrates awareness of the importance of love, care, and responsibilities. Devensibilities. Develops respect and appreciation for different family structures and cultures. 	*Observation and Identification Skills – Recognizes family members and understands their roles and responsibilities within the household. *Communication Skills – Shares information about their family and home clearly through oral and written expression. *Cognitive Skills – Compares different types of families and homes; understands similarities and differences. *Responsibility and Participation – Takes part in classroom tasks related to home routines and	• कविता -फलां का राजा सावन का महीना • व्याकरण	 स्पष्ट उच्चारण, अवण, पठन और प्रस्तुतीकरण कौशल रचनात्मक एवं वर्णाताकत लेखन कौशल आवनात्मक जुड़ाव, नैतिक सोच व महानुभूति क्षमता यावरुणिक समझ, वावच 4. व्याकरणिक समझ, वावच संरचना व युद्ध लेखन क्षमता रवि आप चाहै तो इन्हें चार्ट या वर्ड डॉवयूमें में भी कन्वर्ट किया जा सकता है। 	और भावपूर्ण प्रस्तुति के साथ पढ़ने व बोलने की क्षमता। 2.संज्ञा और वचन की पहचान कर उन्हें सही ढंग से प्रयोग करने की दक्षता। 3.चित्र, कहानी या शब्दों के आधार पर अपने विचारों को लिखित रूप में व्यवत करना।	Password	Create three strong passwords by applying the rule of a password. Differentiate between weak and strong password. Analyse the importance of strong passwords.	Digital Safety and security Skills Critical Thinking and Responsibility Practical ICT skills Digital Citizenship and Online Etiquette Knowledge Based Competencies
			 Appreciates diversity in family compositions and understands that all families provide love and support. 	 Self-awareness and empathy – Understands personal and others' roles in the family. 		count by 2s, 5s, and 10s, estimate the number of	reasonable guesses about quantities. 2. Pattern-based counting – Applies skip counting for			cleanliness, promoting responsibility.						

3	July	Neighbourhood & surroundings	 Identifies and describes different types of families such as nuclear, joint, and single-parent families. Demonstrates respectful listening and expression during Circle Time by sharing information about their family and listening to peers. Compares and contrasts family structures using visual tools like lists and Venn diagrams. Recognizes and articulates their rights and responsibilities within the family compositions and understands that all families provide love and support. 	 Observation and classification skills to identify and describe different family types. Effective communication and sharing sessions. Analytical tinking to compare and contrast family structures using visual tools like lists and Venn diagrams. Self-awareness and tenical understanding to recognize and express their rights and responsibilities in the family. Respect and 	Addition	 Adds 2- and 3-digit numbers with and without regrouping in both vertical and horizontal formats. Understands and applies addition facts like +0, +1, and doubles. Identifies missing digits in addition facts. Solves word problems using number lines. 	Computational fluency – Accurately performs addition using various methods. Strategic thinking – Applies known facts and patterns to solve problems. J. Problems-solving – Uses number lines and context-based strategies for word problems. 4. Conceptual understanding – Differentiates between regrouping and non-regrouping scenarios.	My Neighbourhood	Identifies important places in the neighbourhood Z. Describes the roles of community helpers S. Participates in discussions or activities 4. Demonstrates awareness of neighbourhood safety rules	*Observation Skills – Identifies and observes key places and people in their neighbourhood through visuals, visits, or discussions. *Communication Skills – Expresses ideas clearly about community helpers and neighbourhood roles using age-appropriate vocabulary. *Social Awareness – Understands the importance of cooperation, cleanliness, safety, and respect within the community. *Critical Thinking – Relates personal experiences to real-life situations in the neighbourhood and suggests ways to contribute positively. *Mapping and Spatial Understanding – Recognizes locations and directions of familiar places in the neighbourhood using simple maps or drawings.	• धरती को बचाना है • चित्र निर्माण - व्याकरण • एक -अनेक	1. बच्चे धरती बचाने के महत्व को समझेंगे और पर्यावरण संरक्षण के लिए जिम्मेदारी महसुर करेंगे। 2. चित्र निर्माण के माध्यम से अपनी कल्पना और रचनात्मकता को अभिव्यवत कर सकेंगे। 3.व्याकरण में एकचचन और बहुवचन (एक-अनेक) की पहचान और सही उपयोग सीखेंगे। 4. भाषा की संरचना और व्याकरणिक नियमों को समझकर वावय निर्माण में समझकर वावय निर्माण में समझकर वावय निर्माण में माधविक रूप से स्पष्ट एवं प्रभावी वंग से प्रस्तुत कर सकेंगे।	प्रति जागरूकता और सतत प्रयास करने की क्षमता विकसित होती है। 2.वित्र निर्माण के माध्यम से अपनी करपना और भावनाको का सुजनात्मक रूप से व्यवत करने की दस्ता। 3.एकवचन-बहुवचन के नियमां को सम्झाना और सही वंग से प्रयोग करना सीखना। 4.स्पष्ट रूप से अपनी बात कहने, सुमने और लिखने में निपुणता प्राप्त करना।। 5.भाषा और प्रयांतरण संबंधित विषयों पर सांब-विवार कर सही निर्णय	Invitation Card	Applying text formatting in word documents. Creating coloerfull and attractive invitation card. Differentiate between text using different types of formatting.	Technical and MS Word skills Visual design skills Layout Planning Creativity Planning and Organization
				empathy for diversity in family compositions, fostering inclusivity and appreciation.	Subtraction	 Solves subtraction problems involving regrouping. Creates and solves real-life stories using addition and subtraction. 	 Application of operations – Understands subtraction in practical contexts. Creative thinking – Develops story problems based on numerical operations. Operationsal understanding – Applies regrouping accurately in subtraction. 	I Care	 Demonstrates empathy Identifies ways to help and support Describes responsible behaviour Reflects on personal actions 	Social-Emotional Skills: Demonstrates empathy, kindness, and the ability to understand others' feelings and perspectives. *Responsibility and Ownership: Takes responsibility for personal belongings and shared spaces, showing care in everyday actions *Communication Skills: Expresses thoughts and emotions respectfully through words, stories, or role-plays. *Environmental Awareness: Shows concern for nature by practising habits like cleanliness, saving resources, and proper waste disposal. *Collaboration and Teamwork: Participates actively in group activities, helping and cooperating with peers in caring tasks.				Festivals	Gather information about festivals of India. Effectively use kiddle search engine. Collate information in word.	Visual Presentation Theme based Formatting Organizing Ideas Descriptive writing Real life application
					Patterns in Nature			My School and Me	 Follows classroom rules and routines Describes their daily school activities and experiences Recognizes the importance of school in learning and social development. Expresses feelings about school conidently Identifies important places and people in the school 	***Observation and Identification – Able to observe and identify key areas and people in the school environment. *Communication Skills – Expresses through speaking, drawing, or virting, *Social and Emotional Skills – Shows respect for school rules, interacts positively with peers and adults. *Listening and Comprehension – Listens attentively to school-related stories, peoms, and discussions, and responds appropriately. *Responsibility and Participation – Demonstrates responsible behavior by following routines and participating in school activities						
	4 August	Exploring Science: Weather & Water	Observes and records daily weather conditions using a weather calendar. Z. Demonstrates curiosity and critical thinking by brainstorming ideas during story sessions like The Thirsty Crow. S. Conducts simple experiments related to water and weather concepts to understand scientific principles. 4. Extracts and interprets information from a passage to answer questions about weather and water. 5. Develops an awareness of the natural environment through nature walks and related activities. 1. Understands how to be a	Observation and recording skills – Accurately notes weather changes over time. 2. Listening and comprehension – Understands stories and extracts relevant information. 3. Inquiry and experimentation – Applies scientific methods to conduct experiments and explore concepts. 4. Reading and information retrieval Finds and uses information from texts effectively. 5. Environmental awareness and cursoity – Engages with nature actively to deepen understanding of weather and water.	Number Patterns			Good Health Festivals	I. Understands the importance of maintaining personal hygiene and healthy habits I. Identifies healthy food choices and daily routines Recognizes various festivals celebrated across cultures Expresses how festivals promote social bonding, joy, and respect for traditions S. Demonstrates awareness of safety, cleanliness, and caring for others I. Identifies different types of	discusses good hygiene habits, healthy routines, and how they affect well-being. *Communication Skills – Shares thoughts, stories, or experiences related to festivals and health through speaking, writing, or	• दातें की सफाई विपरीत शब्द • विशेषण • चित्र निर्माण	1. बच कहानी "किट् और मछलियां के प्रति संवेदनशीलता और करुणा विकसित करेंगे। 2. स्वास्थ्य और स्वच्छता से जुद्धे पाठ जैसे "रातां की सफाई" से बच्चे दांतों की सफाई" से बच्चे दांतों की देखभाल के महत्व को समझों और उसका अभ्यास करेंगे। 3. बच्चे विपरीत शब्दों को प्रचानेंगे और वाक्यों में उनका प्रयोग करते हुए भाषा को अधिक प्रभावशत्ती दंग से प्रस्तुत करना सीखेंगे। 5. चिंत निर्माण नतिविधियों के माध्यम से बच्चे कल्पनाशतित, पर्यवेद्धण झानता और दृश्य अभिव्यक्ति कोशल विकसित करेंगे।	1.कहानी और पाठों को ध्यानपूर्वक सुनकर उनका भावार्थ ग्रहण करने की क्षमता। 2.दंत रखख्डता जैसी आदर्तों के प्रति ज़िम्मेयार व्यवहार विकसित करना। 3.विपरीत शब्दों और विश्वेषणों को पहचानकर उनका उर्वति शयोग करना सीखना। 4.वित्र निर्माण और मौखिक प्रस्तुति द्वारा विचारों को रचनानसक तरीके से व्यवस करने की दक्षता। 5.जीद-जेंदुओं के प्रति सहानुभूति जैसी भावनाओं का विकास।	My Routines	Understand and explain about a poster. Narrate their morning rolutine. Insert pictures into word document.	Poster Designing Sequencing Information Summarizing Daily Life Digital literacy Expressing Ideas

	Civics: P Citizenst India	aople, good friend, loyal classmate and caring citizen of India and the world. 2. Appreciates Raksha Bandhan as a symbol of emotional care and protection beyond gender. 3. Recognizes the importance of unity, freedon rights, and duties as citizens 4. Learns about Indian festivals and their cultural significance, fostering respect for diversity.	 empathy and responsibility in social relationships and citizenship. Reflects on cultural z. Reflects on cultural traditions and values emotional bonds within the community. J. Develops civic awareness about rights, duties, and unity. Shows cultural sensitivity and respect for diverse Indian festivals and traditions. 	Footprints				weather (sunny, rainy, windy, cloudy, cold, hot) and describes their characteristics. 2.Observes daily weather changes and relates them to appropriate clothing, food, and activities. 3.Understands the impact of weather on living beings and the environment. 4.Learns and uses vocabulary related to weather confidently in speaking and writing. 5.Participates in weather-related discussions, poems, and role-play activities with interest.	records changes in daily weather using visual cues and symbols. *Analytical Thinking – Connects weather conditions to real-life choices like clothing and shelter. *Vocabulary Building – Uses weather-related terms in context while speaking or writing. *Communication Skills – Expresses ideas and experiences related to different weather conditions. *Creative Expression – Represents understanding through drawing, crafting, or dramatizing weather scenarios.						
5 Septen	nber All things Mechani		1. Analytical and s critical thinking – Evaluates problems and tests solutions logically. 2. Engineering thinking – Designs any builds models or setups with a clear purpose. 3. Safety awareness - Practices caution and care when working with tools or machines. 4. Responsibility and teamwork – Works cooperatively and handles materials safety and respectfully	India Project d 3 D shapes Comparison of 2D 3 D Shapes			Neighbourhood Space	I. Identifies important places 2. Describes the role of community helpers 3.Demonstrates awareness 4. Recognises the need for cleanliness, safety, and cooperation 5. Expresses the importance of being a responsible neighbour 1.Identifies celestial bodies 2. Demonstrates awareness 3. Listens to and comprehends 4. Shows curiosity	*Observation and Identification Skills – Recognises and names key places and services in the neighbourhood. *Social Avareness and Responsibility – Understands the roles of community helpers and shows appreciation for their work. *Communication Skills – Expresses ideas Clearly about neighbourhood roles through storytelling, drawing, or role-play. *Map Reading and Spatial Skills – Demonstrates understanding of direction and location using simple maps or models. *Civic Sense – Develops a sense of responsibility towards maintaining cleanliness, safety, and harmony in the community. Observation Skills – Notices and compares features of celestial objects like the Sun, Moon, and stars. Critical Thinking – Makes simple connections between Earth's movement and phenomena like day and night. Listening and Comprehension – Understands stories or facts shared about space and responds appropriately. Curiosity and Exploration – Shows interest in learning about planets and space through questioning and interactive activities.	• चतुर गीवड़ अच्छी आदते सीखों दिनों के नाम • त्योहार • राष्ट्रीय किंह	1. कहानी "चतुर गीदड़" के माध्यम से बच्चे बुद्धिमानी, चालाकी और नैतिक निर्णय केने की समझ विकसित करेंगे। 2. अच्छी आदतें सीखो" पाठ के माध्यम से बच्चों में व्यक्तिगत स्वच्छता, समय पालन और सामाजिक व्यवहार की जासकता बढ़ेंगी। 3. "दिनों के नाम" सीखकर बच्चे सारत के नाम" सीखकर बच्चे सारत के सभी दिनों को पहचानना, क्रम से बोलना और उनका सही उच्चारण करना सीखेंगे। 5. राष्ट्रीय चिन्द" के माध्यम से बच्चे भारत के गौरबशाली प्रतीकों की पहचान कर उनमें हिंगे।	1.कथाओं से सीख लेकर सही-गलत में अंतर समझने की योग्यता विकसित करना। 2.अच्छी आदतों और जीवनशैली के प्रति जिममेदार व्यवहार अपनाना। 3.विनों के नाम, त्योहारों आदि को सुस्तकर समझने व स्पष्ट के सुहत्व को समझकर भारतीय परपराओं से जुझाव बढ़ाना। 5. सुच्चनाओं को सही क्रम में याद रखना व व्यवत करना जैसे दिनों के नाम, चिन्ह आदि।	Encyclopedia	Research about animals and gather information about them. Understand about them. Understand about stand encyclopedia. Search information using Kiddle search engine and download pictures realted to the topic.	MS Word and Technical skills Research and content Development skills Organization and Planning Creative and Design skills
6 Octob	Der Festivals	 Understands the cultural and historical significance of two national and five religious testivals. Connects festivals with th solar and lunar calendars, recognizing their time of celebration. Identifies key figures associated with festivals and the values they represent. Engages in discussions o debates about the moral lessons and values reflected in festival stories. 	2. Chronological understanding – Relates festivals to the solar and lunar calendar systems. 3. Ethical reasoning – r Reflects on values like courage, unity, and	Measurement	1. Understands the concept of measurement and its importance in daily life. 2. Accurately measures length, weight, and volume using standard units and simple tools. 3. Compares objects based on measurable attributes such as size, weight, and capacity. 4. Applies measurement skills to solve practical problems and activities.	*Observation Skills – Carefully observes and distinguishes measurable properties of objects. *Use of Tools – Proficiently uses rulers, scales, measuring cups, and other basic other basic due to the skill so estimate measurements before actual measuring. *Analytical Skills – Compares and analyzes measurement results for accuracy and	Transport	1. Identifies and classifies different types of transport with examples. 2. Understands the importance of transport in daily life and its role in connecting people and places. 3. Describes the features and uses of various vehicles through observation and discussion. 4. Demonstrates awareness of traffic rules and road safety practices. 5. Communicates ideas about transport through drawing, storytelling, or role-play.	*Observation Skills – Observes and compares various means of transport used in different	 हाथी और बंदर चालाक लोमड़ी और बकरी पेड लगाओ काटो नही पोदर निर्माण संज्ञा सर्वनाम की पुनरावृति 	 नैतिक कहानियों से जीवन मूल्य संख्िना – बच्चों में मित्रता, चतुराई और मदद करने जेसे गुण विकसित होंगे। 2. ययांदरण के प्रति संवेदवसीत बनना – पेड़ लगाने और उनका महत्व समझकर हरियाली की आवस्वरणिक ज्ञान की पुनरावृत्ती – संज्ञा और सर्वनाम की उवादरणों सहित पुचरावृत्ती – संज्ञा और सर्वनाम की उवादरणों सहित पुचरावृत्ती – पोस्टर निर्माण प्रारा अपने विवारों की पिया सर्वनाम के ज़ारिए व्यवत करना। 5 कहानी सुनकर समझना और उत्तर देना – सुनकर बमाझने, सोचने और मोखिक 	क्षमता – कहानी या पाठ को ध्यान से सुनकर उसका भाव	Encyclopedia	Research about animals and gather information about them. Understand about encyclopedia. Search information using Kiddle search engine and download pictures realted to the topic.	MS Word and Technical skills Research and content Development skills Organization and Planning Creative and Design skills

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Book week Gifts from Nature	and non-fiction.		a ir C	5.Demonstrates the ability to record and nterpret measurement data sorrectly.		Air	Iffe, such as breathing, flying kites, and inflating balloons. 3. Describes the properties of air, including that it occupies space and has weight. 4.Recognizes the importance of clean air and lists ways to keep air clean.	*Observational skills to notice the presence and movement of air through simple experiments. *Critical thinking to understand and explain the uses and properties of air in everyday life. *Communication skills to discuss and share ideas about air and its importance for living beings. *Environmental awareness to recognize the need for clean air and ways to reduce air pollution. *Practical skills in conducting simple activities or experiments related to air and its effects.		रूप से उत्तर देने की क्षमता का विकास।				
Gifts of the Earth	provides essential resources like food through plants and farming. 2. Identifies and distinguishes between dishes and their individual ingredients. 3. Traces the journey of ingredients from source to plate and explores their origins.	1. Analytical thinking – Breaks down food into	ir n sa e a 2 n c p ii s3 p s n a e B tt 4 v tt tt a 5 tt c c fr r	L. Develops an nterest in nathematical stories, puzzles, and games through engaging reading activities. 2. Recognizes mathematical soncepts and batterns presented n books and stories. 3. Enhances oroblem-solving skills by exploring math-related activities and severcises linked to 300k Week hemes. 4. Builds vocabulary related o mathematics through reading and discussions. 5. Demonstrates he ability to sonnect math concepts learned real-life situations.	*Reading Comprehension – Understands and interprets math-related texts, stories, and texts, stories, and texts, stories, and architeda Thinking – Analyzes and solves math puzzles and activities inspired by Book Week content. Communication – Expresses mathematical ideas clearly during group discussions and presentations. *Application – Applies mathematical knowledge gained from books to practical tacks and games. *Collaborative Learning – Works effectively with peers during math-based reading and problem-solving activities.	Book Week		*Listening and Comprehension Skills – Understand and respond to stories read aloud or narrated. *Speaking and Expression – Share thoughts, retell stories, and talk about favorite books confidently. *Reading Fluency – Practice reading with correct pronunciation, pace, and expression. *Creative Thinking – Use imagination to predict, extend, or re-create stories through art, drama, or writing. *Social and Collaborative Skills – Participate respectfully in group reading, discussions, and book-related activities.	• तितली	1.अपठित गढांश को समझकर उत्तर देना सीखेंग - छात्र पदी गई के जानकारी को समझकर सही उत्तर दे पारंगे। 2.कहानियों के माध्यम से मंदिक शिका प्रदुग करेंगे - मंदुर की अकड़ा 'द्व नित्तनी' जैसी कहानियों से विनम्प्रता, 'पहुंदों की अकड़ा' वा तितनी' आवना विकसित होगी। ठात्र वारवरों में क्रिया को पहचानों और उत्तका सही रूप में उपयोग करना सीखेंगे, प्रयोग में दक्षता आएगी - प्रयोग में दक्षता आएगी - इंस्ट्रियों की पत्निती का माखिक और लिखित अभ्यास लेखना और गणना में उसका उपयोग करना सीखेंगे।	विषयों पर रचनात्मक दृष्टिकोण और संरक्षण की समझा। 5.रचनात्मक एवं पर्यावरणीय सोच – 'स्वस्थ धरती' जैसे विषयों पर रचनात्मक	Healthy Food Poster	salads and their nutritional values. Create sections	Research and content Development skills Organization and Planning Creative and

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			and differences between air and water in terms of properties and uses. 2. Understands and explains the difference between invisible (like air) and transparent (like clean water). 3. Observes and describes how pollution affects air and water through experiments. 4. Develops awareness of the impact of human activity on natural resources.	thinking – identifies and explains differences and similarities between natural elements. 2. Scientific observation – Watches and interprets experiments related to pollution. 3. Conceptual understanding – Differentiates between terms like invisible and transparent through examples. 4. Environmental sensitivity – Builds early avareness of pollution and its effects on nature.	names different coins and currency notes used in daily life. 2. Understands the value of money and applies basic operations (addition, subtraction) in money-related problems. 3. Recognizes the need for saving and wise spending through classroom activities and role plays. 4. Solves real-life problems involving games, transactions, and story-based tasks. 5. Develops the ability to compare prices and make decisions based on available money.	money values correctly in various formats. *Problem Solving – Applies logical thinking in solving word problems and handling mock transactions. *Observation – Identifies and distinguishes between different	nature	such as air, water, soil, plants, and animals as valuable gifts from nature. 2.Explains the importance of natural resources in daily life through examples and classroom discussions. 3.Demonstrates awareness of the need to care for and conserve nature's resources. 4.Describes uses of plants and animals for food, shelter, clothing, and medicine. 5.Shows appreciation for nature through art, stories, poems, or nature walks.	describes elements of nature like trees, animals, water bodies, etc. 'Critical Thinking – Understands how nature supports human life and discusses ways to protect it. *Communication Skills – Expresses thoughts about nature through drawing, storytelling, or presentations. *Responsibility and Care – Demonstrates responsible behavior lowards the environment (e.g., not plucking flowers, saving water). *Cognitive Skills – Classifies and compares natural and man-made things.						
8 C	December	Winter	 Identifies and compares how winter is experienced differently in various parts of India using a map. Observes and records the effects of winter during nature walks (e.g., plants, animals, weather). Lists seasonal fruits and vegetables available during winter. Understands the seasonal change in daylight and recognizes how the calendar year ends and a new one begins. 	L. Geographical awareness – Uses maps to compare regional weather differences. 2. Observation and recording – Notes seasonal changes in nature. 3. Categorization – 3. Categorization – 3. Categorization – 3. Categorization – 3. Sortis fruits and vegetables by season. 4. Time and calendar vegetables by season. 4. Time and calendar vegetables by season. 4. Time and calendar vegetables to shorter days and transition between years.	 Identifies and reads time correctly to the hour and half-hour on both digital and analog clocks. Understands and uses vocabulary related to time (e.g., morning, afternoon, evening, night, yesterday, today, tomorrow). Sequences daily activities and events according to time. Solves simple time-based problems and matches routines with specific times. Develops awareness of the inmortance of time in daily life and manages classroom tasks accordingly. 	*Numeracy Skills – Reads and interprets time using clock hands and digital displays. *Logical Thinking – Orders and sequences events based on time. *Vocabulary Development – Uses time-related terms appropriately in conversation and writing. *Time Management – Begins to understand and practice basic time management skills. *Observation – Recognizes the relationship between time and daily routines or natural events.	Festivals	 Identifies and names different festivals celebrated in India and around the world. Understands the significance and traditions associated with various festivals. Appreciates cultural diversity by recognizing how different communities celebrate their festivals. Participates actively in class discussions, role plays, or celebrations related to festivals. Develops respect and empathy towards others' beliefs, customs, and celebrations. 	behind celebrating various festivals through stories, videos, and discussions. *Communication Skills – Shares personal experiences or talks about how they celebrate festivals at home.	• अमान ने सिखाई कहानी • मेरी नाव • अनुच्छेद लेखन		माध्यम से बच्चों में कल्पनाशीलता और रचनात्मक सोच को प्रोत्साहन। 3.अनुच्छेद लेखन और वाक्य स्थार जैसी गतिविधियों से स्पष्ट, व्यवस्थित और शुद्ध	Pictograph	Creating a pictograph that representhe data of water intake of an indivisual in a week. Interpret a pictograph. Create and edit document for pictograph.	MS Word and Technical skills Research and content Development skills Organization and Planning Creative and Design skills
					1.Identifies and names the days of the week and months of the year correctly. 2.Reads and interprets information on a calendar (e.g., date, day, month). 3.Understands and date, day, month). 3.Understands and uses concepts of today, yesterday, and tomorrow in context. 4.Associates events and festivals with specific dates events and festivals with specific dates thronologically using calendar dates.	*Conceptual Understanding – Develops a sense of time through the use of days, weeks, and months. *Reading & Interpretation Skills – Reads and understands calendar layouts and extracts relevant information. *Vocabulary Development – Uses calendar-related terms confidently in speaking and writing. *Analytical Thinking – Connects personal and classroom events with specific dates and timeframes. *Awareness & Planning – Begins to plan and organize tasks/events based on calendar schedules.					- achi				

Gitz Joshi

January	Understanding Time The Sun and Harvest Festivals and other Festivals	I. Understands units of time and uses place value concepts while working with calendars. Z. Records daily temperatures, sunrise times, and festival temperatures using graphs and charts. Recognizes diversity in the classroom and relates it to diversity in nature. I. Understands the connection between harvest festivals and the crops harvested. Observes temperature changes across festivals using temperature graphs. I. dunderstands plant care practices by interviewing gardeness. Experiences temperature differences between shade and sun. G. Locates regions in India where harvest festivals are	 Uses place value knowledge in practical time-related tasks. Creates and interprets graphs and charts to organize data. Observes and appreciates diversity in people and nature. Analyzes seasonal changes and their effects on living things 2. Observes and records environmental data. Asks questions and gathers information through interviews. Uses maps to connect cultural practices with geography. 	Data Handling	 Collects, sorts, and organizes data using taily marks, pictures, or symbols. Represents data using simple pictographs or bar-type visuals. Interprets data from given charts or tables to answer questions. Draws simple conclusions based on observed data on observed data Suses appropriate succabulary such as "most," "least," and "equal" while discussing data. 		Animals	based on their habitat, movement, and food habits (wild, domestic, pet, herbivore, carnivore, omnivore).	*Observation and Classification Skills – Sorts animals into categories such as domestic, wild, and pet animals. *Listening and Comprehension Skills – Understands and recalls facts about animals through stories, rhymes, and videos. *Communication Skills – Describes animals using appropriate vocabulary (e.g., furry, striped, fast, tall), *Empathy and Responsibility – Shows concern for animal welfare and discusses how to care for them. *Creative Expression – Demonstrates understanding through art, dramatization, or simple craft activities related to animals.	 नटखट बंदर अनेक शब्दों के लिए एक शब्द मुहावरों का प्रयोग अनुच्छेद लेखन 	 कहानी को समझकर मूल भावना और संदेश ग्रहण करना – "गटवर बंदर "वेशी रोचक कहानी से बालकों में जिजासा, समझ और नैतिक मुल्यों की पहचान विकसित होगी। शब्दा जान में बुद्धि – "अनेक शब्दों के लिए एक शब्द" अभ्यास के माध्यम की विधायी समार्थि का शब्दी सामग्रहक उन्हें देनिक भाषा स्योग करना सीरवेगे। मुहावरों के प्रयोग की समझ न बिधार्थी मुहावरों का अर्थ समझक उन्हें देनिक भाषा तथा लेखन में प्रयोग करना सीर्खिंगे। मुहावरों के प्रयोग की समझ न बिधार्थी मुहावरों का अर्थ समझक उन्हें देनिक भाषा तथा लेखन में प्रयोग करना सीर्खिंगे। मुख्येद लेखन कर सकेंगे। भाष्य में विधार्थी अपनी भाषा को सटीकता, प्रवाह और प्रभाव के साथ व्यवत करना सीखेंगे। 	कहानी और शब्दों को ध्यानपूर्वक सुनने एवं पढ़ने की समता का विकास। 2. शब्द भंडार और व्याकरणिक दक्षता – अनेक यब्दों के लिए एक शब्द और मुहावरों के अभ्यास से भाषा की समझ और प्रयोग में निपुणता। 3. लेखन कीशल – अनुच्छेद लेखन की माध्यम से विचारों	My trip to Zoo	Searching about different animals. Joining, editing, the videos to create an informative videos. Edit a video using editing software.	Technical and Video Editing Skills Planning and Storytelling Skills Communication and Presentation Skills Media Literacy
9 February	Universe	celebrated using maps. 1. Organizes observations of winter using webs and templates. 2. Uses senses to explore winter phenomena (cold, dew, fog, breath mist), 3. Discusses how winter affects plants and animals. 4. Learns plant care during winter by interviewing gardeners. 5. Understands why stars are not visible during the day and learns about sun's role. 6. Learns directions by observing the sun and shadows. 1. Understands stars as burning balls of fire and organizes sky objects from space to ground using flashcards. 2. Compares sun, earth, and moon using scaled objects (football, peppercom, mustard seed). 3. Explores early human perspectives on the night sky. 4. Re-enacts Earth's rotation to understand day, night, noon, midnight, dawn, sunrise, dusk, and sunset. 5. Learns planet names in Introduced to astronomy and astrology. 6. Experiences rotation through hands-on activities	observation to explore weather changes. 2. Communicates observations through graphic organizers. 3. Connects natural phenomena to scientific explanations. 4. Uses observation and reasoning to learn about directions.	Recap - all concepts	 Revisits and reinforces key concepts across Math and EVS such as numbers, time, money, data, animals, plants, and the environment. Applies learned concepts to solve real-life problems and classroom tasks. Recalls facts, definitions, and processes with increasing accuracy and fluency. Connects ideas across subjects to build meaningful understanding. Demonstrates understanding responses, written work, and creative activities. 	*Conceptual Clarity – Strengthens foundational knowledge through review and repetition. *Critical Thinking – Applies knowledge in new or integrated contexts. *Interdisciplinary Connection – Links ideas between math, science, and environmental studies. *Communication – Explains concepts clearly using appropriate vocabulary. *Confidence Building – Gains assurance in revisiting and applying concepts independently.	Plant World	sky observations. 3.Recognizes the sun as a source of light and heat. 4.Observes the changing shapes of the moon over days (phases of the moon). 5.Describes simple weather	Language Development – Uses vocabulary related to plants accurately in oral and written expression. "Environmental Sensitivity – Develops awareness about caring for plants and conserving nature. "Fine Motor Skills – Engages in activities like planting, drawing, and labeling parts of plants. "Observation Skills – Develops awareness by regularly observing the sky and noting changes. "Scientific Thinking – Begins to relate natural phenomena (dayringht, moon phases) to what is seen in the sky. "Language Development – Uses descriptive vocabulary related to	- प्रकृति का पाठ - प्रविते भाग - भारत मां के बच्चे - अपठित गद्यांश - चित्र वर्णन	संवेदनशीलता विकसित करना	1. पाठ को ध्यानपूर्वक पढ़कर उसमें निहित भाव व संदेश को समझने की क्षमता विकसित करना। 2.चित्रों, घटनाओं या शब्दों के आधार पर कल्पना करते हुए विचारों को व्यवस्थित रूप से व्यवस करना। 3. रपनात्मक लेखन जैसे अनुखंव लेखन, चित्र वर्णन आदि में भाषा का सही व प्रभावी उपयोग करना। 4. अपठित गद्यांशों को पढ़कर उसमें से मुख्य तथ्य निकालने और प्रश्नों क उत्तर देने का अभ्यास करना। 5.प्रकृति, पर्यावरण व सामार्गकत विस्वों को समझकर उनमें रुचि लेना और उनके प्रति संवेदनशील बनना। यदि आप चाहें तो इन्हीं विदेशुं को एक देवल या रिपोर्ट फोर्मेट में भी तैयार किया जा सकता है।	Basic Shapes	Recognise basice shapes. Create animation using the basic shapes. Use wick editor software to create animations.	Familiarity with Wick editor Shape Creation and Customization Digital Drawing and Illustration Ordering and Postioning Understanding Basic Geometrical Concepts

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10	March	Looking Back	 Revises weather patterns throughout the year and shares personal opinions. Reflects on their academic progress and learning experiences. Builds a sense of community before advancing to the next grade. Rates the six seasons based on their experiences and preferences. 	 Practices metacognition by reflecting on learning and scientific skills development. Communicates thoughts and feelings effectively in group discussions. Demonstrates social skills by appreciating community. Evaluates personal goals and growth through exit slips and reflections. 					celebrated across cultures and understands their significance. 2.Recognizes key features of the four main seasons and their typical weather conditions. 3.Understands the relationship between certain festivals and the seasons they are celebrated in. 4.Participates in festive and seasonal activities with interest and awareness. 5.Develops respect and appreciation for cultural diversity through festival-related learning.	*Cultural Awareness – Gains understanding of traditions, attire, food, and rituals related to various festivals. *Social & Emotional Skills – Demonstrates joy in participating in group celebrations and sharing experiences. *Language & Expression – Describes festivals and seasons	●अनुच्छेद लेखन	प्राकृतिक दृश्य, ध्वनि और अनुभव को समझकर उनका वर्णन कर सकेंगे। 2.विद्यार्थी दिए गए शब्दों के उपयुक्त पर्यायवाची शब्द पहचानकर उनका सही प्रयोग कर सकेंगे। 3.छात्र अनुच्छेद लेखन के माध्यम से विचारों को कमबद्ध, सुसंगतित और स्पष्ट रूप में प्रस्तुत कर सकेंगे। 4.भाषा में शब्दों की विविधता और सुंदरता को पहचानने की	और उतित संदर्भ में उपयोग करने की दसता। 3.विचारों को अनुच्छेद में सांगित रूप से प्रस्तु करने की लेखन क्षमता। 4.शब्दकोश और पर्यायवाची सुची का प्रयोग कर शब्दभंडार समृद्ध करने की योग्यता। 5.रचनात्मक एवं अभिव्यक्तिपूर्ण लेखन कौशल का विकास।		Recognise basice shapes. Create animation using the basic shapes. Use wick editor software to create animations.	Customization Digital Drawing
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Gitzbehi Principal Silver Line Prestige School A-2/1, Buland Shahr Road Indi. Area, Ghaziabad-201002 (U.P.)



SILVERLINE PRESTIGE SCHOOL ANNUAL CURRICULUM CLASS 3 Session 2025 - 26

								Session								
S. NO	Month		EVS Learning	Skills &		MATH	Skills &		ENGLISH Learning			HINDI Learning	Skills &		ICT Learning	Skills &
		Syllabus	Outcomes	Competencies	Syllabus	Learning Outcomes	Competencies	Syllabus	Outcomes	Skills & Competencies	Syllabus	Outcomes	Competencies	Syllabus	Outcomes	Competencies
1	April	Who am I?(science and social science)	It will focus on developing students' understanding of themselves and their place in the world, both biologically and socially.	Observational Skills Categorization/Cl assification Skills Critical Thinking & Analysis	Place Value	Understanding numbers and place value till 9999 Reading and writing number names till 9999 Identifying the face value of the digits Arranging numbers in ascending/ descending order	Numerical understanding Place Value Mastery	Me, My Feelings and Emotions		Emotional expression and social communication Vocabulary development and grammar application	प्रार्थना	बच्चे प्रार्थना और ज्ञान का महत्व समझेंगे। छात्रों का भावनात्मक विकास होगा। छात्रों में सकारात्मक सोच विकसित होगी।	आत्मविश्वास का विकास एकाग्रता का विकास भाषा और अभिव्यक्ति कौशल का विकास	Inside Computers	Learn internal parts of the computers and about computers' central processing unit (CPU) and the many sections of the CPU that are used to run the computer.	Understanding of Computer Components. Knowledge of CPU and Memory
		What do scientists do?(Invention and discovery)	Students will recognize significant historical and contemporary inventions and discoveries and their creators	Observation Skills Questioning & Curiosity Basic Inquiry & Prediction	Expansion of Numbers	Splitting numbers into parts • Understanding the value of zeros in three- and four-digit numbers	Computational skills Problem Solving ability	My Senses and Abilities	Students will be able to explain the functions of the five senses and understand the impact when one sense is impaired.	Critical thinking and empathy Communication and collaboration	मैं और मेरी भावनाएँ	बच्चे अपनी भावनाओं को अपने व्यवहारिक जीवन से जोड़ने में सक्षम होंगे। छात्र अपनी भावनाओं पर नियंत्रण करना सीखेंगे।	रचनात्मकता नैतिक मूल्य की सीख प्राप्त करना।			
		Who am I? Living and non living things	Students will recognize fundamental life processes common to all living things, including themselves (e.g., nutrition, reproduction, adaptation).	Observational Skills Categorization/Cl assification Skills Critical Thinking & Reasoning Environmental Awareness					Students will develop compassion and respect for people who are differently abled through discussion and sensitizing activities.		उचित और अनुचित स्पर्श	इस जानकारी को समझ कर छात्र सतर्क रहेंगे। अपने मन की बात अपने परिवार जनों से साझा करेंगे।	छात्रों को सही और गलत की पहचान में अंतर करने की कुशलता का विकास सतकता और जागरुकता का विकास	Flash Cards	Identify various internal components of a computer. Create short notes with the use of flash cards. Search required information using kiddle search engine.	Data Management Word Processing Organization
		Plants and I	Students will name and describe the basic parts of a plant (roots, stem, leaves, flower).	Observational Skills Inquiry & Questioning Caring & Responsibility Classification (Basic) Connection to Environment	Comparison of Numbers	Differentiate between numbers that come after and just after; before and just before • Compare numbers using symbols >, <,	Number Sense Logical Reasoning Place Value Understanding Symbol Usage (>, <, =) Analytical Thinking Ordering and Sequencing				अपठित गद्यांश	भाषा कौशल का विकास। तार्किक बुद्धि का विकास। उत्तर खोजने के कौशल का विकास। व्याकरण ज्ञान में वृद्धि।	भाषा कौशल का विकास। तार्किक बुद्धि का विकास। उत्तर खोजने के कौशल का विकास। ब्याकरण ज्ञान में वृद्धि।			
		Earth Day	It will focus on developing students' understanding of themselves and their place in the world, both biologically and socially.	Identification ,Environmental Awareness							साफ सफाई	इस जानकारी को समझ कर छात्र सतर्क रहेंगे। अपने मन की बात अपने परिवार जनों से साझा करेंगे।	छात्रों को सही और गलत की चुहचान में अंतर करने की कुशलता का विकास सतर्कता और जागरुकता का विकास			
2	May	Who are we? What makes us human?	Students will identify unique human cognitive functions (e.g., language, abstract thought, problem-solving).	Self-Awareness Observation & Comparison Belonging & Community	Rounding Numbers	Rounding numbers on the number line • Rounding numbers on the rounding dice • Rounding backwards • Rounding with index cards	Number Sense Place Value Understanding Estimation Critical Thinking Decision-Making Reasoning Skills	My Family and Home	Students will be able to describe family dynamics and appreciate the importance of family bonding. Students will understand and apply cleanliness and safety practices during pandemics to promote well-being	Social and cultural awareness Health and safety literacy	काल	इस जानकारी को समझ कर छात्र सतर्क रहेंगे। अपने मन की बात अपने परिवार ज्नों से साझा करेंगे।	छात्रों को सही और गलत की पहचान में अंतर करने की कुशलता का विकास सतर्कता और जागरुकता का विकास	Flash Cards	Identify various internal components of a computer. Create short notes with the use of flash cards. Search required information using kiddle search engine.	Data Management Word Processing Organization
		Are humans animals?	Students will appreciate both the diversity within humanity and the commonalities that unite us.	Categorization/CI assification Comparison and Contrast Empathy and Respect for Life	Odd and Even Numbers	Grouping odd and even numbers • Formulating a rule or pattern for adding/subtracting odd and even numbers	Number Sense Pattern Recognition Logical Reasoning Critical Thinking Mathematical Communication	Personal Safety	Students will be able to identify and follow basic safety rules at home, school, and on the road. Students will be able to recognize unsafe situations and respond appropriately, including understanding the concept of good touch and bad touch	Health and safety awareness Self-management and responsible decision-making	गुरु का शिष्य	इस जानकारी को समझ कर छात्र सतर्क रहेंगे। अपने मेन की बात अपने परिवार जनों से साझा करेंगे।	ध्वजों को सद्दी और गलत की पहचान में अंतर करने की कुशलता का विकास सतर्कता और जागरुकता का विकास			

		super senses An age of Discovery and invention(Hunter gatherer		Critical Thinking Basic Design & Tool Recognition Adaptation & Survival Historical Empathy & Perspective-Takin g	Addition and Subtraction	Adding and subtracting horizontally and vertically Adding and subtracting using expanded notation • Estimating sum and differences • Enhancing mathematical vocabulary for addition and subtraction	Number Sense Computation Skills Place Value Understanding Problem Solving Logical Reasoning Estimation Mathematical Communication	Earth Day	Students will be able to explain the purpose of Earth Day and its importance in protecting the planet. Students will be able to identify and practice the 3 R's (Reduce, Reuse, Recycle) to promote sustainable living.	Environmental literacy and responsibility Critical thinking and problem-solving	भाषा को जानें व्यायाम ,पाँच ज्ञानेंद्रियाँ	इस जानकारी को समझ कर छात्र सतर्क रहेंगे। अपने मन की बात अपने परिवार जनों से साझा करेंगे। इस जानकारी को समझ कर छात्र सतर्क रहेंगे। अपने मन की बात आपने परिवार जनों से साझा करेंगे।	छात्रों को सही और गलत की पहचान में अंतर करने की कुशलता का विकास सतकता और जागरुकता			
3	July	Farmers	farmers face	Understanding of Role & Contribution Basic Knowledge of Farming Process Connection to Daily Life	Introduction to multiplication and its different strategies Patterns Introduction to division	Introduction to Multiplication Group strategy of multiplication Grid and place value strategy of multiplication Lattice multiplication Lattice multiplication Multiplying like Russian peasants • Other strategies of multiplication	Drawing and construction skills Pattern recognition	Vacations	Students will be able to describe past vacation experiences using correct verb tenses and action words. Students will be able to understand and apply vocabulary such as opposites, rhyming words, and time-related terms in context.	Communication and language development Self-awareness and creative expression	चींटी और टिड्डा	इस जानकारी को समझ कर छात्र सतर्क रहेंगे। अपने मन की बात अपने परिवार जनों से साझा करेंगे।	की पहचान में अंतर करने की कुशलता का विकास सतकेता और जागरुकता	Storyboard	Classify the different types of plants. Insert the images in the given templates. Related pictures with their meaning in a sentence. Create storyboard in word and use story board as a roadmap.	Visual Storytelling Idea Visualization Design Thinking
		Phases of Moon	able to name and	Modeling & Representation Observational Skills	Patterns	Observe patterns in shapes and things around them identify simple symmetrical shapes and patterns	Drawing and construction skills Pattern recognition	Weather	Students will be able to use appropriate weather-related vocabulary, including homophones and homonyms, in context.	Environmental awareness and global citizenship Information literacy and comprehension skills	अनुच्छेद लेखन	इस जानकारी को समझ कर छात्र सतर्क रहेंगे। अपने मन की बात अपने परिवार जनों से साझा करेंगे।	की पहचान में अंतर करने की कुशलता का विकास सतर्कता और जागरुकता	Greetings	Understand the interface of Scratch. Use scratch to create animations. Create animations using blocks.	Basic Programming Concepts Script Building Understanding Events Familarity with Scratch Interface
		Weather and temperature	Students will define "weather" as the daily state of the atmosphere and "temperature" as how hot or cold it is, understanding they are related but distinct concepts.	Measurement Data Collection &					Students will be able to comprehend and interpret information from weather forecasts, stories, and poems related to climate and weather patterns.			इस जानकारी को समझ कर छात्र सतर्क रहेंगे। अपने मन की बात अपने परिवार जनों से साझा करेंगे।	छात्रों को सही और गलत की पहचान में अंतर करने की कुशलता का विकास सतकता और जागरुकता का विकास			
		Heat and Summer	Students will recognize common effects of heat (e.g., sweating, thirst) and identify simple ways to stay safe and cool during hot weather.	Safety & Adaptation Skills Environmental Awareness Problem-Solving (Practical)							पेड़ की पुकार	इस जानकारी को समझ कर छात्र सतर्क रहेंगे। अपने मन की बात अपने परिवार जनों से साझा करेंगे।	छात्रों को सही और गलत की पहचान में अंतर करने की कुशलता का विकास सतकंता और जागरुकता का विकास			
		Rotation and revolution	Students will be able to define "rotation" as an object spinning on its axis (like Earth's daily spin) and "revolution" as an object orbiting another object (like Earth orbiting the Sun).	Inquiry Skills (Basic) Modeling & Representation Conceptual Understanding												
4	August	What is my WORLD?	Students will recognize and	Geographical & Environmental	Shapes	Parallel lines, intersecting lines, perpendicular lines • Polygons • Attributes of 2D shapes • Attributes of 3D shapes	Geometric vocabulary Measurement and drawing skills	Festivals	Students will be able to express their understanding of different festivals through poems, stories, and presentations. Students will be able to apply grammar concepts like articles and subject-predicate in written and oral tasks related to festival contexts.	Cultural awareness and expression Critical thinking and communication	बुद्धि का सौदागर	कहानी का नैतिक संदेश और मुख्य विचार समझ सकेंगे। जीवन में बुद्धिमानी और नैतिकता के महत्व को पहचान सकेंगे।	आलोचनात्मक सोच कहानी की घटनाओं और पात्रों को समझने की	Makdoo and Saloni	Define and understand animation. Identify sprites and backdrops in scratch. Insert character sprites into scratch. Make modifications to sprites and backdrops.	Sprite and Backdrop Management Broadcasting and Timimg

	Matter	Students will define matter as anything that has mass and takes up space, and identify its three common states: solid, liquid, and gas.	Observational Skills Understanding basic changes of state Classification & Categorization Connection to Daily Life	Division	Introduction to division Different strategies of division	Conceptual Understanding Application of Strategies Problem Solving Logical Reasoning Mathematical Communication Critical Thinking	Neighbourhoo d- Community Helpers	Students will be able to recognize the roles of community helpers and express appreciation through speech, poetry, and discussions. Students will be able to identify and use rhyming words and create simple	Communication and collaboration	वर्तनी शुद्धि	शब्दों की सही वर्तनी पहचान और प्रयोग कर सकेंगे। लेखन में वर्तनी संबंधी त्रुटियों को सुधार सकेंगे।	त्रुटि पहचान और सुधार			
	My city,Town,Village,St ate	able to identify and name their specific city/town/village and state, along with recognizing	Basic Map Skills for Local Area Understanding Directions (Relative & Cardinal) Reading Simple Symbols/Legends					appropriate simple poems with appropriate rhyme schemes.		अपशिष्ट प्रबंधन	अपशिष्ट प्रबंधन के महत्व को समझ सकेंगे। सही तरीके से कूड़ा-कचरा अलग करने और निपटान की विधियाँ जान सकेंगे।	पर्यावरण संरक्षण के लिए जिम्मेदारी निभाने की क्षमता स्वच्छता और सतत प्रबंधन के व्यवहारिक कौशल			
	Maps	Students will recognize basic map features (e.g., title, legend/key, compass rose) and understand that maps are tools used to represent places and help with navigation.	Understanding Maps and Globes												
	Continents and Oceans	Students will recognize that Earth's surface is primarily covered by oceans, with continents as the large landmasses, and understand their general global arrangement.	Continents and Oceans												
5 September	Mountains	Students will gain a basic understanding that mountains are formed by geological processes (e.g., plate tectonics) and recognize their importance to ecosystems and human life (e.g., water sources, habitats, climate influence).	Identifying Mountain Features Locating Mountains on Maps/Globes Basic Characteristics and Facts about Mountains	Measurement- Length	Measurement of Length Introduction to standard units of measurement for length, weight and capacity Appreciate the need for a standard unit Length-Understand that depth, height and distance are forms of length; estimate, measure and verify length using appropriate standard units; use a ruler to find length between two points; arrange objects as per the length	Measurement Skills Numeracy & Computation Conceptual Understanding Problem Solving & Reasoning Data Interpretation Comprehension & Interpretation	Travel Diaries	Students will be able to write descriptive travel journal entries using relevant details about cities, monuments, and modes of travel. Students will be able to distinguish between countable nouns and apply them correctly in written expression.	Critical thinking and global awareness Written communication and cultural appreciation	चित्र कथा	चित्रों के माध्यम से कहानी समझने और व्याख्या करने में सक्षम होंगे। चित्रों की सहायता से अपनी कहानी रचनात्मक तरीके से लिख सकेंगे।	दृश्यावलोकन और विश्लेषण कौशल रचनात्मक लेखन और अभिव्यक्ति क्षमता	Home Sweet Home	Identify the eating habits of animals. Use sprites and backdrops in scratch. Discuss the basics of game design and the steps involved. Code player movements.	Event Handling and Interaction Sprite and Backdrop Cusomization Animation and Effects Personal Expression
	Trade by Sea	Students will appreciate the historical and ongoing importance of seat trade in connecting countries, facilitating economies, and contributing to global development.	Understanding the Concept of Exchange (Trade) Recognizing the Role of the Sea and Ships	Measurement of Weight	Weight- weigh using non-standard units and standard units; estimate weight as more or less than a kilogram; arrange things according to weight					डायरी लेखन/निबंध रचना/पत्र लेखन	व्यक्तिगत और विषयगत विचारों को स्पष्ट और संगठित रूप में लिख सर्केगे। भाषा, व्याकरण और सही प्रारूप का उपयोग करके प्रभावी लेखन कर सर्केगे।	संगठित और प्रभावी लेखन कौशल भाषा और व्याकरण का सही प्रयोग			
	Lunar and solar festival	Students will be able to differentiate between lunar and solar festivals by identifying their astronomical basis and providing examples of each.	Identifying Lunar and Solar Festivals Understanding Basic Astronomical Connection												

		Wildlife in India	Students will be able to identify at least three major wildlife sanctuaries or national parks in India and name two significant animal species found within each	Identifying Common Wild Animals of India Appreciating the Need for Wildlife Protection												
	6 October	Soil to Soil	Students will be able to explain the concept of the soil life cycle, including how organic matter contributes to soil health and fertility, and how human activities can impact this cycle.	Concept of Decomposition (Very Basic)	Measurement of Volume	Capacity- estimate, measure and compare the capacity of different containers using non-standard and standard units; more or less than a litre; differentiate between capacity and liquid volume		Freedom	Students will be able to express their understanding of personal and social freedom through discussions and writing. Students will be able to analyze poems and texts to	Critical thinking and ethical reasoning Empathy and reflective communication	अंधेर नगरी	कहानी का मुख्य संदेश और विषय समझ सकेंगे। सामाजिक और नैतिक मूल्यों पर विचार कर सकेंगे।	कहानी विश्लेषण और समझने की क्षमता नैतिक और सामाजिक मूल्यांकन कौशल	Home Sweet Home	Identify the eating habits of animals. Use sprites and backdrops in scratch. Discuss the basics of game design and the steps involved. Code player movements.	Event Handling and Interaction Sprite and Backdrop Cusomization Animation and Effects Personal Expression
		Understanding Wildlife	Students will be able to differentiate Wildlife by identifying their astronomical basis and providing examples of each.	Understanding Basic Habitats Appreciating Wildlife Conservation	Measurement of Capacity	Use number bonds to create measurements in relation to part- whole. Carry out simple unit conversions, such as from kilograms to grams, litres to millitires Apply the four operations to solve problems on weight and volume			identify themes of freedom, empathy, and justice.							
		My food chain	It will focus on developing students' understanding of themselves and their place in the world, both biologically and socially.	Identifying Producers (Plants) Identifying Consumers (Animals) Constructing Simple Food Chains Understanding the Role of Decomposers (Basic)	Time	Understand units of time and they are an analogue and digital clocks; solve simple sums based on time Understand the value of time and the need to work within a given time frame Read and record time- to the nearest minute, to	"Time Reading and calculation skills Units understanding" Problem Solving & Application Calendar Literacy Numerical Reasoning & Estimation Comprehension & Integration									
		Different food enrich different Parts of my body		Identifying Food Groups and Their Primary Body Benefit Making Personal Connections to Food and Health		the hour, half hour, quarter hour and understand the notation am and pm • Solve word problems on time and time intervals • Read a calendar to										
		Continents and Oceans	Students will recognize fundamental life processes common to all living things, including themselves (e.g., nutrition, reproduction, adaptation).			find a particular day and date; find patterns in the calendar • Sequence the given events chronologically • Find the age of a person from the knowledge of the birth year • Comprehend the passage and answer the questions based on measurements and time							हास्य और व्यंग्य समझने की क्षमता चरित्र विश्लेषण और सोचने की क्षमता			
7	November	Mountains	Students will name and describe the basic parts of a plant (roots, stem, leaves, flower).		Money	Understand Indian currency and its denominations Use different combinations of denomination to form Rs. 10, 100, 1000 Use the number line to add and subtract money Solve word problems on money Convert rupee to paise and vice versa		Book Week	Students will be able to read and comprehend stories and poems to identify key elements such as character traits and story structure. Students will be able to construct meaningful sentences using new vocabulary, adjectives of quantity, and degrees of comparison.	Creativity and imagination in storytelling Language development and communication skills	कारक	कारक की परिभाषा और प्रकार समझ सकेंगे। वाव्य में कारक का सही प्रयोग कर सकेंगे।	व्याकरणिक नियमों का ज्ञान और अभ्यास वाक्य संरचना में कारक पहुलानने और उपयोग करने की क्षमता	Blinky the Honey Bee	Explain different movements techniques in	Understanding loops Sprite Animation Basic Control Structures Visual Storytelling Using Coordinates and Directions

		Tale of my teeth- care	Students will be able to identify at least three major wildlife sanctuaries or national parks in India and name two significant animal species found within each		Shapes- II	Identify 2-D shapes and their attributes; make shapes on the dot-grid or Geoboard; fold/ cut paper to make various shapes Create shapes using Tangram pieces; combine shapes to create a composite shape Learn to tile using one shape. Identify shapes that tile and that do not tile, floor patterns, weaving	Geometric vocabulary Measurement and drawing skills	"Festivals	Students will be able to collaborate and participate in presentations to express cultural stories and environmental awareness. Students will be able to apply subject-verb agreement, use irregular verbs, and correctly use	Collaboration and presentation skills Language proficiency and grammar application	मुझको बस एक पेंड बना दो	और पर्यावरण संरक्षण का संदेश समझ संकेंगे। प्रकृति के प्रति संवदनशीलता और संदक्षण की प्रेरणा प्राप्त करेंगे।	काव्यात्मक अभिव्यक्ति और समझ पर्यावरण जागरूकता और संवेदनशीलता शुद्ध लेखन की क्षमता			
		How many bones Enrich my life	Students will be able to explain the concept of the soil life cycle, including how organic matter contributes to soil health and fertility, and how human activities can impact this cycle.	Identifying Key Bones and Their Functions Observational and Inquiry Skills		patterns			present, and future tenses in writing and speaking.		शुद्ध वर्तनी	राष्ट्रा का सहा वतना पहचान संक्रेगे। लेखन में वर्तनी त्रुटियों को सुधार सर्वेगे।	त्रटि पहचान और सधार			
		My body works as a team		Identifying Major Body Parts/Organs and Their Primary Role Teamwork Promoting Basic Self-Care for Body Systems							रोटी कविता	और संदेश सॅमझ सकेंगे।	भावपूर्ण अभिव्यक्ति और समझ भाषा और शब्दावली का विकास			
		Learning from Nature	least three major wildlife sanctuaries or	Nature Drawing Simple Life Lessons from Nature							मुहावरे	वाक्यों में सही मुहावरे	भाषा कौशल और मुहावरों का सही प्रयोग संप्रेषण में प्रभावशीलता और सांस्कृतिक समझ			
8	December	My home and me	able to explain the concept of the soil life cycle, including how organic matter contributes to soil health and fertility, and how human activities can impact this cycle.		Four Directions	Understand the four directions and use those in a grid to locate positions Identify positions like front, behind, adjacent, across, near and far and the four directions	Positional Understanding Logical Thinking & Mapping Skills Communication & Observation	Values	understand its importance in daily life. Students will be able to identify and use interrogative and exclamatory sentences effectively in communication.	Emotional intelligence and self-awareness Critical reading and language use	समुच्चय बोधक शब्द	कीं पहचान कर सकेंगे। वावयों में समुच्चय बोधक शब्दों का सही प्रयोग कर सकेंगे।	शब्दों का सही चयन भाषा संरचना में समुच्चय बोधक शब्दों का प्रयोग	Race With Me	Introduce students to game development in scratch. Introduce interactive elements in scratch for game design. Use blocks for coding player movements. Explore racing games and create a simple racing game.	Sprite Customization Sequence Control Game Rule Logic Animation and Feedback Game Working
		The earth and the universe	able to identify at least three major wildlife sanctuaries or national parks in India and name two significant	Understanding the Earth as Our Home Planet Grasping Basic Earth-Sun-Moon Relationships Basic Awareness of the Solar System	Mapping Strategies	Get an idea about maps and read maps Use a matrix and place objects at a particular location on the grid Use a grid matrix as a mapping strategy to place or locate objects on the map	Map Literacy Logical & Analytical Thinking Visual Interpretation & Communication	Sports	Students will be able to demonstrate understanding of through narrative and oral presentations. Students will be able to apply story elements and	Collaboration and teamwork Communication and creative expression	लिंग	प्रकार समझ सकेंगे।	व्याकरणिक नियमों की समझ और अभ्यास सही लिंग निर्थारण और उपयोग की क्षमता			

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	Putting, spin on things	Students will be able to explain the concept of the soil life cycle, including how organic matter contributes to soil health and fertility, and how human activities can impact this cycle.	Observing and Identifying Spinning Objects Experimenting with Spin and Its Effects Problem-Solving & Creativity with Spin					character traits in writing original stories and creatively design sports-related projects.		उपसर्ग और प्रत्यय	उपसर्ग और प्रत्यय की पहचान कर सकेंगे। शब्दों के अर्थ को बदलने में उपसर्ग और प्रत्यय का सही प्रयोग कर सकेंगे।	शब्द निर्माण की समझ ओर कौशल भाषा में अर्थ परिवर्तन की क्षमता			
	lf you eat , thank a farmer	and Application Research and Information Processing Communication	Competency: Value the importance of farmers in society. Practical and Creative Expression:							उद्देश्य - विधेय	उद्देश्य और विधेय के अर्थ और भेद समझ सर्केंगे। विभिन्न संदर्भों में उद्देश्य और विधेय का सही प्रयोग कर सर्केंगे।	भाषा की समझ और व्याकरणिक ज्ञान सही संदर्भ में शब्दों का चयन और उपयोग			
9 January	Creating a class constitution	Students will be able to identify at least three major wildlife sanctuaries or national parks in India and name two significant animal species found within each	Language and Communication Skills Social and Emotional Skills	Data Handiing	Collect, represent and draw inferences from data Pictograph- use and importance, organise and collect data and represent it in terms of pictograph choosing appropriate scale and unit for display Investigate and collect data; interpret and answer questions about line plots,	Classification Organization Visual Representation Analysis Comparison Pattern Recognition	Harvest Festivals	Students will be able to analyze and solve problems using critical thinking in language and comprehension activities. Students will be able to research, organize, and present information about harvest festivals effectively.	Research and presentation skills	चंपा में महात्मा गांधी	पाठ का मुख्य विचार और महात्मा गांधी के योगदान को समझ सर्केंगे। गांधीजी के जीवन मूल्यों और विचारों को आत्मसात कर सर्केंगे।	पाठ विश्लेषण और समझने की क्षमता नैतिकता और नेतृत्व गुणों की पहचान	Race With Me	Introduce students to game development in scratch. Introduce interactive elements in scratch for game design. Use blocks for coding player movements. Explore racing games and create a simple racing game.	Sprite Customization Sequence Control Game Rule Logic Animation and Feedback Game Working
	Higher, Faster, Furthe r Designing a Bird	able to explain the concept of the soil life cycle, including how organic matter	Creative Design and Application Research and Information Processing Communication and Explanation		picture graphs and bar graphs		Republic Day	Students will be able to comprehend and discuss the significance of Republic Day and express ideas through informal letter writing. Students will be able to identify and use synonyms, antonyms, prefixes, and parts of speech accurately	Critical thinking and analysis Effective communication (oral and written)	कहानी लेखन	कहानी के मुख्य तत्व समझ सर्केंगे। रचनात्मक तरीके से कहानी लिख सर्केंगे।	रचनात्मक लेखन और कल्पनाशीलता कथानक निर्माण और भाषा प्रयोग कौशल			
	Birds and their habitat	Students will be able to identify different types of bird habitats (e.g., wetlands, forests, urban areas) and explain how a bird's physical characteristics and behaviors are adapted to its specific habitat.	Obsevation and Analysis					in context.		पुस्तक सप्ताह	और लाभ समझ सकेंगे।	पढ़ने की आदत और समझदारी विकसित करना सूचना ग्रहण और विश्लेषण कोशल			
	Looking at birds through the eyes of a scientists	Students will be able to describe at least two scientific methods or tools (e.g., observation, classification, banding, data collection) used by ornithologists to study bird behavior, populations, and ecosystems.	Observation Skills Inquiry and Questioning Skills Recording and Data Collection Skills							पत्र लेखन	व्यक्तिगत और विषयगत विचारों को स्पष्ट और संगठित रूप में लिख सकेंगे। भाषा, व्याकरण और सही प्रारूप का उपयोग करके प्रभावी लेखन कर सकेंगे।	संगठित और प्रभावी लेखन कौशल भाषा और व्याकरण का सही प्रयोग			

10	February & March	Birds and their habitat Nature is a master designer	bird habitats (e.g., wetlands, forests, urban areas) and explain how a bird's physical characteristics and behaviors are adapted to its specific habitat. Students will be able to analyze and describe at least two examples of natural	Knowledge and Understanding of Habitat Competency: Recognize different types of bird habitats Classification and Comparison: Observation and Inquiry Skills Understanding Natural Design Natural Design Autoration and Expression	Revision- All concepts	Multiply numbers up to 3 digits using the standard column algorithm Multiply 2 and 3 digit numbers by 1 digit numbers by 1 digit numbers by 1 digit numbers by 1 digit numbers Understand and use the units of time and know their relationship Read time on analogue and digital clocks Count in multiples of 4, 8, 50 and 100; find 100 r 100 more or less than a given numbers Numbers up to 1000 - read and wirtle in numbers Numbers up to 1000 - read and wirtle in numbers Numbers up to 1000 - read and wirtle in numbers Numbers up to 1000 - read and wirtle in numbers Solve number word problems	Multiply 2- and 3-digit numbers by 1-digit numbers using the standard column algorithm Divide 3-digit numbers by 1-digit understand units of time and their relationships Read time on analogue and digital clocks	Plants	Students will be able to comprehend texts about birds and use contextual clues and dictionaries to expand vocabulary. Students will be able to apply the RACE writing strategy and correctly use adverbs in their writing. Students will be able to listen attentively and answer comprehension questions about the story "The Magic Seed." Students will be able to sequence steps logically and break down broad ideas into smaller, manageable parts.	and research skills Critical reading and structured writing (RACE strategy)	अव्यय शब्द खिचड़ी	अव्यय शब्दों की पहचान और अर्थ समझ सकेंगे। वाक्यों में सही स्थान पर अव्यय शब्दों का प्रयोग कर सकेंगे। विचार और संदेश समझ सकेंगे। विभिन्न पात्रों के व्यवहार और उनके महत्व को जान सकेंगे।	व्याकरणिक ज्ञान और शब्द पहचान कौशल भाषा में सही अव्यय प्रयोग की क्षमता पात्रों और घटनाओं का मूल्यांकन कौशल	Donate Books	Create list in excel. Create spreadsheet in excel. Identify the elements of table. Apply merge functions to cells. Use different functions of excel	Data Entry and Formatting Basic Formulas and functions Sorting and Filtering Creating tables Data Interpretation Organizing
		Our feathered friend	environment. Students will be able to identify common local bird species and	Identification Skills Understanding Bird Characteristics and Adaptations Empathy and Environmental Responsibility							आग की कहानी	आग की खोज और मानव जीवन में उसके महत्व को समझेंगे। नए शब्दों का अर्थ जानकर वाक्यों में प्रयोग कर सकेंगे।	समझने की क्षमता भाषा अभिव्यक्ति	Scoreboard	Differentiate between a bar graph & pie chart. Enter & format data in excel.	Creating Charts Intrepreting Score Data Problem-Solving Presenting Data Visually Reporting Results
		Why is spring a time for nest building	able to explain the ecological and biological reasons why spring is the optimal season	Observation and Identification Skills Understanding Bird Characteristics and Adaptations Empathy and Environmental Responsibility				Winter and Spring	Students will be able to explain the concept of migration and its importance for animals and birds. Students will be able to creatively visualize and express the migratory journey of birds through art or storytelling.	Creative expression and visualization Reading comprehension and critical thinking	विराम चिह्न	की पहचान कर सकेंगे। वाक्यों में उपयुक्त	पाठ को सही ढंग से पढ़ने और समझने की क्षमता लेखन में सही विराम चिह्नां का प्रयोग करने का कोशल			
		super birds -highest flyers	Students will be able to identify key physiological and anatomical adaptations that enable birds to achieve extreme altitudes and sustained flight, eixamples of high-flying bird species.	Observation and Identification Skills Understanding Bird Characteristics and Adaptations (Basic)					or etc. , coming		ईदगाह	पाठ की नैतिक भावना और पात्रों की भावनाओं को समझ सकेंगे। अपने अनुभवों से जुड़कर पाठ का वर्णन और विचार व्यक्त कर सकेंगे।	पाठ का विश्लेषण और समझ विकसित करना भाव व्यवस करने और सही भाषा प्रयोग का कोशल			
		Designing the most fantastic , fabulous , fantasy bird	creative design to conceptualize and visually represent a	Imaginative Synthesis: Students will develop skills in conceptualizing original ideas, applying creative problem-solving to design functional (albeit fantastical) biological features, and visually				Sky and Space	Students will be able to read and comprehend an unseen passage about the moon and its relation to Earth. Students will be able to extract and explain key information about the moon as our closest neighbor in space.	Reading comprehension and analytical thinking Information literacy and inquiry skills	कदंब का पेड़	और संदेश को समझ सकेंगे। कदंब के पेड़ से जुड़े	पाठ को समझने और उसका सार निकालने की क्षमता वर्णनात्मक भाषा और नए शब्द सीखने का कोशल			

actions or initiatives that individuals or communities can take to create a more supportive and safe environment for birds, considering	Empathy: Students will develop the ability to analyze environmental challenges facing birds, empathize with their needs, and propose practical, sustainable solutions for habitat creation, food provision, and threat	अपठित गढांश	श नए गढांश को पढ़कर उसका अर्थ समझ सर्वेगे। गढांश मे मुख्य बिंदु और दिवाद पहचान सर्वेगे।	
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Principal Silver Line Prestige School A-2/1, Buland Shahr Road Indi. Area, Ghaziabad-201002 (U.P.)



SILVERLINE PRESTIGE SCHOOL ANNUAL CURRICULUM CLASS 4 Session 2025 - 26

	lonth		EVS			MATH	~		ENGLISH			HINDI			ICT	
	onun	Syllabus	Learning	Skills &	Syllabus	Learning	Skills &	Syllabus	Learning	Skills &	Syllabus	Learning	Skills &	Syllabus	Learning	Skills &
1 A	April	BRANCHES OF EVS	Outcomes Students were able to identify different branches of EVS and their importance	Competencies the courage of conviction, communica tion, critical thinking	Number Sense	Outcomes Place value of numbers upto 7 digits Number names in the Indian and the International Numbering System Expansion of numbers Comparison of numbers Rounding numbers Odd and even numbers	Competencies "Numerical understanding Place Value Mastery"	All About Me	Outcomes Students were able to reflect on their own feelings and thoughts, share their ideas confidently with a partner, and listen respectfully to others' perspectives, thereby developing empathy and clarity in self-expression	Competencies Observation, expression, paragraph writing	प्रत्यस्मरण	Outcomes विद्यार्थी विभिन्न प्रत्ययं की पहचान कर सकेंगे। विद्यार्थी मूल शब्दों में प्रत्या जांडुकर नर शब्द बना सकेंगे। विद्यार्थी प्रत्ययों के अर्ध जोर उनके शब्द पर प्रमाव को समझ सकेंगे। विद्यार्थी उपयुक्त संदर्भ में प्रत्ययों का सही प्रयोग कर सकेंगे। विद्यार्थी व्याकरणिक नियमों का पालन करते दूरा श्वर रचना में दक्षता प्राप्त करेंगे।	Competencies विश्लेषणात्मक कोशल सृजनात्मक लेखन कौशल भाषा ज्ञान संदर्भानुसार प्रयोग की दक्षता सुनने व पढ़ने की समझ	Sun and Earth (Session 1)	Outcomes Animate Sprites Identify and upload required backdrop and sprites. Add blocks for the Earth's revolving movement.	Competencies Scientific and cocceptual Understanding Programming and Coding skills Sequencing and Timings Data Management
		LIVING AND NON LIVING	Students were able to identify the characteristics of living things and various systems of the human body	observation, critical thinking, collaboration, .scientific literacy				Things I Like and Dislike	Students were able to analyze situations, ask meaningful questions, and make logical connections between ideas, enabling them to form their own opinions and justify their responses with reasons	ability to express personal information clearly and confidently.	मेरी पहचान बंदर और भूरी चिड़िया	अपने व्यक्तित की विशेषताएँ पहचान सकेंगे। छात्र व्यक्तित क्या होता हे समझ पाएंगे। सकारात्मक आदतें औए मुपा अपनाएंगे। दूसरों के व्यक्तित का समान करेंगे। सामाजिक व्यक्तर सें सुधार देवार सरेंगे। यक्तित विकास के लिए लक्ष्य बनाएंगे। विद्यार्थी पात्रों के व्यक्तर उसका मुख्य दिवार समझ सकेंगे। विद्यार्थी पात्रों के व्यक्तर उसका मदद, समझदारी)। विद्यार्थी कहानी को अपने शब्दों में दोहरा सकेंगे या विद्यार्थी कहानी को अपने शब्दों में दोहरा सकेंगे या विद्यार्थी कहानी को अपने शब्दों में दोहरा सकेंगे या विद्यार्थी कहानी को अपने शब्दों में दोहरा सकेंगे विद्यार्थी कहानी को अपने शब्दों में दोहरा सकेंगे। विद्यार्थी कहानी को अपने श्वदां में दोहरा सकेंगे। विद्यार्थी कहानी के संबंधित प्रश्नों के उत्तर दे सकेंगे।	कौशल [े] सीख प्राप्त करना। भाषा और अभिव्यक्ति कौशल आलोचनात्मक सोच			

2	Мау	FOOD AND HABITS FOOD AND	Students were able to develop knowledge and understanding of Food(nutritional basics, food sources, production, healthy eating habits and behaviours Students were able	observation,anayltical, scientific,critical observation,thinking,r	Number Sense	Addition and subtraction of numbers	Conceptual Understanding Fluency in Calculation Mental Math Skills	My Emotions- Anger and Joy My Friends and	feelings, communicate respectfully, and respond with kindness and cooperation Students will use	Empathy & Social Skills Language Literacy	घमंडी गडरिया कहानी घमंडी गडरिया व्याकरण अभ्यास मुहावरे	कहानी की समझ विकसित करनाः नैतिक शिक्षा ग्रहण करनाः मुख्य विचार पहचाननाः भाषिक कौशल में सुधारः अपनी बात कहने की क्षमता विकसित करनाः मुह्यूव्रों की पहचान कर	श्रवण एवं पठन कौशल नैतिक निर्णय क्षमता समस्या समाधान क्षमता सृजनात्मक लेखन आत्म-अभिव्यक्ति भाषिक अभिव्यक्ति	Sun and Earth (Session 2)	Animate Sprites Identify and upload required backdrop and sprites. Add blocks for the Earth's revolving movement. Add Start and Stop Sprites	Scientific and coceptual Understanding Programming and Coding skills Sequencing and Timings Data Management
		GOOD TASTE	to identify the different taste buds along with the taste and flavours associated with them.	easoning,classificatio n and sorting skills				Family	adjectives accurately and apply correct tense and sentence structure in both spoken and written communication			संकेंगे: मुहावरों का अर्थ समझ सकेंगे: वाक्य में उचित प्रयोग कर सकेंगे: व सांस्कृतिक अर्थ समझ सकेंगे:	अर्थग्रहण कौशल सृजनात्मक लेखन रचनात्मक लेखन सांस्कृतिक समझ			
		HUMAN DIGESTIVE SYSTEM	Students were able to understand the different oragns of the human digestive system and their functioning in brief.	understanding,sequen cing,communication,cl assification,creative and motor							गिनती	संख्याओं की पहचान कर सकेंगे: गिनदा सकेंगे आर लिख सकेंगे: छात्र आगे की गिनती (ascending), पीछे की गिनती (descending) और क्रमवार गिनती (descending) और क्रमवार गिनती (skip counting) कर सकेंगे संख्या अं की तुलना कर सकेंगे:	तार्किक सोच समस्या समाधान कौशल दृश्य और मानसिक गणना			
											विशेषण	विशेषण की पहचान कर सकेंगे: सेंजा और सर्वनाम की विशेषता बताने में विशेषरा विशेषरा बताने में विशेषरा का प्रयोग कर सकेंगे: विशेषणयुक्त वाक्य बना सकेंगे: विशेषणों के प्रयोग से भाषा को प्रभावशाली बना सकेंगे:	दृश्य वर्णन क्षमता तुलनात्मक भाषा कौशल			
3	June										समूवाची शब्द	समूहवाची शब्दों की पहचान कर सकेंगे वाक्य में समूहवाची शब्दों का सही प्रयोग कर सकेंगे: भाषा की समृद्धि और संक्रिप्तता को समझ सकेंगे: सुनने और पढ़ने के माध्यम से शब्द भंडार में वृद्धि कर सकेंगे:	शब्द भंडार विस्तार विश्लेषणात्मक सोच भाषिक स्पष्टता और संक्षिप्तता लेखन कौशल पाठ समझ और प्रयोग कौशल सुनने और बोलने की दक्षता			

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4	July	MAPPING OF FAMILY WEATHER,S EASON AND CLIMATE	Students were able to learn about the different generations	observation,research, critical thinking cognitive,thinking,crea tive,expressive,scienti fic and inquiry	Multiplication	Multiplication with 10, 100, 1000 and their multiples Multiplication of up to 4 digits by 1 digit to solve problems Distributive property of multiply three or four digit numbers by two digits using grid and place value and standard algorithm. Use arrays or place value disks to represent multiplication; concrete representation Estimating products Divide using place value disks and standard algorithm	Understanding the Concept of Multiplication Using Multiplication Strategies	Crafts Of India Seasons Of India	Students will identify and describe traditional crafts, highlighting their unique features and cultural significance.	"Critical Thinking and Research Global Awareness" "ability to gain knowledge on national heritage ability to connect to the real world" Creativity & Innovation Collaboration , Communication "ability to be self aware of environment ability to develop composition skills"		कहानी की मूल बात को समझ सकेंगे: नैतिक शिक्षा प्राप्त कर सकेंगे: कहानी को अपने शब्दों में प्रस्तुत कर सकेंगे: हास्य और व्यंग्य को पहचान सकेंगे: हास्य और व्यंग्य को पहचान सकेंगे: उचित भाषा और शैली का उचित भाषा और शैली का दिभिन्न उद्देश्याँ हेतु पत्र लिख सकेंगे:	भाषा और अभिव्यक्ति कौरल : छात्र लोक भाषा, संवाद शैली, और कथन की विशेषता औं का समुकर अपनी अभिव्यक्ति को सरायत बना सकेंग। नैतिक चिंतन : लाल्प, मूर्खता, और चतुर्पई जैसे विषयों पर सोचने, तर्क करने और निष्कर्ष विकस्पि क थेत, संवाद तेखन, या कहानी को ध्यानपूर्वक सुनकः/पढ़कर उसकी गहदाई और हायर तवाँ कहानी को ध्यानपूर्वक सुनकः/पढ़कर उसकी महाइ और मुत्त्या का सम्प्र सकेंग। लोक साहित्य की समझ : छात्र यह जान सकेंगे कि किस प्रकार लोक कथाएँ सुनिक पहित्य की समझ : छात्र यह जान सकेंगे कि किस प्रकार और मुत्यां का सप्रीषित करती हैं। नाट्य एवं अभिनय कौराव लेखन कौशल पाल्प पर आधारित लेखन दक्षता भाषिक शुद्धता	Mowgli's Quest	Understand puzzle game. Familiarise with different types of games. Add blocks for the character movements. Add blocks to ask the puzzle questions and save user inputs.	Programming and Logical Thinking Designing Puzzles Game Design and Development Storytelling
		MONSOON AND MYTHOLOG Y	Students learnt about various land forms Students learnt about various land forms of India Students learnt, how monsoon enters India and south west monsoon.	Geographical and Environmental and Critical Thinking Creativity, environment literacy, cultural literacy Creativity, environment literacy, cultural literacy				Folk Tales and Legends	Students will be able to respect cultural diversity, appreciate heritage, and demonstrate sensitivity toward different traditions	Cultural Awareness Ability to respect and appreciate cultural diversity, understand and value national and international heritages, and demonstrate sensitivity towards different traditions and perspectives in a community.	पुरस्कार का बटवारा कहानी मौखिक पर्वत कहता कविता विशेषण विशेष्य और उसके भेद	समस्या को स्पष्ट रूप से प्रस्तुत कर सकेंगे: संग्रेषण कौशल में सुधार होगा: कहानी का मुख्य संदेश और पात्र समझ सकेंगे। कहानी को सुनकर सारांश प्रस्तुत कर सकेंगे। कहानी में आए संवाद और पांदा थों को पहचान सकेंगे। कविता की मुख्य भावना (दृढ़ता, अडिंगता) को समझ सकेंगे। कविता की मुख्य भावना (दृढ़ता, अडिंगता) को समझ सकेंगे। कविता की मुख्य भावना संदेश को पहचान सकेंगे। कविता की भाषा और संदेश की पहचान कर सकेंगे। विशेषण और विशेष्य के वीच संबंध समझ सकेंगे। विशेषण और विशेष्य के वीच संबंध समझ सकेंगे। विशेषण और विशेष्य के मारमाणवायक) को पहचान और प्रायोग कर सकेंगे। वाक्य में सही विशेषणों क	Expression)। नेतिक सोच और निर्णय क्षमता। संवादात्मक कौशल और सामाजिक व्यवहार की समझ। कत्पनाशीलता और भावनात्मक संसझ। कतिता पठन और अभिव्यक्ति कोशल। नेतिक शिक्षा: आवसविश्वास और स्थिरता। श्रवण, वाचन और सभियक्ति क्षमता। विश्लेषण कौशल। विश्लेषण कौशल। विश्लेषण कौशल। विश्लेषण कौशल। विश्लेषण कौशल। विश्लेषण कौशल। विश्लेषण कौशल। विश्लेषण कौशल। विश्लेषण कौशल। विश्लेषण कौशला।			

											सोनिया के सुझबूझ कहानी	कहानी की मुख्य बात और संदेश समझ सकेंगे। सोनिया के व्यवहार से सीख केन्नर सुझुबुझ का महत्त्व जान संकंगे। कहानी को अपने शब्दों में सुनाने या लिखने में सक्षम होंगे। नैतिक शिक्षा (सैर्य, समस्या-समाथान) को ग्रहण कर सकेंगे।	समस्या-समाधान कौशल (Problem Solving Skills)। नैतिक और तार्किक सोच (Moral & Logical Thinking)। श्रवण व मौखिक अभियादित (Listening & Oral Expression)। आत्मविश्वास और निर्णय क्षमता का विकास।			
5	August	THE HIMALAYAS AND NORTHERN FERTILE PLAINS	Students will be able to differentiate between different parts of Himalayas -greater,lesser and Shivalik and What makes plain fertile?	Creativity, Geographical and environment literacy, cultural literacy	Division	Divide using place value disks and standard algorithm Divide a two digit number by a single digit number with and without remainders Divide mentally Applying division to life situations Practising mental strategies for quick calculation of multiplication and division problems	Understanding the Concept of Division Problem Solving Using Division	Independence Day	Students will be able to demonstrate civic responsibility and appreciate national heritage		अनुच्छेद लेखन व्याकरण अभ्यास किताबों से दोस्ती कविता	विए गए विषय पर क्रमबद्ध और सारगर्भित अनुच्छेद लिख संजेगे। व्याकरण नियमों (काल, वचन, लिंग आदि) का सही प्रयोग कर संजेंगे। भाषा को शुद्ध, सरल और प्रभावी द्वारा दे प्रस्त कविता का शुद्ध, सरल और पहचान सर्केंगे। कविता का अर्थ अपने शब्दों में व्यवत कर सर्केंगे। पुस्तक मित्रता के लाभों।	लेखन कौशल भाषिक शुद्धता सोचने और अभिव्यवत करने की क्षमता सृजनात्मकता पठन व समझ क्षमता (Reading & Comprehension Skills) कल्पनाशीलता और भावनात्मक अभिव्यक्ति भाषा और शब्दावली का विकास पुस्तक प्रेम और आतम्विकास की प्रेरणा	Game of Numbers	Familiarise with the basics of a platformer based game. Add game initial screen backdrops and sprites. Add game dynamics and physical properties in the area using conditions. Use appropriate game sound.	Creative and Visual Game Design and interactivity Input Handling Logical Thinking
		THE DESERTS AND COASTAL PLAINS	Students will be able to understand about -hot and cold desent along with the coastal plains of India	Creativity, Geographical and environment literacy, cultural literacy				Poetry Comprehension	Students will be able to communicate effectively in writing with clarity and proper structure	Reading comprehension, analytical thinking	त्तिंग व्याकरण	लिंग के प्रकारों (पुल्लिंग व स्थीलिंग) को पहचान सकेंगे। शब्दों को सही लिंग में बदल सकेंगे। वाक्य में लिंग के अनुसार शब्दों का प्रयोग करना सीख सकेंगे। अपवाद स्वरूप लिंग परिवर्तन को भी समझ सकेंगे।	भाषिक शुद्धता और सही वावय निर्माण की दक्षता। व्याकरणिक सोच और विश्वेषण क्षमता का विकास। सुनने, पढ़ने और लिखने में लिंग के सही प्रयोग की आदत। संचार कौशल में सुधार, विशेषकर लेखन व भाषण में।			
		THE PENNINSUL AR PLATEAU AND THE ISLANDS	Students will be able to understand about Deccan plateau of India, A Andaman Nicobar and Lakshdwadeep island	observation, critical thinking, problem solving, communicatio nal	Pattern	Solving problems with pattern Table of 9 pattern Arithmetic pattern	Recognizing and Describing Patterns Creating Patterns Number Patterns	Main Idea and Supporting	able to comprehend and	Identifying key information, summarizing Ability to	निबंध लेखन पत्र लेखन	दिए गए विषय पर कमबद्ध और तर्कसंगत निबंध लिख संकेंगे। भूमिका, मुख्य विषयवस्तु और निष्कर्भ का संतुलन बना सकेंगे। विचारों को सुस्पष्ट और प्रभावी भाषा में प्रस्तुत करना सीखेंगे। पत्र लेखन का सही प्रारूप् अनोपचारिक भार्त्र अनोपचारिक भार्त्र अनोपचारिक भार्त्र अनोपचारिक भार्त्र अनोपचारिक भार् अनोपचारिक भार् अनोपचारिक स्वा ते भेव समझ सकेंगे।	विनम्र अभिव्यक्ति। व्याकरणिक शद्धता और			

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		THE EASTERN AND WESTERN GHATS	Students will be able to understand about Eastern and Western Ghats in detail.					Letter Writing	Students will be able to communicate effectively in writing with clarity and proper structure	Formal writing, clarity, grammar	गांधी जी की शिक्षा पाठ	गांधी जी के जीवन और विचारों को समझ सकेंगे। पाठ का मूल संदेश (सत्य, अहिंसा, सादगी) ग्रहण कर सकेंगे। पाठ का सारांश अपने शब्दों में प्रस्तुत कर सकेंगे नैतिक मूल्यों और व्यवहारिक जीवन की महत्ता जान सकेंगे।	नैतिक सोच और मूल्य शिक्षा पठन और विश्लेषण क्षमता । मौखिक और लिखित अभिव्यक्ति । चरित्र निर्माण और आस-अनुशासन की समझ।			
6	September	ENERGY AND DIFFERENT FORMS OF ENERGY	Students will be able to understand about energy, types of energy along with Law of conservation of energy.	Problem solving, critical thinking, analytical thinking, creativit	Multiples & Factors	Understanding relation between factors and multiples Identifying Prime and Composite numbers within 100 Facts of Multiples and Factors	Understanding Multiples & Factors Real-Life Application Reasoning and Explanation	Summary Writing	Students will be able to condense information clearly while maintaining meaning.	Conciseness, comprehension, paraphrasing	वर्ण विच्छेद	शब्दों के सही वर्णों में विभाजन करना सीख सर्केने। वर्णों की पहचान (स्वर और व्यंजन) कर सर्केने। उच्चारण के अनुसार सही वर्ण विच्छेद कर सर्केने। भाषा और लेखन में शुद्धता प्राप्त कर सर्केने।	भाषिक शुद्धता और स्पष्ट लेखन कौशल। ध्वन्यात्मक ज्ञान (Phonetic Understanding)। शब्द रचना और वाचन की क्षमता में सुधार। मूलभूत व्याकरणिक समझ और व्यान केंद्रित करने की योग्यता।	Plants my best friends	Create interactive animation using blocks for user input. Create fun interactive animations in scratch Incorporate variables and operators to get desired results. Explore applications of animations in a video.	Programming and Coding Motion and animations Creative and visual communication Digital Storytelling
								Poetry Writing, Limericks	Students will be able to express creativity using rhyme and rhythm in written form.	Creativity,	अपठित गद्यांश	अपठित गद्यांश को ध्यानपूर्वत पहुरूर उसका अर्थ समझ सकेंगे। प्रश्नों के उत्तर गद्यांश के आधार पर देने में सक्षम होंगे। मुख्य विचार और भाव को पहचान सकेंगे।	पठन कौशल (Reading Comprehension Skills)। तत्काल समझ और विश्लेषण करने की क्षमता। तार्किक सोच और उत्तर देने की दक्षता। भाषा ज्ञान और शब्द भंडार में वृद्धि।			
7	October	ENERGY CHAINS	Students will be able to understand -how transfer of energy occurs from one organism to another.	Critical thinking,	Multiples & Factors	Finding odd and even numbers as a result of divisibility rule of 2 Using factors to check whether a number is prime or composite Finding common factors and common multiples (only two numbers) Demonstrate an	Understanding Multiples & Factors Real-Life Application Reasoning and Explanation	Our Leaders Mahatma Gandhi Story- Marching to Freedom States of India	Ability to demonstrate civic responsibility and value national heritage through reflection on leaders' lives and contributions.	Critical thinking Vocabulary development Reflective thinking Cultural awareness	शुद्ध अशुद्ध संवाद लेखन	अशुद्ध शब्दों और वाक्यों को पहचान सकेंगे। अशुद्धिर्थों को सुधारकर शुद्ध रूप लिख सकेंगे। व्याकरणिक नियमों का पालन करना सीख सकेंगे। भाषा की शुद्धता और सपहता का महत्व समझ सकेंगे। किसी विषय पर दो या	व्याकरणिक शुद्धता और सुधार क्षमता। सावधानीपूर्वक पढ़ने और सोचने की आदत। लेखन और संवाद में सदीक भाषा प्रयोग। भाषा पर नियंत्रण और आतम-संशोधन का अभ्यास। सजनात्मक और मीखिक	Crop and Composition	Identify the basic components of an image: subject, postive. Use the crop tool to edit an image. Apply the rule of thirds on an image.	Image Cropping Basic Photo editing Digital Literacy
						understanding of fractions less than or equal to one by using concrete and pictorial representation. Name and record fractions for the part of whole or set	Fraction Concepts Representing Fractions Comparing and Ordering Fractions	Festivals of India - How Dussehra is celebrated across India Story - Celebrating Dussehra	able to read and comprehend the story Students will be able to compare and discuss cultural diversity through regional festivals. Students will be able to express ideas clearly through oral and written forms related Indian festivals	Map and region identification Presentation and expression skills		अधिक पात्रों के बीच संवाद रच सकेंगे। संवादी भाषा शैली और बोलचाल की भाषा का प्रयोग करना सीखेंगे। वार्तालाप को स्वाभाविक, तार्किक और रोचक इंग से प्रस्तुत कर सकेंगे। भाव, उद्देश्य और स्थिति के अनुसार उपयुक्त शब्दों का चयन कर सकेंगे।	अभिव्यक्ति की क्षमता। सुनने और प्रतिक्रिया देने की समझ। संवादात्मक कौशल (Conversational Skills)। वास्तविक जीवन स्थितियों को कल्पना में ढालने की योग्यता।			
		RENEWABL E AND NON RENEWABL E ENERGY	Students will be able to differentiate between nenwable and non- enewable energy and their sources along with	Environmental and Sustainability Knowledge, Analytical and Economic Skills				Natural Resources Forms of Energy Natural Resources Sequencing- Steps in a process Adverbs as words that strengthen verbs Kinds of Adverbs	Students will be able to observe and explain different forms of energy and their uses in daily life. Students will be able to sequence steps in a process logically and coherently. Students will be able to identify natural resources to conserve them.	Scientific reasoning and observation Sequencing and logical thinking Environmental awareness	किताबें कुछ कहना चाहती हैं कविता	कविता का भाव और संदेश (ज्ञान, अनुभव और पुरस्तकों का महल) समझ संकेंगे। कविता को सही उच्चारण और भाव के साथ पढ़ संकेंगे। कविता के माध्यम से पढ़ने की वाकसित कर संकेंगे। कविता का सारांश अपने शब्दों में प्रस्तुत कर सकेंगे	Listening Skills)। भावनात्मक समझ और कल्पनाशीलता का विकास। भाषा अभिव्यक्ति और			

8	November	INDIAN WILDLIFE	Students will be able to learn about different flora and fauna of Indian diversity	Ecological and Biological Knowledge, conservation skills	Fraction	Comparing and ordering like fractions and fractions with the same numerators Understanding types of fractions- Proper, Improper and Mixed Appreciating equivalence of 2/4 and 1/2 along with other fraction	Understanding Fraction Concepts Representing Fractions Comparing and Ordering Fractions	Festivals Poem- Celebrating Diwali Paragraph writing using adverbs Elements in a story Ocharacters Plot Events Writing short stories	Students will be able to write short stories using key story elements like setting, characters, and plot. Students will be able to use adverbs accurately to enhance their paragraph and story writing.	Creative writing and story development Grammar application (use of adverbs in context)	कहानी एक छोटा कदम	कहानी का मुख्य संदेश (पर्यावरण संरक्षण/सामाजिक जिम्मेदारी) समझ सकेंगे। छोटी-छोटी कोशिशों के महत्त्व को पहचान सकेंगे। अपने विचारों को मौखिक और लिखित रूप में व्यक्त कर सकेंगे। समाज और प्रकृति के प्रदि जिम्मेदार व्यवहार अपनाने की प्रेरणा लेंगे।	व्यक्तित्व निर्माण और जिम्मेदारी निभाने की	Valley of Flowers	Fix colours in images using different light and colour parametrs. Enhance the overall appearance of an image by adjusting colours.	Selection and editing tools Color and Filter Application Brush and Drawing tools Visual decision Making
		ENDANGER ED ANIMALS OF INDIA	Animals facing a high risk of extinction in the wild	Ecological and Biological Knowledge, conservation skills	Quadrilaterals	Students will be able to identify different quadrilaterals, learn their attributes and draw them	Shape recognition skill Drawing accuracy skill	Sports Story- Hima Das; written comprehension Talk for a minute on your favourite sport Am I A Good Sport? Letter writing - Formal letters Format and language	comprehend the story of Hima Das and respond in written form. Students will be able to speak	Oral and written communication Reading comprehension and expression	कहानी एक छोटा कदम कहानी पुस्तक प्रदर्शनी	कहानी का मुख्य उद्देश्य (पुस्सकों का महत्व और पढ़ने की रुचिं) समझ सकेंगे। पुस्तकें जीवन में ज्ञान, मनोरंखन और प्रेरणा का सोत हैं – यह जान सकेंगे। कहानी के पात्रों, घटनाओं पों सदेश को अपने शब्द में व्यक्त कर सकेंगे। पढ़ने की अभिरुचि और जिज्ञासा का विकास होगा।	सामाजिक सहभागिता और सांस्कृतिक जागरूकता का विकास।			
		CIRCLE OF LIFE	Students will be able to understand about food and food chain	Scientific Inquiry and Observation							कविता सतर्क हो जाओ	कविता का मुख्य संदेश (सावधानी और सतर्कता का महत्त्व) समझ सर्कने। कविता को सही भाव और उच्चारण के साथ पढ़ सकेंगे। कविता के माध्यम से जीवन में सावधानी अपनाने की सीख ग्रहण कर सर्केंगे।	पठन और भावानुभूति (Reading & Emotional Understanding)। भाषा अभिव्यक्ति और शब्दावली का विकास। नैतिक और सामाजिक जागरूकता। सावधानी और अनुशासन के प्रति जागरूकता।			
9	December	ROCK CYCLE HOW SOIL	Different types of rocks	Scientific Understanding and Literacy Scientific	Polygons	Identifying different polygons and their attributes, drawing polygons	skill	Book Week Story- Chipko Takes Root; grammar and comprehension Synonyms and Antonyms Story- The Secret Valley; aural comprehension Subject Verb agreement Hooks for a Story Poem-The Mock Turtle's Song; poetry comprehension Similes and	comprehend stories and poems	Reading and listening comprehension Grammar application and figurative language recognition	कविता बया से कविता चांद का कुर्ता	कविता का भाव और संदेश समझ सकेंगे। कविता को सही उच्चारण और भाव के साथ पढ़ सकेंगे। कविता के शब्दों औ विचारों को अपने शब्दों में व्यवत्त कर सकेंगे। कविता से जीवन के किसी प्रहाण कर सकेंगे। कविता का भाव और	पठन और समझ क्षमता (Reading and Comprehension Skills)। भाषा और शब्दावली में सुचार। भावनात्मक अभियाक्ति और कल्पनाशीलता। साहित्यिक रुचि और संस्कृतिक ज्ञान का विकास। पठन और श्रवण कौशल	Layers	Draw a scene from the outer space usingtheir imagination. Layer different images together to create a single image. Save and download the final image.	Layer Management Digital Collage making Creative and Visual Design Skills
		IS ENRICHED AND IS SOIL ALIVE?	rocks -Process	Understanding and Literacy, Lab and field skills				Metaphors Direct and Indirect speech				भारता, भग ना आर विषय (चाँद के सुंदरता और कल्पना) समझ सकेंगे। कविता के सही उच्चारण और भाव के साथ पढ़ सकेंगे। कविता के शब्दों और वित्रात्मक भाषा को समझकर व्यवत कर सकेंगे। प्राकृतिक सौंदर्य और कल्पनाशीलता के प्रति जागरूकता विकसित कर सकेंगे।	(Reading & Listening Skills)। कल्पनाशीलता और भावनात्मक अभिव्यक्ति। भाषा और शब्दावली में सुधार। साहित्यिक रुचि और सॉंदर्यबोध का विकास।			

	FOOD AND ENERGY AND PRODUCER S OF OUR PLANETS	transfer of energy from organism to another	Ecological Understanding, Scientific Observation and Classification	Lines & Angles	Understanding line, line segment and rays Drawing line segments of given lengths Introduce angles as a turn Forming angles using body parts Identifying, naming and drawing angles using ruler- acute, obtuse, right and straight angles.	Drawing and Measurement Skills Motor and Coordination Skills				व्याकरण गिनती,- क्रिया और उसके भेद, पर्यायवारी शब्द, संवाद लेखन, पत्र लेखन अनीपचारिक और अनीपचारिक, शुद्ध और त्र खुद्ध और अपुरित गद्यांश, निबंध लेखन गद्यांश, निबंध लेखन अतिरिक्त विषय- दिशाएं, शिष्टाचार	भाषा के व्याकरणिक नियमां को समझ सकेंगे। सही वाक्य निर्माण और शब्दों का प्रयोग सीख सकेंगे। विभिन्न भागों-भाषा जैसे संजंग, सर्वनाम, किया आदि की पहचान कर सकेंगे। व्याकरण के आधार पर सुद्ध भाषा प्रयोग कर सकेंगे। गढांश को समझकर उसके प्रश्नों के सही उत्तर दे सकेंगे। विषय अनुसार विचारों को सुख्य विश्व करके निबंध लिख नर्मे निबंध लिख नर्मे निबंध लिख न में अनुच्छेद संरचना और क्रमबद्धता का पालन कर सकेंगे। देशाओं का उपयोग सही तरीके से कर सकेंगे। देशाओं का उपयोग सही तरीके से कर सकेंगे। रास्ता पूछने और बताने में शिक्षाय के प्रत्या का प्रयोग का प्रयोग कर सकेंगे।	प्रयोग। सुजनात्मक सोच और अभिव्यक्ति क्षमता। दिशात्मक समझ और स्थानिक जागरूकता। सुनियोजित और स्पष्ट संचार कौशल। जीवन में दिशा-निर्देशन का व्यावहारिक उपयोग। प्रसीयता और सम्मान प्रदर्शित करने की क्षमता। सामाजिक और सांस्कृतिक जागरूकता।			
10 January	OUR SOLAR SYSTEM	Solar system, asteroids,meteroid s,commete	Scientific Knowledge and Literacy, Visualization	Measurement	Understand such attributes as length, weight, capacity and select the appropriate understand the need to calculate with standard units, become familiar with standard units. Converting higher to lower unit and vice versa Understanding units to be used for bigger and smaller dimensions Making centimetre, metre, and kilometre in different ways (combination) Determinering sums and different weights or capacities		Our Universe Story- A Shooting Star Poetry writing Biography Prepositions	Students will be able to write creatively and factually by composing poems and short biographies. Students will be able to identify and use prepositions accurately in sentences related to space and the universe	Creative and factual writing (poetry and biography) Grammar usage (prepositions in context)	अतिरिक्त कार्य - अभिन मंचन, कुछ करने के लिए, पुरसक सप्ताह, बाल दिवस	र्से भाव व्यक्त करना सीखेंगे। संवाद और हाव-भाव के माध्यम से कहानी प्रस्तुत कर सकेंगे। टीमवर्क और सहयोग की भावना विकसित करेंगे। लक्ष्य निर्धारित कर उसे प्राप्त करने का प्रयास करेंगे। पढ़ने की रुचि और आदत विकसित करेंगे। बाल दिवस का महत्व और इतिहास जानेंगे।	भावनात्मक अभिव्यक्ति। मोखिक संवाद और अभिनय कौशल। सहयोग और नेतृत्व क्षमता। सन्य प्रबंधन और प्रयास क्षमता। धेर्य और समस्याओं का समाधान।	Save the Elephants	Discuss the problem of animal extinction. Examine the basic steps to create a poster. Make image cut-outs. Use blend modes in PixIr.	Technical and software management skills Creative and Visual Design Skills Proficiency in pixlr

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		OUR GALAXY AND CONSTELLA TION	Milky Way galaxy, Antromeda galaxy	Scientific Knowledge and Literacy, Visualization	Time	type of unit for measuring each attribute and conversions addition and subtraction	Time management Skills Problem solving Skills	Our Country-National Symbols Story of The Tiranga Comprehension Sentence Construction Paragraph Writing Story-Adventure by Midnight Aural comprehension Loud reading Character Sketch	able to	Reading comprehension and oral expression Writing skills including sentence construction and paragraph writing	त्योहार - गांधी जयंती, दशहरा, दीपावली, क्रिसमस	प्रमुख त्योहारों का महत्व और उनकी सांस्कृतिक परंपराएँ समझ संकेंगे। त्योहारों के माध्यम से सांस्कृतिक समृद्धि को पहचान सरकेंगे। त्योहारों से जुड़ी शैति-रिवाजां और उत्सर्वो का वर्णन कर सरकेंगे। त्योहारों के अवसर पर उचित आपरण और शिद्यारा उपनाने में सक्षम होंगे।	सांस्कृतिक जागरूकता और परंपराओं का सम्मान। सामाजिक सहभागिता और उत्सव आयोजन की क्षमता। व्यक्तिगत और सामाजिक व्यक्ताग से अनुम्यासन। भाषा में अनिय्यक्ति और वर्णनात्सक कौशल।			
11	11 February & March	ASTEROID, KUIPER BELT AND OORT CLOUD	Learn about three belts and what is beyond our solar system	Data interpretation,analysis ,scientific inquiry,critical thinking	Data Handling	Collecting and representing data in the form of a table Drawing inferences from pictographs and bar graphs. Drawing simple bar graphs using the correct key, scale, axes, bar width, etc. Reading Pie Charts	Data Collection Skills Graph Interpretation Skills	Seasons-Plant Life Poem - Talking in Their Sleep Personification Essay Writing Point of View	Students will be able to identify and use personification and different points of view in their writing. Students will be able to write structured essays expressing ideas about seasons and plant life.	(personification, point	कहानी- वृक्ष का सम्मान	कहानी का मुख्य संदेश (वृक्षां का महत्व और सम्मान) समझ सकेंगे। पर्यावरण संरक्षण के प्रति जाररकता विकसित करेंगे। कहानी के आधार पर अपने विचार स्पष्ट रूप से व्यक्त कर सकेंगे। प्रकृति के साध साइ-अस्तित्व और संवेदनशील्ता का भाव अपनाएंगे।	पठन और समझ क्षमता। सामाजिक और नैतिक जागरूकता। भाषा अभिव्यक्ति और संवाद कौशल। पर्यावरणीय जिम्मेदारी और नैतिक मूल्यों का विकास।	Fruit Shop	Create a bar graph. Apply conditional formatting. Create graphs on specifico data. Explore the applications of the conditional formatting and graphs.	Creating Charts Intrepreting Score Data Problem-Solving Presenting Data Visually Reporting Results
		AIR AND ITS PROPERTIE S	Composition of air and its properties	observation, critical thinking, problem solving, teamwork, inqu iry	Tessellation	Students will be able to make designs	Geometric Reasoning and spatial visualisation	grammar Poster making	and explain key concepts about	Reading comprehension and grammar application Creative expression through visual arts (poster making)	कविता-वृक्षों की सोगात	कविता का मुख्य विषय (वृक्षों के महत्व और उनकी उपयोगिता) समझ सत्केंग। कविता को सही भाव और उच्चारण के साथ पढ़ सत्केंगे। वृक्षों के प्रति सम्मान और संरक्षण की भावना विकवित कर सर्केगे। कविता के विचारों को अपने शब्दों में व्यवत कर सर्केंगे।	पठन और भावानुभूति कौशल। भाषा और शब्दावली में सुधार। प्राकृतिक सौंदर्य और पर्यावरण जागरूकता। साहित्पिक रुचि और रचनात्मक अभिव्यक्ति।	Mini Calculator	Create spreadsheet in Excel. Perform basic mathematic operations. Explore formatting options in Excel. Apply marhematical formulas in Excel.	Data Entry and Formatting Basic Formulas and functions Sorting and Filtering Creating tables Data Interpretation Organizing
		AIR, PLANT AND SEED DISPERSAL	Agents of seed dispersal-air	observation,classificat ion and categorization,inferen ce,investigation,comm unication,problem solving	loc to o ma to l	Reading maps to locate position and to create route maps from school to home or class to activity room etc.	Map Reading Skills Direction and Navigation Skills				व्याकरण- सर्वनाम केभेद	सर्वनाम क्या होता है और उसके विभिन्न भेद समझ सकेंगे। सर्वनामों का सही प्रयोग कर सकेंगे। वाक्यों में सर्वनामों की पहचान और उपयोग कर सर्वनामों के माध्यम से भाषा को सुगम और सर्टीक बना सर्केंगे।	भाषा संरचना और व्याकरण की समझ। सही शब्द चयन और वाक्य निर्माण कौशल। सुनिश्चित और प्रभावी संवाद कौशल। समीक्षा और सुधार करने की क्षमता।			
		AIR AND TRANSPORT	Uses of air as a mode of transport of sound,smell,etc	observation, understanding ,critical thinking							अनुच्छेद लेखन	विषय अनुसार विचारों को स्पष्ट और क्रमबद्ध रूप में लिख संकेंगे। उचित वाक्य संरचना और भाषा का प्रयोग कर सकेंगे। लेखन में विषय की पूरी जानकारी संक्षेप में प्रस्तुत कर सकेंगे। अनुच्छेद लेखन के नियमों का पालन कर सर्केगे।	लेखन कौशल। शुद्ध और प्रभावी भाषा प्रयोग। विचारों को स्पष्ट रूप में व्यक्त करने की क्षमता। समय प्रबंधन और आत्म-संशोधन कौशल।			

Gitz Joshi

AIR AND ME Importance of a for humans			चित्रों के माध्यम से विचारों और भावनाओं को व्यक्त कर संकेंगे। रंगों और आकृतियों के माध्यम से रचनात्मकता दिखा सकेंगे। चित्र निर्माण के ज़रिए किसी दृश्य, घटना या विचय को समझा सकेंगे। चित्र ने सॉण के ज़रिए किसी दृश्य, घटना या विचय को समझा सकेंगे। चित्र से संबंधित अनुच्छेद या कहानी लिख सकेंगे।	
			शब्दों को सही कम में रखकर शुद्ध वाय बना सकेंगे। प्रिमेग्न प्रकार के वाक्य (निय, प्रक्ष, आजा आदि) बना सकेंगे। आवों के अनुसार उपयुक्त वाक्य निर्माण कर सकेंगे। व्याकरणिक शुद्धता के साथ वाक्य लेखन कर सकेंगे।	
			किसी विषय पर संगरित रूप से विचारों की अभिव्यक्ति और क्रिमबि द्वर्य राष्ट्र सुमिता। निबंध की संरवना (भूमिका, संसद्धकर प्रयोग कर सकेंगे। भाषा में तार्किकता और प्रवाह के साथ सेवल कर सकेंगे। विषयानुसार उपयुक्त शब्दावली और उदाहरणों का प्रयोग कर सकेंग।	

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SILVERLINE PRESTIGE SCHOOL ANNUAL CURRICULUM CLASS 5 Session 2025 - 26

S. NO	Month		EVS			MATH	/		ENGLISH			HINDI			ICT	
		Syllabus	Learning Outcomes	Skills &	Syllabus	Learning Outcomes	Skills & Competencies	Syllabus	Learning Outcomes	Skills &	Syllabus	Learning Outcomes	Skills &	Syllabus	Learning Outcomes	Skills &
1	April	RECAP OF DIVISION OF EVS	Builp upon and deepen their understanding of how environmentai studies is a study of themselves and their world.	Competencies Analytical timking, Clarification	Number Sense	Students will be able to understand Indian and International system of numeration, Place Value, Face Value, rounding off and Roman numerals		Me and My Classmates	Students will be able to write informal letters introducing themselves to their teacher. Students will be able to identify and use the seven parts of speech correctly in sentences.	Competencies Communication and collaboration Language and grammar application	मेरा व्यक्तित्व मेरी पहचान	अपने व्यक्तित्व की विशेषताएँ पहचान सकेंगे। छात्र व्यक्तित्व क्या होता है समझ पाएंगे। सकारात्मक आदते और गुण अपनाएंगे। दूसरों के व्यक्तित्व का सम्मानक व्यवहार में सुधार करेंगे। आत्म-विश्वस बढाएंगे। व्यक्तित्व विकास के लिए लक्ष्य बनाएंगे।	Competencies आतन-सराव और आत्म- विश्लेषण की सामता सकारात्मक सोच और मावात्मक नियंषण संवाद और सामाजिक कौशल सहनशीलता और दूसरो का सम्मान करना समस्या समाधान और निर्णय लेने की सामता लक्ष्य निर्धारण और समय	Computers Around Us	will explore new age technologies and gain deeper understanding about them like smart watches, finces bands, GPS trackers, etc.	Competencies Data Management Online Research Knowledge to new age technology
		TYPES OF FESTIVALS	To footer a sense of cespect for diversity, and an understanding of the social and historical significance of various celebrations	Social and emotional skills	*			Weather- Summer	Students will be able to conduct collaborative conduct collaborative findings on how animals keep cool during summer. Students will be able to write descriptive pieces Students will be able to write descriptive pieces describe food and seasonal experiences.	presentation skills Critical thinking and creativity	गिरगिट का सपना	पाठ का मुख्य भाव और संदेश समझ सकेंगे। गिरगिट के स्वभाव और कल्पना को पहचान सकेंगे। पर्यावरण और जीवों के महत्व को समझ सकेंगे। कल्पना और यथार्थ में अंत कर सकेंगे। प्रश्नों के उतर सही रूप में दे सकेंगे। संवाद या नाटक के रूप में सर्ज्वाद स्वानारमक लेखन में	श्रवण और पाठ समझने की			
			Will be able to visualise a world they wish to live in.	Social and emotional skills							मुहावरे और लोकोकितयों में अंतर		रचनात्मक सोच और अभिव्यक्ति शब्दावली का विस्तार	Vectors	Learn about the various tools available within the Vect roftware and apply them effectively to design and illustrate their own house images.	Data Management Online Research Vector Drawing Tools
		MY FAMILY IS ME	Recap different types of families and communities, collaboring things think about what they get from their families	empathy, responsibility, self awareness							पिट्ठू का खेल	कहानी का उद्देश्य और संदेश समझ सकेंगे। पारंपरिक खेलों का महत्व जान सकेंगे। सहयोग और टीम भावना को समझ सकेंगे। पात्र के व्यवहार और भावनाओं का विश्लेषण कर सकेंगे। पाठ से संबंधित प्रश्नों के उत्तर दे सकेंगे। खेली से जुडे जीवन मूल्यों को समझ सकेंगे।	पाठ आधारित लेखन दक्षता पारंपरिक सांस्कृतिक जान निर्णय लेने और समस्या			

प्रकाशन का श्रमता वरगा	2	May	Types of Bones and Their Function	Analyse different bones of body, analyse the form and their functions	scientific Literacy, Analytical skills	Number Sense	Students will be able to solve multiplication and word problems	Computational skills Problem Solving ability	Teamwork	Students will be able to identify and apply literary devices such as similes, metaphors, and personification in creative writing. Students will be able to compose and self- assess a literative structure and language.	Creativity and Innovation Collaboration and Self- Assessment	अनेक शब्दों के लिए एक शब्द शुद्ध अंधुद्ध वाक्य पर्यायवासी जायरी लेखन	प्रयोग कर सकेंगे। शब्दावली का विस्तार होगा ।	व्याकरण की समझ शब्दार्थ और पर्यायताची व्याकरण और साथा नियमों की समझ वाक्य रचना की क्षमता पुटि एहचान और सुधार कौशल संपादन और पुनर्लेखन कौशल धुद्ध लेखन और बोलचाल का अभ्यास ध्यान और सावधानी की क्षमता ध्यान और सावधानी की क्षमता विस्तुत शब्दावली का विक्स संदर्भावुसार शब्द प्रयोग की समझ रचनात्मक और प्रमावशाली लेखन कौशल माथा में विविधता और समझुना स्पष्ट पुरि प्रयायवाची के बीच अंतर समझुना स्पष्ट और पंगवित लेखन कौशल माबनाओं और विचारों की अमिव्यक्ति करना माथा और ट्याकरण का सही प्रयोग	Shapes and Angles	Differentiate between basic shapes and complex shapes. Observe and relate shapes to an object. Modify basic shapes to crete complex shapes.	Vector Drawing Tools Geometric Composition Predsion and Measurement Real world application
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Principal Silver Line Prestige School A-2/1, Buland Shahr Road Indl. Area, Ghaziabad-201002 (U.P.)

3	July	Joints - Team work at all Healthy Bones How Levolved to be Me Human Migration	different types of joints, understand the form and functions of each composition of bones, Share what they have learned helps make healthy bones. know concept of adaptation and how weather and climate shaped how we look and will know that we still carry traits from our ancestors Students will be able to	critical thinking Scientific inquiry, analytical thinking, critical thinking observation, scientific inquiry, analytical thinking, critical thinking	Prime and Composite Numbers	Students will be able to multiples, factors, prime factorization method, division method, division investing, H.C.F and L.C.M	Collaborative learning Inquiry-based learning Experential learning	Summer Vacations	Students will be able to formulate and conduct interviews, organize the finding an and present the data aually using a bar graph. Students will be able to apply interjections apporpriately in writing and speech, and demonstrate understanding of sentence types through comic strip dialogues and six-word stories.	Creative Expression	उक ये गर्मी - अपठित काट्यांश पत्र लेखन कहानी लेखन	उ स्पष्ट और सरल भाषा का प्रयोग कर सकेंगे। उपयुक्त उदाहरण और तर्क दे सकेंगे। निबंध की प्रारंभ, मध्य और अंत लिख सकेंगे।	समझने की क्षमता भावनाओं और अनुमूतियों की पहचान विश्लेषण और व्याख्या कोशल प्र्यात केदित कर पढ़ने की क्षमता भाष्या केदित कर पढ़ने की वे समझ सुजनात्मक ओंध्यकि की रात्म- अमिव्यक्ति भाषा और त्याकरण का सही प्रात्म- अमिव्यक्ति भाषा और त्याकरण का सही प्रायोग भावों के व्यक्त करने की क्षमता औपचारिक और स्मान्द आवीं की व्यक्त करने की क्षमता आप और व्याकरण का सही प्रात्म- काश्रेय सामता आप और व्याकरण का सही प्रात्म- काश्रेय सामता आप और व्याकरण का सही प्रात्म- काश्रेय सामता कार्या निर्माण और वारिक विकास प्रात्म साथ और वारिक करमा कीशल करमा की स्मान्त करना की सामता दियारों को संगठित करने की कामता स्वान्य और सब्दावली का सही प्रयोग तर्करूप और सब्दावली का सही प्रयोग		Understand the importance and purpose of signs to the lockogram based on the criteria. Design the process based on the design created in vectr. Use shapes and tools to modify the shape to create the pictogram.	Digital Design Data Visualization and interpretation communication using itoms and symbols
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	Maps and Globe	Students will be able to Identify the purpose and importance of	thinking			India and The World	compare and contrast	Global Awareness and Cultural Literacy	वाक्य विचार	वाक्य के भेदों को पहचान सकेंगे।	वाक्य रचना की समझ और निर्माण क्षमता		
		maps and globes in					folktales from different cultures using visual	Collaboration and					
		understanding the world					organizers such as Venn diagrams and	Communication		वाक्य संरचना को समझ सकेंगे।	व्याकरण का सही प्रयोग		
							mind maps.				त्रुटि पहचान और सुधार		
							Students will collaboratively write			शुद्ध और स्पष्ट वाक्य बना सकेंगे।	कौशल		
							and present a folktale, demonstrating creativity,				भाषा में स्पष्टता और		
							comprehension, and an			वाक्यों में व्याकरणिक त्रुटियों को सुधार सकेंगे।	प्रभावशीलता		
							understanding of narrative structure.				विश्लेषणात्मक सोच		
										वाक्य विचार के आधार पर	लेखन और मौखिक		
										प्रश्नों के उत्तर दे सकेंगे।	अभिव्यक्ति कौशल		
										सरल, संयुक्त और मिश्र वाक्य का प्रयोग कर सकेंगे	संवाद और संप्रेषण क्षमता		
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	latitude and Longitude	Identify key lines on the	spatial reasoning.			Monsoons	Students will be able to	Creativity and	चलता चल तू कभी न हार	भाषा की अभिव्यक्ति कविना का भाव और मंदेश	काव्य भावों को समझने की		
		globe: Equator, Prime	awareness, interpretation.critical				identify and apply	Innovation	and an Quantitier	समझ सकेंगे।	क्षमता		
		Meridian Tropic of Cancer	thinking,general cognitive				literary devices and rhyme schemes in original poetry on the theme of monsoon.	Collaboration and Communication		प्रेरणादायक पंक्तियों का	प्रेरणादायक विचारों की		
		Tropic of Capricorn Arctic and Antarctic					theme of monsoon.			अर्थ जान सकेंगे।	पहचान		
		Circles Understand how the					Students will collaboratively create			कठिनाइयों में हिम्मत न	सस्वर पाठ और उच्चारण		
		Earth is divided into hemispheres					and present an			हारने का भाव विकसित	कौशल		
							advertisement, demonstrating persuasive language			करेंगे।	रचनात्मक और		
							and creativity.			कविता का सस्वर पाठ सही			
										ढंग से कर सकेंगे।	आत्म-प्रेरणा और		
										काव्य सौंदर्य और शैली को			
										पहचान सर्केगे।	भाषा और शब्दावली का		
										जीवन मूल्यों को समझकर			
										व्यवहार में ला सकेंगे।	जीवन मूल्यों को आत्मसात		
									विज्ञापन रचना	विज्ञापन के उददेश्य और	रचनात्मक और संक्षिप्त		
									।पर्यायन र पना	प्रकार समझ सकेंगे।	लेखन कौशल		
										भाकर्षक और प्रधानशाली	प्रभावी संप्रेषण और प्रस्त्ति		
										भाषा का प्रयोग कर सकेंगे।			
										संक्षिप्त और स्पष्ट रूप से			
										जानकारी प्रस्तुत कर सकेंगे	r		
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										रचनात्मक सोच से नया			
										विज्ञापन बना सकेंगे।			
										चित्र, slogon और शब्दों क	т		
										प्रभावी उपयोग कर सकेंगे।			
										उत्पाद या सेवा को रोचक			
										ढंग से प्रस्तुत कर सकेंगे।			
										विज्ञापन लेखन में व्याकरणिक श् दधता बना ए			
										व्याकराणक शुद्धता बनाए रख सकेंगे।			
										आकर्षक और प्रभावशाली			
										आषा का प्रयोग कर सकेंगे।			
										संक्षिप्त और स्पष्ट रूप से			
										जानकारी प्रस्तुत कर सकेंगे	r		
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										चित्र, slogon और शब्दों क प्रभावी उपयोग कर सकेंगे।	т		
										उत्पाद या सेवा को रोचक ढंग से प्रस्तुत कर सकेंगे।			
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										विज्ञापन लेखन में व्याकरणिक शटधान बनाग			

4	August	Location and coordinates	Understand how coordinates (latitude and longtude) are used to describe absolute location on Earth Recognize the use of different coordinate systems (e.g., grid references on maps)	Map Skills	Fractions	Students will be able to draw tape diagram, will understand the concept of equivalent fractions, comparison of fractions	Problem Solving Skills	Linkers	Students will be able to identify and use commonly used linkers correctly in written and spoken language. Students will demonstrate improved sentence fluency and coherence by applying appropriate linkers in collaborative tasks.	Critical Thinking Communication Skills	बुद्धि का सौदागर	कहानी का नैतिक संदेश और मुख्य विचार समझ सकेंगे। जीवन में बुद्धिमानी और नैतिकता के महत्व को पहचान सकेंगे।	नैतिक विश्लेषण और आलोचनात्मक सोच कहानी की घटनाओं और पात्रों को समझने की क्षमता	Phases of Moon	Create vectr creative illustrations of the moon, earth & stars in their own way. Draw the shapes of the moon in different phases. Learn about the moon's phases and the reason behind them.	Scientific Illustration Conceptual and Analytical Skills Presentation skills
		Weather, climate and atmosphere	Define weather and climate, and explain the difference between them Describe the layers and composition of the Earth's atmosphere	Observation, data interpretation Scientific concepts				Independence Day	Students will be able to research and present indramation about indian freedom fighters ommunication tools. Students will demonstrate understanding of national identity and environmental environmental environmental and reflective writing.	Collaboration and Social Skills Creativity and Communication	वर्तनी शुद्धि	शब्दों की सही वर्तनी पहचान और प्रयोग कर सर्वेगे। लेखन में वर्तनी संबंधी पुटियों को सुधार सकेंगे।	शुद्ध लेखन और आषा प्रयोग की क्षमता बुटि पहचान और सुधार कौशल			
		Climatic Zones	Define what climatic zones are and explain their significance Identify the major climatic zones of the world (tropical, temperate, polar,) Describe the typical weather patterns, temperature ranges, and precipitation climatic zone Define the tropical zone	Geographical skills Environment and social awareness				Friendship Day	Students will be able to identify and describe the key virtues and characteristics of healthy friendships through visual organizers like mind maps and creative activities. Students will demonstrate understanding of the importance of integrity	Social and Cross- Cultural Skills Critical Thinking and Reflection	अपशिष्ट प्रबंधन	अपशिष्ट प्रबंधन के महत्व को समझ सकेंगे। सही तरीके से कूडा-कचरा अलग करने और निपटान की विधियाँ जान सकेंगे।	पर्यावरण संरक्षण के लिए जिम्मेदारी निमाने की क्षमता स्वच्छता और सतल प्रबंधन के व्यवहारिक कौशल			
			and locate it on a world map (between the Tropic of Cancer and Tropic of Cancer and Describe the cellinate characteristics of tellinate characteristics of the temperatures, high humidhy, distinct wet and dry seasons) identify typical zones (e.g., rainforests, savannas)	Environmental Skills					and empathy in friendships by reflecting and role-playing real- life scenarios.							
		Temperate Zone	Define the temperate zone and locate it on the globe (between the Tropics and Polar Circles) Describe the typical climate characteristics of the temperatures, four distinct seasons) Identify commons (dentify commons (dentify commons (dentify commons (dentify commons (dentify commons (dentify commons (dentify commons))	Geographical and Environmental Skills												
5	September	Polar Zones	temperate regions and locate them on the globe (above the Arctic Circle and below the Antarctic Circle) Describe the climate characteristics of polar zones (extremely cold temperatures, long writers, shot summers, polar night arbanomen) Lentify typical Landforms and ecosystems of polar regions (loc caps, tundra, qlacelers)	Geographical and Environmental Skills	Fractions	Students will be able to do addition and subtraction of fractions	Numerical Reasoning Problem Solving Skills Analytical Thinking	Teachers' Day	Students will be able to sequence events from a biography and create a personal timeline to understand the structure of life stories. Students will be able to impactful quotes and collaboratively draft a meaningful quote in honor of teachers.	· ·	খিৰ কথা	घित्रों के माध्यम से कहानी समझने और व्याख्या करने में सक्षम होंगे। चित्रों की सहायता से अपनी कहानी रचनात्मक तरीके से लिख सकेंगे।	इश्यावलेकन और विश्लेषण कौराल रचनात्मक लेखन और अभिव्यक्ति क्षमता	Triathlon	Identify complex shapes. Understand what pictograms are. Use complex shapes to create a pictogram for an Olympic sport. Create vectr images.	Digital Design Data Visualization and interpretation Creating Visual Narratives

		Antarctic	and locate them on the globe (above the Arctice Circle and below the Antarctic Circle) Describe the cellarobar conse (entremely cold conse (entremely cold temperatures, long winters, short summers, polar night and midhight sun phenomena) Identify typical Iandforms and ecosystems of polar regiona (inc caps, tundra, glaciers)	Environmental Skills		do area model, place value disks, comparison, expanded form of decimals	Reasoning Calulation Skills Real Life Application		define and identify common prefixes and suffixes with relevant examples. Students will be able to form new words using prefixes and suffixes and relate them to their opposites through activities and exercises.	Communication Skills	ापरा लखन्मानम्प रचनापत्र लेखन	ज्यालराश. आर प्रवचनात विचारों को स्पष्ट और संगठित रूप में लिख सकेने । भाषा, व्याकरण और सही प्रारुप का उपयोग करके प्रभावी लेखन कर सकेने।	वण्गप्रव आर आवा रखण कौराल आषा और व्याकरण का सही प्रयोग			
6	October	World War 1	Identify the main causes of World War I (Militarism, Milances, Imperialism, Nationalism – M.A.I.N) Describe the immediate cause of the war (the assassination of Archduke Franz Ferdinand) Understand the role of major powers and aliances (Alied vs. Central Powers) Recognize key events and turning points during the war	Historical Thinking	Money	Students will be able to do addition and subtraction of money and will understand the concept of bills	Financial Literacy Problem Solving Decision Making	Mohan's Fear of Ghosts	principles by answering related questions and completing an infographic. Students will be able to express personal reflections through a written paragraph on how Gandhiji inspires hem, demonstrating understanding of his values and impact. Students will be able	Cultural and Global	अंघेर नगरी मुल्ला नसस्दीन - सिक्को	कहानी का मुख्य संदेश और विषय समझ सकेंगे। सामाजिक और नैतिक मूल्यों पर विचार कर सकेंगे । कहानी का मुख्य संदेश और	समझने की क्षमता नैतिक और सामाजिक मृल्यांकन कौशल	Mango Leaflet	the leaflet. Use various drawing	Digital Design Data Visualization and interpretation Creating Visual Narratives
								Traditions	to identify and describe different greeting customs from India and around the world. Students will be able to use contextual clues to infer the meaning of new vocabulary while reading an Indian folktale Students will be able to	Communication	की खनक	हास्य तत्व समझ सकेंगे। मुल्ता नसच्दीन के चरित्र और बुद्धिमत्ता का विश्लेषण कर सकेंगे।	की क्षमता चरित्र विश्लेषण और सोचने की क्षमता			
								Idioms	identify and explain the figurative meanings of commonly used idioms and proverbs. Students will be able to apply idioms and proverbs correctly in sentences, demonstrating understanding through creative expression and context usage.	Problem Solving Collaboration and Communication	कारक	कारक की परिभाषा और प्रकार समझ संकेंगे। वाक्य में कारक का सही प्रयोग कर सकेंगे।	व्याकरणिक नियमों का जान और अञ्च्यास वाक्य संरचना में कारक पहचानने और उपयोग करने की क्षमता			
					Area and Perimeter	Students will be able to deduce formulas, calculate area and perimeter of square and rectangle	Spatial understanding Measurement skills Problem solving skills	Proverbs	Students will be able to identify and explain the figurative meanings of commonly used idioms and proverbs. Students will be able to apply idioms and proverbs correctly in sentences, demonstrating understanding through creative expression and context usage.	Problem Solving	मुझको बस एक पेड बना दो	कविता का मुख्य आव और पर्यावरण संरक्षण का संदेश समझ सकेंगे। प्रकृति के प्रति संवेदनशीलता और संरक्षण की प्रेरणा प्राप्त करेंगे।				
											शुद्ध वर्तनी	शब्दों की सही वर्तनी पहचान सकेंगे। लेखन में वर्तनी त्रुटियों को सुधार सकेंगे।	शुद्ध लेखन की क्षमता त्रुटि पहचान और सुधार कौंशल			
7	November	Nervous system Circulatory System	Identify the main parts of the nervous system (brain, spinal cord, nerves) Describe the functions of the central and peripheral nervous systems Identify the components of the circulatory system: heart, blood vessels (afteries, veins,	scientific literacy	Area and Perimeter	Students will be able to represent figures, find the unknown dimension, solve word problems od area and perimeter	Geometric Reasoning Application of formulas	Punctuation	Students will be able to identify and correct punctuation errors in given sentences. Students will be able to apply appropriate punctuation marks in their writing to convey accurate meaning and improve readability	Critical Thinking and Problem Solving Communication Skills	रोटी कविता	कविता का मुख्य भाव और संदेश समझ सकेंगे। सरल भाषा में कविता की व्याख्या कर सकेंगे।	भावपूर्ण अभिव्यक्ति और समझ आषा और शब्दावली का विकास		bluetooth and the process of connection. Analyse flowchart	Logical Thinking Diagramming and Visualization Technical undderstanding of wireless communication

			capillaries), and blood Describe the functions of the circulatory system (transport of oxygen, nutrents, and removal of waste) Explain the structure and function of the heart and how blood flows through it					Adventure in Goa Collective Nouns	Students will be able to annotate new vocabulary words in a story and infer their meanings using contextual clues. Students will be able to identify and underline collective nours in a narrative passage with accuracy.	Information Liferacy Critical Thinking and Analysis	मुहावरे	मुहावरों का अर्थ और उपयोग समझ सकेंगे। वाक्यों में सही मुहावरे प्रयोग कर सकेंगे।	भाषा कौशल और मुहावरों का सही प्रयोग संप्रेषण में प्रभावशीलता और सांस्कृतिक समझ	a flowchart.	
								Sudna Murmy	Students will be able to collect, categorize, and graph data about their peers' favorite storybooks based on genre. Students will be able to identify key details about National Book Week and Indian author Sudha Murthy, and engage with her story through a picture walk.	Anaynca i ninking Cultural and Literary Awareness	समुप्त्वय बोधक शब्द	समुख्य बोधक शब्दों की पहचान कर सकेंगे। वाक्यों में समुख्यय बोधक शब्दों का सही प्रयोग कर सकेंगे।	व्याकरणिक समझ और शब्दों का सही चयन भाषा संरचना में समुच्चय बोधक शब्दों का प्रयोग		
									Students will be able to read and comprehend a story, annotate key ideas, and summarize the pilot in their own words. Students will be able to build a vocabulary bank by identifying new words, understanding their meanings through them in meaningful sentences.	Creativity Communication and Collaboration	<i>सिंग</i>	लिंग की परिभाषा और प्रकार समझ सकेंगे। शब्दों के लिंग का सही प्रयोग कर सकेंगे।	व्याकरणिक नियमों की समझ और अभ्यास सही लिंग निर्धारण और उपयोग की क्षमता		
					Time	Students will be able to convert days to hours, hours to minutes, and minutes to seconds Compute time duration or the elapsed time	Time Reading and calculation skills Units understanding	Adverbs	Students will be able to identify adverss in a sentence by asking guiding questions such as how, when, where, and how often. Students will be able to construct grammatically correct sentences using adverse that answer the four question types	Problem Solving	उपसर्ग और प्रत्यय	उपसर्ग और प्रत्यय की पहचान कर सकेंगे। शब्दों के अर्थ को बदलने में उपसर्ग और प्रत्यय का सही प्रयोग कर सकेंगे।			
											उद्देश्य - विधेय	उद्देश्य और विधेय के अर्थ और भेद समझ सर्केंगे। विभिन्न संदर्भो में उद्देश्य और विधेय का सही प्रयोग कर सर्केंगे।	व्याकरणिक ज्ञान		
9	December	Independence movements	Define independence introvement and explain instructures and explain significance identify major independence movements across the world (e.g., india, USA, Latin America, African reations) Recognize key leaders, versts, and ideologies behind these worst, and ideologies behind these movements (e.g., Mahatma Gandhi, Nelson Mandela, George Washington) Understand the causes (colonialism, and nationalism) and nationalism, and colitical changel of independence	Historical thinking and analysis	Time	Students will be able to draw a timeline and understand the concept of calendar	Daily life application	Future and Continuous Tense	Students will be able to ideals for changing sentences between simple and continuous tenses (present and past). Students will accurately convert sentences from present continuous to past continuous tense and vice versa in written form.	Collaboration and Communication Critical Thinking and Adaptability	संधि अभ्यास	संधि के प्रकार और नियम समझ सकेंगे। शब्दों को जोड़कर सही संधि कर सकेंगे।	व्याकरणिक नियमौ का अम्यास और अनुपालन भाषा संरचना में संधि का सही उपयोग	Visualize and document the game. Learn the purpose of objects and built them. Understand the GDD of the game. Explore the GDevelop engine, add elements to the scene, and design a game.	Came development Skills Logic and programming concepts Critical thinking Creative and Visual Design skills

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		Means of communication	Define communication and explain its importance in daily life identify different means of communication – personal (letters, phone), mass (newspapers, TV, radio), and digital (email, internet, social media) Understand the difference between traditional and modern communication methods	classification, comparison	Geometry	Students will understand lines, line segment, rays, angles	Geometric vocabulary Measurement and drawing skills	Autumn Festival	Students will understand the cultural significance, origin, and unique customs of various Autumn festivals celebrated around the world. Students will develop the ability to research, organize, and present information clearly and engagingly using digital and traditional media.	Research Skills	चेपा में महात्मा गांधी	पाठ का मुख्य विचार और महात्मा गांधी के योगतान को समझ सकेंगे। गांधीजी के जीवन मूल्यों और विचारों को आत्मसाल कर सकेंगे।	पाठ विश्लेषण और समझले की समता जैतिकता और नेतृत्व गुणों की पहचान			
			menious					A Tiger in the House	Students will be able to comprehend and interpret different sections of the story using the Jigsaw strategy to build a collective understandin Students will be able to research and present information about animal behavior with a focus on teamwork, using defined	Critical Thinking and Comprehension	कहानी लेखन पुस्तक सप्ताह	लिख सर्केगे। पुस्तक पढ़ने के महत्व और लाभ समझ सर्केगे। पुस्तक के माध्यम से ज्ञान	रचनात्मक लेखन और कल्पनाशीलता कयानक निर्माण और आषा प्रयोग कौराल पढने की आदत और समझदारी विकसित करना सूचना ग्रहण और विश्लेषण कोशल			
								Conjunctions	parameters and rubrics. Students will be able to identify and use conjunctions to connect ideas and form compound sentences. Students will be able to collaborate with peers to construct meaningful, grammatically correct sentences using appropriate	Collaboration and Communication Creativity and Innovation	पत्र लेखन	व्यक्तिगत और विषयगत विचार्त को स्पष्ट और संगठित रूप में लिख सकेंगे । भाषा, व्याकरण और सही प्रारुप का उपयोग करके प्रभावी लेखन कर सकेंगे।	संगठित और प्रभावी लेखन कौशल आषा और व्याकरण का सही प्रयोग			
10	January	LIGHT	Define light and identify it as a form of energy Understand the sources of light (natural and artificial) Describe the properties and artificial) Describe the properties and refracts Explain concepts such as transparent, translucent, and opaque materials	observation and analysis	Geometry	Students will be able to draw angles, use profractor, vill understand circles- centre, radius, diameter, chord, circumference	Ceometric vocabulary Measurement and drawing skills	Story Winter	conjunctions. Students will be able to comprehend and interpret a story, identifying literary devices and new vocabulary related to the theme of winter. Students will be able to collaboratively researt winter-related cultural, environmental, and lifestyte information of different continents	Research and Information Literacy Global Awareness and Cultural Competence	अञ्चय शब्द	अव्यय शब्दों की पहचान और अर्थ सबके। वाक्यों में सही स्थान पर अव्यय शब्दों का प्रयोग कर सकेंगे।	व्याकरणिक जान और शब्द पहचान कौशल आषा में सही अव्यय प्रयोग की क्षमता		Create Game Design Document. Create flowchart. Define movements for the player. Use game engine to create assets for a game.	Game development Skille Logie and programming concepts Critical thinking Creative and Visual Design skills
								Sequencing	Students will be able to identify and describe the logical sequence of steps involved in everyday processes using appropriate vocabulary and structure.	Problem Solving Collaboration and Communication	खिचड़ी	कहानी का मुख्य विचार और संदेश समझ सकेंगे। विभिन्न पात्रों के व्यवहार और उनके महत्व को जान सर्केंगे।	कहानी विश्लेषण और समझने की क्षमता पात्रों और घटनाओं का मूल्यांकन कौशल			
11 1	February & March	Natural disaster	Define natural disasters and identify their different types (e.g., earthquakes, floods, tsunamis, cyclones, droughts, volcanic eruptions, landslides) Understand the causes, effects, and geographical locations prone to various natural	scientific and geographic awareness	Patterns	Students will be able to extend patterns, write mathematical expression representing a pattern, predict subsequent elements in a pattern	Logical Thinking Prediction skills Problem Solving Skills	Reader's Thestre	Students will be able to collaborate in a group to create and perform a Reader's Theatre script using expressive voice modulation, gestures, and appropriate props. Students will be able to identify and use worabulance related to	Innovation Communication and	आग की कहानी	आग की खोज और मानव जीवन में उसके महत्व को समझेंगे। नए शब्दों का अर्थ जानकर वाक्यों में प्रयोग कर सकेंगे।	समझने की क्षमता आषा अभिव्यक्ति	Forests-Lungs of the Earth	Discover the importance and role of the forests. Identify the interface & functionality of presentation tools. Use revelant images to make slides more engaging.	Formatting and Design Digital Skills Research and Information Gathering Summarizing Presentation Skills
			disasters Explain the difference between natural and man-made disasters					Determiners	Students will be able to identify and correctly use different types of determiners (e.g., articles, possessive, demonstrative) in sentences. Students will demonstrate their understanding of determiners by participating in a team-	Critical Thinking and Problem Solving Collaboration and Teamwork	विराम चिहन	पहचान कर सकेंगे।	पाठ को सही दंग से पढने और समझने की क्षमता लेखन में सही विराम चिहनों का प्रयोग करने का कौशल			

	symmetrical objects, draw lines of symmetry, draw complete figures, draw the reflection of an object, order of rotation	construction skills Pattern recognition		scenario or text. Students will demonstrate the ability to identify and explain the cause-effect relationship through group presentations and written responses in a worksheet.	Critical Thinking and Analysis Communication and Collaboration	समझ सकेंगे।	पाठ का विश्लेषण और समझ विकसित करना भाव व्यक्त करने और सही आषा प्रयोग का कौशल	Create a customised design theme using sildemaster. Discuss the concepts of IoT, home automation & silde master. Add tile silde and other sildes with different layouts and content.	Formatting and Design Digital Skills Slide Structuring and design Tech Awareness
Maps	s and Directions lidentify specific places on a map and describe their locations, connect distance measurements and use directions	Direction and	storytelling activity:	identify key story elements (characters, setting, problem,	Creativity and Innovation Collaboration and Teamwork	ु संदेश को समझ सकेंगे। कदंब के पेड़ से जुड़े तथ्य	पाठ को समझने और उसका सार निकालने की क्षमता वर्णनात्मक आषा और नए शब्द सीखने का कौराल		
			Leave Application	to identify and use the correct format and	Communication Skills Critical Thinking and Information Literacy	उसका अर्थ समझ सकेंगे। गद्यांश से मुख्य बिंदु और	प्रभावी पढ़ने और समझने की क्षमता तात्कालिक विश्लेषण और उत्तर देने का कौशल		
				by annotating a passage and answering related questions accurately.		सकेंगे। अपने विचार स्पष्ट और	प्रभावी लेखन कौशल विकसित करना आषा की शुद्धता और व्याकरण का सही प्रयोग		

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Principal Silver Line Prestige School A-2/1, Buland Shahr Road Indl. Area, Ghaziabad-201002 (U.P.)

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Gitz Joshi

Principal Silver Line Prestige School A-2/1, Buland Shahr Road Indl. Area, Ghaziabad-201002 (U.P.)

										<u>مَنْ 1</u>	SILVERLINE PRESTIGE ANNUAL CURRICULUM Session 2025 - 2	SCHOOL CLASS 7											
Meath	Syllabars	English Learning Outcomes	Skills & Competencies	Syllabes	Hindi Lourning Outcomes	Shilts & Competencies	Xyllabes	Sandarit Learning Outremes	Syllabos	German Learning Outcomes	Salt & Comptonies	Syllabor	Mailss Learning Outcomes	SLID: & Competencies	S) Tabus	Science Learning Outcomes	SLib: & Competencies	Syllabors	SST Learning Outcomes	Skills & Competencies	žj fizins	17 Learning Outcomes	SLED: & Computerview
	Comparison for age	To apply from helps gained from a term is a new visuation. To use information from a lark is under a gainform. Research a new init (e.g., summary, entropy) hand are understanding of the summary of the state of the state of the suder and the suderstanding of a two informations or defines hand one understanding of a two.	erited Doking, Communication	anasi . unuu	स्वाप्रस्य स्व प्राप्तः । साद संपतः से पूर्वते करता । प्राप्त से प्राप्ति करता । अपने क्षेत्रियः स्व स्व प्राप्तः वास्त्रा । अपने क्षेत्रियः स्व स्वित्रम् । अपने क्षेत्रियः स्व सित्रम् ।	UNIVERSAL HEMAN VALUES Adaptability AUTHENTIC LEARNING (ability for boorg ministers) (ability for boorg attention to datab.)	ez: ather	राष्ट्र स्वार का सामिताव । सारोपार प्रिक्त का जाता सारीपार प्राव्य, स्वार से सूचीय अमिताव प्राप्त का सिंह का राज्यान और प्रोपार मुराची का जाना सारोपार प्राप्त का स्वार्थन का प्राप्त की प्राप्तिया का आवसीचन सांस्कृत में प्राप्त सारोपार का स्वार्थ की सावता का जिसक				Chapter - 1 INTEGERS	Sector for vet of integers, positive numbers, seguine numbers, and spin. Sector of the sect	Anhonis Lanning ability for being alsonity in datafic	Chil Nation in plants	vily nationis na lengetance of ministen solution die genone, of phase phase annied readie im 2000 proposed of phases To register the heiseninghie made of nations	Ashvis Louing Adoptedity Disad balong Commission	Hairy,Ch I Traing sharps through a through a through years	Provide mamples of surrow conditioning surrows particle in biology.	Balls Ostard Tandorg, Adquid-Biy Comparative Hoinead Inpity, Companitive Andysis	MIT App Investor - Space Exploration	This project will help similaris in center as application based of diabater margement system. The application will provide automation in the user and gamily for app- with help of a spin-	1)Computational Thinking 2)Computitivity and Innovation 3) Publicon-Rolwing
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	6 Marian	Mentily and our commun model webs (e.g., can, until, may, might, mail, should, dual; will, wead) appropriately. Endorstand for hands or express ability permittion, delignion advisor, permittility, and neuroity Context generationally control software weight models to deliverst contexts.	Committee	मात १, २ सामा पर्दे औषर पर्द	ध्यात हुल जिप्पत से अवापन ही करेले कि उनल करने की वर्ष्य नहीं उत्तरन सीखा हुआ करने तरा उत्तर हुपये किंग करने न करने त्यांत्र स्त्री ज्यांत्र	Automic Learning, Critical Theology	finitering as it as,	शंभवृत्त में जिलेग कादी की अत्यारण्ड को आतर्थ से। विशेषण प्रध्ये का उपयोग काले आपनी मातलाओं और विधारी को प्रथल काले। । मां मांत प्राद अल में सूर्युप्त काले में। आपना प्रधल का विश्वास काले में									ability for bring atomics in details.	tos, Chapter-I, Woman change the world	ldenisfers somen achterors in different folds Born savien regions of Inda.	Politen Xolving Communication Comprisence: Ability to rately ap with the stimulies and adapt accordingly		 Learning to create division and sections using HTML 	e Project Basel Country
	7.2 mail uniting	Understand the format and viewiser of both Torond and informed sensible Computer analys with a class subjective, proving, body, and closing. Write proposed ally using appropriate inner guarantee, and provingings.	Communication & Reliability		40051		met di asi ne ditta anno	अस्तर की कोटन पहुंद उन्होंना का उस्ता का स्थान का स्थान स्थान स्थान का स्थान क															

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	1. The Tormal	Read and comprising a surprise year adversion reasoning. Mattiff and explan-surprise of events, uniting, and charakes. Dainper the house of ecompt, variation, add-exploration.	Otimal libedong. Approxision adversions or reprintions visualizes and their resolutions	पछ २ काल्पार की बहाती उन्हें र	ा। कार स्वार्थनः, संग्रेन और प्रिटेने प्रत्यत्वे के लिपन से को जिमित आदर संस्कृति के काले में उन्हें है। उन्हें प्रदान का प्रत्यत्वे कि कि विकिश्य सेने के प्रत्यते का प्रत्यत कारा हमते संस्कृतिक प्रभान को ब्रह्मार देना है।	Adaptifiely, Central Tealway	दिल्ला पद्म । सुवित पुण्डेवर्षि	मुलियारी के लिहित प्रायत्त को अपने प्रायुं में राज्य के साम में में सिरियन सैरिया सुपर्व और जेकर में कुछे महापर को सामकृति में अपने सिर्या के सामय करने की आतर कर सिक्ता करने में सैरिया मुन्द कर किसार करने में							Christ-Annie, bears and sales	Meanly the searces of and end/tensors is summary our Telline for tensors out and has the search of tensors of tensors and and ten- ter and tensors of tensors and end ten- ter and tensors of tensors and tensors and tensors of tensors and tensors and tensors and tensors and tensors and tensors for the search and tensors and tensors and Andrew and competitional modeling with and and have Andrew and competitional modeling and tensors and the search for the search and tensors and tensors and tensors and tensors for the search and tensors and tensors and tensors and tensors for the search and tensors and tensors and tensors and tensors for the search and tensors and tensors and tensors and tensors for the search and tensors and tensors and tensors and tensors and tensors for the search and tensors and tensors and tensors and tensors and tensors for the search and tensors and tensors and tensors and tensors and tensors for the search and tensors a	Hith directored Anthenis Learning Orison Thinking Concept - standing Addity to the a quick Instead Open in Instead with time and official ability for hong alsoning in details.	Hoisey(Dapin 8 Toho nomah sal oritol annanito.	Explains the relationship between lockland pattern and the gauge splatal condition of the area industried.	Control Theology, Adaptability	HTMLCOX - Tobair page	 Loom how to connect welfpages to belo 	1 [Digital Literary 2 Photom subing 3 Legical Distance
Necesite	2 famel	Understand and approximate the therms of a explorations and addressions in party. Recognize particularization such as dryons, maggery, and antisplica Rando the parts with proper cliphon, tane, and expression.	Constitue expression, Engages with Intensiane and relation it to lif	wa zosławia	1) ant my ridind is tilt for alt siliper coars wok ask stilper ob some winit; 2) and also algob is tilt siliperior alt filming somfor and is film tilter git.	Communication, Oritical Thirdeng	NY100 20.33	वरिष्ट्रत में 20.00 जन संघटणों उठकों में सन्दर्शि पर्य उटलागर कोणन का विकास काम में वरिष्ट्रत प्रगण उठत को सन्द्रिप्ट कामे में	Chapter 3 Were gebort des Fahreal?		Asthenite Learning Design Thinking via Perjani based Learnin Ontinal Thinking	Chapter - 10 PERIMETER AND AREA	Endorstand perimeter and area concepts. Calcular perimeter of basis shapes. Calcular area of squares and rotangles. Calcular area of squares and rotangles. Calcular area of periodic squares and stangles.	"Hells: Design Tanking by Project have learning Competencies: Ability in anopti spinions.		understand motion and and the computition dath life activities.	Matth developed						
	3 Comparing the Tammit	End and interpret as implicition discouted of monotoinerring labelity qudition blac datamination, discipline, tenework, and reachence. Due contextual class is derive meanings of new works	eellaborative learning.Domonissian self assument and goal setting mindust	भार १४ वर्षि एक पर्व	स्टर इस डिफर से अज्यात ही सबेनों कि युद्ध करों को बिनसे के डिफर प्रदित अही होता। प्रात्मिक अनुस्थानों के पति पति किसलित करना ।	Authorite Learning, Critical Thinking	10123007.21-20	साध्यप्रधाने का विकास काले से मोदले से उपप्रधान काले से अगल कोचार का विकास काले से		ironenkiy and respond, is somehilter and's helongarys	Commutation		 Apply framesia is solve and ward publics. Educe primates and area is each other 		Ch. 9 Motion and time	identify different types of motion compare between motion of two objects to conclude list and three motion and speed and the varies units and to measure expert differentiate between units much on the measure expect.	Anhanise Learning Orizad Thinking Crossper-stamine Competencies phility in the apoids Instant Open in Jearning	Gaugraphy, Chapter & Haman servicement internations: The torpical and the sub-in-pical resistors.	Dures interclainship between elimatic region, and life of people locing in different elimatic spinors of the world, including bala.	Restandshity, Reladelity, Design Tatalong Natural Processon	HTMLCOR - Merometri of mean water	1) Onderstanding about "slaves" autobasis and its purpose. 2) Learning about Maga and their work situation. 3) Learning to control division and sociom.	1 Kepind Thinking 2) Computational Thinking 3 (Perput Renal Learning
	3 Adjustrees	Monity and one algoritom converts in content. Enderstand different spread characteria and an enderstand on a promotion risk. Due adjustions in advances of an attack fitte, minimum. Understand for format and simulator of an attack fitte, minimum.	Collaborative January Descensionics provision and classly in communication Critical distance assessmentication skell.	न्यतः ३३ स्थ्री नहे और साहित्यहे	वाल इस सप्पत्नहें से अस्तान ही सकेंगी कि युद्ध का चीनावन सदेव ही द्वायां हीन का चीना है :	Automic Learning, Critical Tanking	without it it as	अन्तर उत्तर का फिक्सा काठी में। स्तीपर प्रथ्य उत्तर में सुदेषि करने में : प्रयोजवानी राज्यू की अत्यादाला को सालकार में ।								namp of side parameters of the second	interime and reflect					3) Learning to avoid division and socilous using HTML	
	R Article writing	conclusion). Present ideas in a legical sequence with clarity. Use inpic opecific woodbady and generate appropriately.	Demonstration arountivity and critical thinking in written communication					on and 9 will some rug my and 45 monty 9.															1
	1 A honge is on here address	Understand and approxisis file sourfilers such by sublime. Identify the main tiles and supporting defaults in a discorption or informative local. Develop pointies for large and respect to estimated service.	Critical libricing, solidonarive lawning, Damaninaies empaly and report for antimal lawns.	पण 11 मोर और शाख	्र साथ कीकृष्ण के पति मीठावन्द्रे की अधित प्रयास को अत्रकृत कोली। 2) अंद और वर्ष के प्रमुचित्र कींदर्स का वर्गाल कर कोली	Commutation, Ortical Thinking	Rome, was to served filter	विप्रितिकृतवार की परितरण और उनकीन की कामुकेने। विप्रितिकृतवार के विप्रिंतन रूपी को कुछातेने और उत्तरार उनकीन काजर सीकी । इनका उनकीन काले आपने कियर राजस काले में सातल होने।				Chapter - 11 ALCEREASE ESPERISEOS	1. Understand starbilly and association 2. From algebra is represented 3. Barbilly immersion and confinition in 4. Chernely represente in proceedings who models 3. Particum address and subsection of Valo serves. 3. Particum address and subsection of Valo serves. 3. Particum address and subsection of Valo serves.	"Stalls Asirpability Ashanis Lamnag Comptoness, Ability is to a quick lawser Ability in each ag with valuation.	Ck-20 Entries current and its affects	¹⁰ It merices that previous lasers deep advance lase pare's losses on <i>Solitosita piana dana</i> . Them describe differences where mericial charge and devices correct densities and the solitosita and the solitosita and the description of the solitosita and the solitosita and the solitosita single devices visual in the classess and are replace losses and description for single devices. The memory description for single devices count of the devices and the solitosita and devices and devices the solitosita and the solitosita and devices are solitosita to help of the measure devices and devices count with the help of		HainryChapine 1,The ending of segmed solution	Andyrer linters which led to the margineer of new origins ideas and new ments.	Shilo, Ossad Tanlong, Adquability Companyon: Hotorad Inputy, Companitive Analysis	pl. (s - Caile for 2D graphics.	 Cloting lambar with p3 (sphillers and heat unling concept. Clober stating pairs system assessed and sequencing to pri desired enjoint. Conting 32 characters decouple anding 	UDgial Linney 29 akina sahang 3) Lagial Thidang
Dumber	238) das Telders	Understand the resistant laser and purpose of a message in soldiers. Mentify parties or represent elements in the test. Depress gestinds and evolves from the oright writing or quesch.	Creative and emotional writing Klowns emotional sensitivity and represent Engages in values based writing	भार 12 केंद्र कुंबर सिंह	्र साथ (अंटर के लावजेवार संघार और चीर कुंतर सिंह के प्रोताहान के करे ले अल्पनारी प्राप्त कीर्थ) 25 हेवा के प्रति अपने करोता की जान्त्रीने	Related by Colord Thesiang	स्वासरणम् सण्डलः ३६ से २६,	भागर तथा था किसार काले में । तथीर कहर उस में सुरोंने कहते में । तथीर कहर उस में सुरोंने कहते में । यह रहस के बड़े जावन अर्थ कही की उसके में अंभूपत में आज जा महाने हम प्रारंग के बादस कहते में अनुवार कर उसके का इन्युद्ध कहते में	Chapter 3 Titches fabres de ses urbesh?	Stations will be able to same sourcess and modificito same the leadlerns to discuss helding deviations; it discuss the source the for chairs of indications; all discuss of lawer.	Ashevis Lauring Desge Thicking via Point hard Laurin China Thicking Communication		1. Mentify 10 shares.			. Store surfaces analysis of physical and channel of sharps. To physical start related characteristics or physical and sharps. The start resources are specific to the start or the the start of the s	<u>With shreithd</u> Comminister Ostar Dieking Judachi Lawing Drigo being Drigo being Comminist Abdiy is do yant they as the	Cross,Chapter 8,Disketansking Media	Explain the Instituting of wolls with appropriate examples from newspapers	Melle: Cross Letrany, Adaptability Computanties: Novid Justice Crois Engagement	pl (r - New and Alex	 Conting London with p3 (sphallows and heat unding concepts) Chair standing photo system community and sequencing to pri devind enipsis. Conting 32 characters decouple anding 	1,Digital Linnary 2)Poldom schurg 1)Laged Thinkarg
	3 East Abbailte	Understand the life and achievements of a hotorised ligner. Memory qualities of Indeedup, Inversy, and patientism. Nonpassar results in a fitnedise.	Coincel dorking and hotorical perspective, Dimensionics research and reporting shifts	मार 12 अनुसालन पर्व और अपक्षेत्र पर्व	वाटन इस सप्पत्ने से अवनाव हो सकेते कि पुरुष पर परिण्यान करेंद हो दुव्यायने होता हे ।	Relability, Communication	fiele mg it to	ארקופה אל לשלוח שועל לא בארגערידה של במואל אלן. לצלוח שעקל אין ביירולי איני באירול משמידה אלא לשיבול של ניסופי אורא ל ו החלור שעב באור אל קבולה שונה אל ארצי באור או לשמובי אורא אל				Chapter : 13 VERUALISING NOLID REAPER	1. Security Advances 2. Security Advances 2. Security Advances 1. Dare solutions and advances 1. Dare solutions 1. Dare solutions 1. Dare solutions 1. Dare solutions 1. Earlier 2D representations in 2D adjusts 6. Coast vertices, edges, and Earce of Solids.	"Balla Anhanin Launing Computanin: Ability in alsoner	Chill Physical and Chemical charges	Matter and appendix or constant and appendix or the Matter of the second second second second second second the second second second second second second Compare physical and chemical properties. The second second second second second Temporal Second Second Second Second Temporal Second S	Abdity in communicate and approximit others. Abdity in he self-motion.	Haiary,Chapies X,Jighteenthooniary political	Editors key historical developments during the medieval period mounting in our place with	Critical Thesiang Adaptificity	pl.js. Supelaran	 Ding variable is pat means position in variant harmer. Adding families is some the downing. 	1) Design Thinking 2)Strapological Learning
	6 Advaria	Mentily and nor advants of manness place, time, frequency, and degree Desinguish between adjustion, and advants, Decaderable controlly in sufficience and paragraphs. Understand the simultance of a speech geneting, minutaction, body,	Critical Biology, Guerran application, Constrain guerranically accenticand meaningful sentences	vez 13 anneziños vé altradouvel	स्टर इस फिल्ट से अस्तान ही सोले कि पुरुष करते की किसी के लिए प्रतिन मही होगा :	Autority Learning, Critical Tanking Orizad Tanking	where as the	करणा जातर का विकास करने में । जातील पास्ट्र जात में यूप्टीय करने में । न्यतिपाली पार्थ्य की जातात्मन की काम्प्रले में ।								rapan promotion.		Irratas.	ander.			when keyheard key is presed 1) Learning default function is show low only when means builten is presed	1)Publiss.udving
	9.3peach writing	ermelesion. Winie a speech on familiar or value haued topics. Die appropriate finnal inne, parsansive language, and public speeding curs.	Neuriand writing, Collaborative learning	असि (दीवे और सुपर संवि)	रुवर सीचे की पहुंच्छा , पीरसण्ड , ईट् ताय उठके प्रयोग को जान	Communication		on and grad was und any and at much y															
				नात ११ संदर्भ के कारण में मुमुकत्रियाज	ा सार वह साम्युले की सम्प्रांत को दिल्लान के लाह संस्थान पाहिंगा 2) प्राय साम्युले स्वेतंत कि बॉडिस्ट्रारी का साल्या काले के सम्प्रान प्राप्त की आ सम्प्री है।	Authority Learning, Critical Thinking	्याकरण्डम् २ से २३ अर्थ सहित रच्छात्त्रका संख्या दिवा प्रतित	ethit is analysis even shall office also follow when the file adhered a series of grants & form of events with all a surface concress sho of the file with For is size of anyone file of the file devenues where sharper								define cognitive park and reproductive park, difference between areas and several reconduction.	Note deviated Aginy Franklay	Cerico,Chapite 7,Market around as	Differentiation between different kinds of markets	Adapiability, Schubility Oxio: Kospanolishity	pt p-Daw ted	1)/Use of basic commands and attimute spectrum to add/sharpy shape properties and robusts of various shapes 2)/Studiests will leave to generate a digital image item three sketch	
		REVERON		पाड 11 महापाल्पालिक पांडे और स्थानेग्रेल पांडे (डीपाडी सहित पांडवी का महापालपाल से चुडिपिंडा का स्वापीर्वहरू)	बार कुर फिल्ट से अवसार हो सबेनों कि पुरुष करों की सिनों के लिए प्रदिश मही होगा।	Reliability, Communication	and/or register	अगडीहर सद्यांत को सही जीवेंग से पहले, जनस्वतरे, और डिफोम्पर करते की सामय का जिस्तार करते में समये होते	Chapter & Allen Chie num Celturning!		Ashevir Lawing Design Thisking via Perjasi based Lawin Communication	Chapter - 12 EXPONENTS AND POWERS	1. Understand exponential existion. 3. Apply laws of exponents. 3. Kimple) representations with present. 4. Compare large matches using exponents.	"Raffs: Control Thinking Automic Learning Computerwise: Ability in he a spick learner	Chill Reproduction in plants	deliter organizer propagnion. describe the varies methods of assessid organization. describe the varies methods of capitalizer perpagnion. describe the process of second organization is plants. detimated between any two methods of assessid correlations in	Automic Lauring Communication Comage Mental Health	Gaugaphy,Chapter 7,Life in the desarts	Econom and factors leading to descript in flows and leaves.	Instantibility, "Infailed by Design Theology Natural Processor		Differ of both commands and addressive	
				These Tages	Base Repit db repairs, dag ang ande wakes of answer	Orizal Theory Communication	पा	राज्य संघट में यूपटि आजे में यूपटि मोला कर दिखान होगा अधिकारी का प्रेर प्राप्त कर सामित्या अगरने के पुरुष पर पर आजावारण करी में रही के प्राप्त को सामझों में रही के प्राप्त के प्रेराज्य आगर कोई पर ये उसके कीई के चीडिया होने में		request to add for where as adjust's present is meani.			3. Equato sushine i ne similari farm 6. Sultre publican: incluing exponents.			antispan in second as the basis basis of a second as the internation of the part basis of a second as the analyse the basis and used invasion doubte the process of and dispated and is advantages."	Commission additing to competence additing to communication and approximate otherwise additing to communication and the memplos	Croin, Chapter X,A shiri in a mudice(Astivity)) Tours how goals involutionaly various market place.	Melle Cros Länney, Adquidelin Computantino Novid Justice Crais Engagement	p ^(j) (s : Thermometer		1) Computational Thinking 2) Construits and Jonesation 3) Phoblem Solving
February - March											REVERSE & LOOK	DATION											

Gitz Joshi

Principal Silver Line Prestige School A-2/1, Buland Shahr Road Indl. Area, Ghaziabad-201002 (U.P.)

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	Fostprints without liver Ch-8-Bholi,	To enable the students	Skille Chooling can pasts Campateracias Ability to Bibrahigi yimada di Bibrahigi yimada di	ringin	विद्यार्थी साधान (ते.ने. ' 'संस्कृति' और 'मांडवा'' साधी के बीच आंत के साधान में 2. साम्बृति के विधिम पहचुरों देशे के साम, सहिष्य पार्टन, इसर, सीन और संभ मंग्रीन 'स पार्टन के साम के साम के साम ने परिपार्टन के साम कर के साम मंग्रीय त्याने के साम के साम मंग्रीय त्याने के साम के साम मंग्रीय त्याने के साम करना के साम मंग्रीय त्याने के साम करना के साम	Decision-making ability to choose short term and thing term goals.	00000171 : Jugine	पर स्वान होने दिये मंत्रे से संस्कृत में अनुसर स्वर्थ से करी सिंह अपिती सा सुदे प्राप्त स्वर करी से सिंह अपित कर सिर्किल स्वार्ट्स प्राप्त से स्वर से स्वर सिर्किल स्वार्ट प्राप्त से स्वर से स्वर सिर्किल स्वार्ट प्राप्त से स्वर से स्वर स्वर्ध से	eativity Competencies: - do opportunity mode of tranking									Lifelines of National Economy. (Map work only)	Locate and label imposter tailway dentity and mask international an Locate major parts of India	2 Map skill "Application						
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	in	Grammar atements and Questions.	To understand the context in whi statements and questions are up (e.g.). formative informative spoken language). To recognise the nuances of statements and questions in different contexts.	Skills Communication administration administration ability to take decision structure ability to define goals with a purpose		की पुरी और आनंद को सन्तरां में आजाने में 41 जीवन के सीरे सकाराजक र फिल्केर अच्छाने में 6. अप्रीम सावाराजी को जानां में।																				Advance Pytton	Exclusion have to vesice with Juppler Exclusions, create a version energy, car Control Physics Parageness, and Control Physics Control Physics, and Control Physics, and Control Physics Description and Physics, and Control Interactive La Description and Physics, and Control Physics, and Contreleveese and Control Physics, and Control Physics, and Control Ph	f Learning Gelevance Learning Iearning
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